School Update

Bourne Abbey CofE Primary Academy

Friday 13th February 2026

Abbey Academies Trust

Dear Parents/Carers

This week has reminded us once again of the incredible creativity, effort, and joy that fills our school each day. Our pupils have explored new ideas, shared their talents, and worked together in ways that make us all immensely proud. I'm delighted to share some of the brilliant learning highlights from across the school.

Celebrating National Storytelling Week in Year 3



To celebrate National Storytelling Week, our Year 3 class joined an exciting online workshop with Alim Kamara all about sharing stories through music. They learnt that RAP can stand for Rhyme And Poetry, and it opened their eyes to how songs can tell amazing stories. The session was full of energy, laughter, and creativity. The children shared ideas, worked in groups to build fun rhymes, and then performed their own individual raps too. Everyone had a chance to shine and be heard.



Celebrating Chinese New Year in Reception



Reception were delighted to welcome Mrs Wong, who visited to teach us all about Chinese New Year. The children listened beautifully as they learned how and why the new year is celebrated by people around the world, as well as exploring special Chinese customs and traditions. Reception continued this learning back in the classroom by painting Chinese numbers, making lanterns, and performing dragon dances.



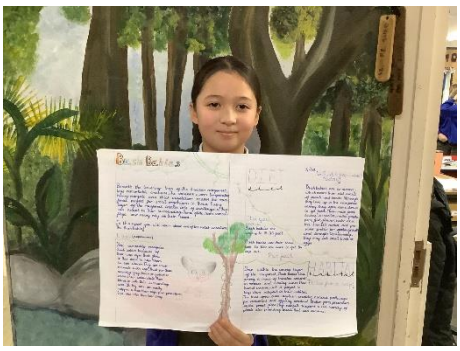




Rainforest Animals: Year 6 Writing Showcase



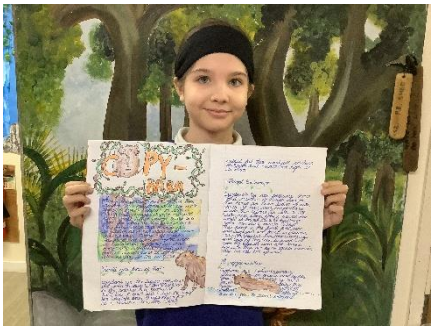
We are incredibly proud of Year 6 for the outstanding non-chronological reports they have produced this term on rainforest animals. After researching a wide range of species, the children carefully organised their writing into clear sections, including habitat, diet and appearance, and used appropriate subheadings to present information clearly.

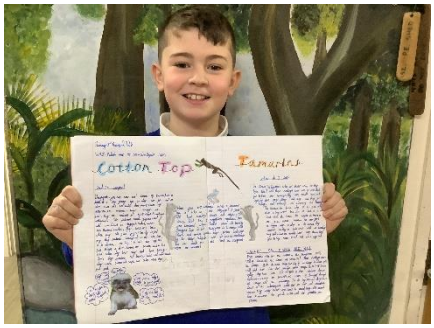


The final published pieces are truly impressive. Year 6 children wrote with a confident, formal tone, selected ambitious vocabulary and edited their work thoughtfully to improve accuracy and clarity. Their reports show excellent sentence variety, careful presentation and a strong understanding of how to write high-quality non-fiction. I have truly enjoyed reading them.

These “wow” pieces reflect the effort, focus and pride our children have taken in their work, and we could not be more pleased with what they have achieved.







From the Classroom to the Clouds: 5D in Everest



Class 5D have been on an unforgettable fieldwork adventure to Mount Everest, taking on an eight-day hike through mountain villages and breathtaking landscapes. Along the way, they explored how altitude affects people and the environment, spotted local wildlife and carefully recorded their learning in their geo-jotters. Pupils soaked up the magnificent views, observed colourful prayer flags, played a lively game of *Two Fibs and a Truth* and captured their experiences through poetry. To top it all off, they wrote postcards home on reaching the summit, sharing memories from an incredible journey of discovery, creativity and teamwork.





Safer Internet Day 2026



We were proud to take part in Safer Internet Day, helping children learn how to stay safe and responsible online. Our KS2 E-Safety Champions led a special collective worship, sharing important messages about online safety and kindness. They did a fantastic job leading the school. Our Key Stage 1 children learnt about the importance of safer internet day and how we can keep safe online. All Key Stage 2 pupils also took part in a workshop run by Lincolnshire County Council, which focused on Artificial Intelligence (AI). Children learned what AI is, how it is used, and how to use it safely.

It was a great day of learning, and everyone took away valuable lessons about being safe online.

Year 3 Topic Finale







Police tape, fingerprints and magnifying glasses filled Year 3 this week as pupils were “contacted” by the Metropolitan Police to help solve a fairy-tale crime! A video message from Superintendent Casey revealed their detailed alibis had narrowed the suspects to five, and clues were still hidden around the school grounds. Following riddles and trails, the children uncovered mysterious photos and quickly eliminated suspects, until only the Elves remained! Excitement spread when a life-size Elf was spotted racing across the playground before vanishing without a trace.

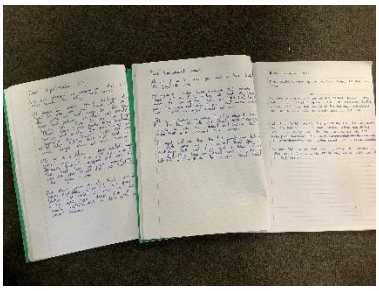


CCTV “evidence” showed the Elf visiting local landmarks, and soon the motive became clear — the Elves felt unappreciated. Showing fantastic empathy, Year 3 decided to become Agents of Change, writing boot-shaped letters filled with kindness and gratitude.

Their plan worked! The Elf returned, strawberry laces in hand, and Superintendent Casey congratulated the class with reward points for solving the case. The fairy-tale characters were declared safe, the case was closed… and Year 3 proved they are truly super detectives. Happily ever after indeed! What an incredible topic Year 3.







The Great Fire of London – Year 2 Assembly



Year 2 impressed us all this week with a fantastic assembly all about *The Great Fire of London*. The children confidently showcased their learning and demonstrated just how much they have discovered about this important event in history. They shared key facts with enthusiasm and accuracy, showing a real understanding of how the fire started, why it spread so quickly and how London changed afterward.



Families and staff were treated to a wonderful display of the children's work, including detailed paintings, carefully crafted pottery, and impressive 3D Tudor houses. Their singing was full of energy, and every child spoke their lines clearly and confidently. We are incredibly proud of Year 2 for their hard work, creativity, and brilliant performance. Well done to all the children!

UNICEF

ARTICLE 5 (parental guidance and a child's evolving capacities)
Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.



Upcoming dates:

Monday 23rd February – Term begins

Friday 27th February – Year 3 Virtual Author session – Mark Bradley

As we come to the end of a busy and rewarding Term 3, I want to thank our pupils, staff, and families for their hard work and support. Wishing you all a wonderful, relaxing half-term break.

Kindest regards,

Anna Petrie
Head of School
Bourne Abbey CofE Primary Academy