School Update

Bourne Abbey CofE Primary Academy

Friday 30th January 2026

Abbey Academies Trust

Dear Parents/Carers

It has been a week of achievement and enthusiasm at Bourne Abbey, with children across the school engaging in rich learning experiences and our community celebrating a significant national success.

National Recognition

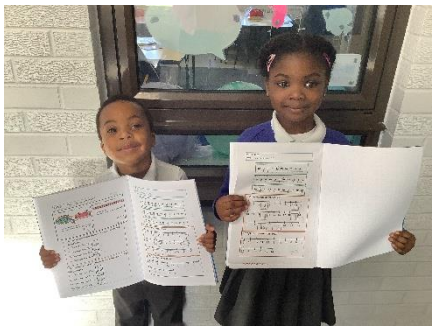
I am incredibly proud to share that Bourne Abbey C of E Primary Academy has received national recognition from the Secretary of State for Education for the exceptional outcomes achieved by our disadvantaged pupils. This places our school among the very best nationally and is a wonderful acknowledgement of the work taking place across our school.

This recognition reflects the ambition, inclusion and high expectations that underpin everything we do at Bourne Abbey. It is a true testament to the dedication and professionalism of our staff, who work tirelessly to support and champion every child, and to the resilience, determination and hard work of our pupils, who continue to show what they can achieve.

We firmly believe that a child's background should never define their future, and this achievement reinforces our commitment to ensuring that every pupil is supported to succeed. I would also like to thank our families for their continued trust, support and partnership – this success is very much a shared one.

While we are proud to celebrate this moment, we remain focused on reflecting, improving and sustaining excellence for all our children.

Number Line Ninjas to 20



Year 1 have been working hard in their Place Value to 20 unit, developing their understanding of how numbers are positioned on a number line. They have been practising finding numbers along the line to 20, filling in missing values, and are now confidently completing a blank number line independently. The children have shown great focus and enthusiasm as they build their number knowledge.

Year 5 English Hook






Year 5 launched their new English unit in an exciting and energetic way! All 91 children headed outside for a fast-paced team challenge, racing across the playground to read, remember and relay clues back to their groups. With 15 clues in total, teamwork, communication and memory skills were put to the test as each team carefully pieced together the information on their sheets.

The clues revealed the story of an inspirational individual – a woman who grew up at a time when many believed women should not have important jobs, who was treated unfairly because of the colour of her skin and who went on to work for a space organisation studying rockets and planets. She even helped famous astronaut John Glenn, one of the first Americans to orbit the Earth. By the end of the challenge, the children confidently concluded that the mystery person was the remarkable Katherine Johnson. After all the running and excitement, Year 5 settled down to watch *Hidden Figures*, soaking up knowledge and inspiration to support their upcoming non-chronological reports all about her.



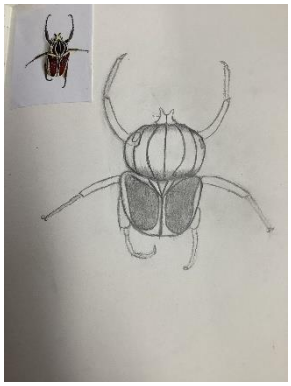
Year 6 Art – Line, Texture and Form

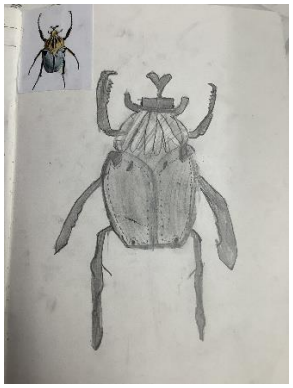


This term, Year 6 have been working incredibly hard in art, exploring how line and texture can be used to describe and create form. Inspired by our learning about Western African art, the children studied West African beetles, carefully observing their shapes, patterns and details.



They focused on position, symmetry and proportion to create their sketches, building up texture with pencil through thoughtful lines and shading. The patience, care and effort Year 6 have shown throughout this project has been wonderful to see. We are so proud of the final outcomes, which reflect not only their developing drawing skills but also the pride they took in their work.





Printing Magic in Year 3!



This term, Year 3 have been learning all about lines in our art unit. We explored how different types of lines can show form and shape, with a special focus on continuous line drawing. Using these skills, the children designed and created their very own polytile. This process took real perseverance, patience and skill, but everyone embraced the challenge. The excitement was incredible when the final prints were revealed, and the sense of pride was clear to see. Through this work, the children now understand that printing allows an image to be created again and again, producing repeated patterns and designs.









Unicef

Following your feedback on the parental questionnaire, each week from now on we will be including a summary of one of the articles (children's rights) as outlined in the UNCRC. The convention in full is quite wordy, but as you'll see from the pictures below, there is a summary definition that we then condense further into child-friendly language. The icons are also designed to support children in recognising and remembering their rights. We hope you enjoy learning more about why we are so enthusiastic about being a Rights Respecting School! Here is Article 3!

ARTICLE 3 (best interests of the child)
The best interests of the child must be a top priority in all decisions and actions that affect children.



Polite Reminder:

There has been a noticeable increase recently in parking issues around school. Please remember that you should not park on double yellow lines, on footpaths or in the school safety zone. Neither should you pull up in these areas to drop children off. Please also be considerate of all our neighbours and do not park or wait on private property or across gateways. Thank you for your consideration with this.

Upcoming dates:

Monday 2nd February - Year 3 Bethan Woollvin virtual author visit

Tuesday 3rd February - 8.45am-9.15am – Year 1 Starbooks Reading Café

Tuesday 3rd February – Y4 Online Safety Workshops in class

Wednesday 4th February 3.40pm – 6.30pm – Parent Consultations and Book Fayre in KS2 Hall

Thursday 5th February 3.40pm – 6.30pm – Parent Consultations and Book Fayre in KS2 Hall

Thank you for your ongoing support of our school and our children. We are proud of all that has been achieved this week and hope you have a restful weekend.

Kindest regards,



Anna Petrie
Head of School
Bourne Abbey CofE Primary Academy