London's Burning... Fetch the Engines.

Year 2

Sequencing the events and adding key dates onto our historical timeline.
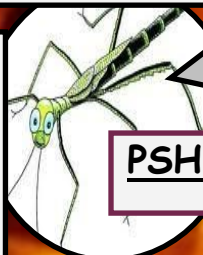
History

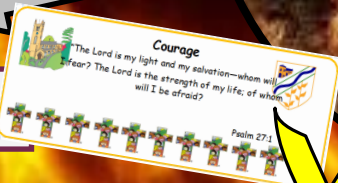The Great Fire of London

Exploring primary and secondary sources.

Sketching and creating Tudor houses with clay tiles. Building 3D models.

Art

Article 28:
Every child has the right to an education.

Science

Investigating the properties of materials and their suitability for different uses.

PSHE

Courage
The Lord is my light and my salvation—whom will I fear? The Lord is the strength of my life; of whom will I be afraid?
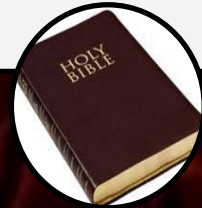Psalm 27:1

Zippy's Friends
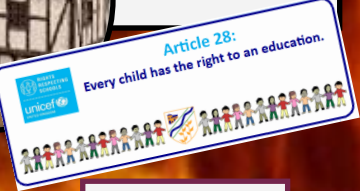Making and breaking relationships – conflict and resolution.

R.E

Incarnation
We will be understanding why Christmas and Advent are important to Christians.

During this exciting topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by learning about why we have rules in society and how showing respect is important for those who have different beliefs and traditions. We will also be thinking of ways we show courage in our every day lives, just like the people during the fire. Our Christian Value this term is **Courage and Compassion** and we will also be revisiting **Perseverance and Forgiveness**.

DT

Explore materials to design, create and evaluate a new outfit for Traction Man's next adventure.

English

We will be learning how to write in the first person to write a recount of our Partake Theatre experience and a diary entry —just like Samuel Pepys! Then we will be creating our own narrative adventure stories using the text: Sammy the Street Dog.

Computing

We will be learning about the uses of Information Technology and understanding how we can use it safely to communicate.

Mathematics

Multiplication—adding equal groups, using the 'x' sign and understanding arrays.
Division—sharing equally, dividing by 2, 5 and 10 and recalling odd and even numbers.

Article 29:
Every child has the right to be the best they can.

TTRS

Key Topic Vocabulary

London
Thames
sequencing
Great Fire
unhygienic
Pudding Lane
King Charles II
Samuel Pepys
Thomas Farriner
primary source
diary
plague
impact

timeline
years
decades
congested
flammable
architects
eyewitness

conflict
resolution
strategies
relationships

Incarnation
Advent
Gospel
Courage
thankful
prayers

adapt
design
improve
construct

material
suitability
waterproof
translucent
transparent
opaque
properties
classify
identify
absorbent
Charles MacIntosh