Bourne Abbey C of E Primary Academy
Curriculum Map (2026-2027) Year 4

	Term One **Term Title:** Veni, Vidi, Vici	**Term Two** **Term Title:** Veni, Vidi, Vici	**Term 3:** **Term Title:** Home is where the heart is	**Term 4** **Term Title:** Home is where the heart is	**Term 5** **Term Title:** Holding Out For A Hero	**Term 6** **Term Title:** Holding Out For A Hero
English	PVPG	PVPG **Write to inform** Non Chronological report Recount	**Write to persuade** Antarctic Ambassador letter – persuade to BG & BA to become ambassadors Speech – Shackleton to encourage men to continue	**Write to inform** Non-chronological report (polar animal / Science) Write an explanation of the Human Digestive System.	**Write to entertain** *Beowulf* - Monster description Narrative-Beowulf - alternative ending.	**Write to inform** Dragon Non-Chron report **Write to entertain** Dragon poetry Kenning poems
Maths	Place Value Addition and Subtraction	Area Multiplication and Division Consolidation	Multiplication and Division Length and Perimeter Fractions	Fractions Decimals	Decimals Money Time & Consolidation	Shape Statistics Position and Direction
Science	States of matter 'What's the matter?' Solids, liquids and gasses Compare and group materials Changes of state	States of matter 'Go with the flow!' The Water Cycle Rate of evaporation and temperature	Living things and their habitats 'Where are they hiding?' Mrs Gren Grouping & classifying Human impact on the environment	Animals incl. humans 'Where are they hiding?' Food chains and webs Teeth Digestive system	Electricity 'What a shock!' Safety, Appliances electrical circuits & components, switches conductive materials.	Sound 'Listen up!' Patterns of pitch and volume The impact of distance on sound
Computing	Teach Computing 'The Internet' Lessons 1-6	Teach Computing Creating media – audio production	Teach Computing Data and information – branching databases lessons 1 – 3 Programming A – repetition in shapes Lesson 1 and 2	Teach Computing Data and information – branching databases lessons 3-6	Teach Computing Programming B – repetition in games	Teach Computing Creating media – photo editing
E-Safety	Self-Image and Identity Health Well-being and Lifestyle	Online Bullying	Online Relationships Safer Internet Day	Online Reputation	Managing Online Information	Privacy and Security Copyright and Ownership
History	Which of the Roman achievements had the most significant impact on Britain?	Which of the Roman achievements had the most significant impact on Britain?			Did the settlement by the Anglo-Saxons make England a better or worse place to live?	Did the settlement by the Anglo-Saxons make England a better or worse place to live?
Geography			Antarctica – Virtual Fieldwork	Rivers – including fieldwork.		The Amazon River
Art	Still life and form. Artist/Designer: Warhol, Morandi, Stubbs, Cezanne, Moser		Design Drawing and painting Matisse, Munch, Kauffmann		Anglo-Saxon Art Drawing, painting and collage	
DT		Food Make Paupers Pottage.		Build Moving Playground		Sew Making Flags
PE	Hockey Wheelchairs	OAA Dance	Rounders Gymnastics	Athletics Netball	Tennis Swimming Rugby	Cricket Swimming Basketball
RE	How do people welcome new life into the world?	How do people show their commitment to a religion?	How Do People Celebrate Marriage?	How Do People Celebrate Marriage?	What do people believe about the afterlife?	What do people believe about the afterlife?
Spanish	Presenting myself	My family	Habitats	In the classroom	Weather	At the cafe
Music	Sing a Tune - Play a Tune	Powerful Pentatonic	Perfect Patterns	Songs and Soundscapes	Sounds of the Sea	Sounds Around the House
PSHE	Jigsaw unit: Being Me in the world	Jigsaw unit: Celebrating Differences	Jigsaw unit: Dreams and Goals	Jigsaw unit Healthy Me	Jigsaw unit Relationships	Jigsaw unit: Changing image
Eco/sustainability links		Whole School Switch off Fortnight	Antarctica Ambassadors	Antarctica Ambassadors		Nyansakia Day