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English LTP

Four purposes of writing

Writing to entertain (KS1)

Text Types	Text Features	Other Style Ideas
• Stories (including re-tellings) • Descriptions • Poetry • In-character/role	• Time sequenced • Begin to differentiate between past and present tense to suit purpose	• Focus on oral work first • Use opportunities to reading own work aloud

Writing to inform (KS1)

Text Types	Text Features	Other Style Ideas
• Recount • Letter • Instructions	• Appropriate use of past and present tense	• Could use a writing frame to structure sections • May include images



Writing to entertain (LKS2)

Text Types	Text Features	Other Style Ideas
• Stories • Descriptions • Poetry • Characters/settings	• Detailed description • Use paragraphs to organize in time sequence	• Opportunities for comparing different forms of past tense (progressive and simple)

Writing to inform (LKS2)

Text Types	Text Features	Other Style Ideas
• Explanation • Recount • Letter • Biography • Newspaper article	• Paragraphs used to group related ideas • Subheadings to label content	• May be built around a key image • Use techniques to highlight key words (bold, underline, etc.)

Writing to persuade (LKS2)

Text Types	Text Features	Other Style Ideas
• Advertising • Letter • Speech • Poster	• Use of 2nd person • Planned repetition • Facts & Statistics • Adjectives for positive description	• Link to oracy, esp. for speeches • Use of colour and images, esp. for advertising

Writing to entertain (UKS2)

Text Types	Text Features	Other Style Ideas
• Narrative • Descriptions • Poetry • Characters/settings	• Detailed description • Use paragraphs to organise in time sequence	• Use a range of tenses to indicate changes in timing, sequence, etc.

Writing to inform (UKS2)

Text Types	Text Features	Other Style Ideas
• Report • Recount • Biography • Newspaper article • Essay	• Paragraphs used to group related ideas • Heading/subheadings • Use of technical vocabulary	• May include a glossary • Sections may contain more than one paragraph

Writing to persuade (UKS2)

Text Types	Text Features	Other Style Ideas
• Advertising • Letter • Speech • Campaign	• Use of 2nd person • Personal pronouns • Planned repetition • Facts & Statistics • Hyperbole	• Link to oracy, esp. for speeches • Use of colour and images, esp. for advertising

Writing to discuss (UKS2)

Text Types	Text Features	Other Style Ideas
• Balanced argument • Newspaper article • Review	• Appropriate use of cohesive devices • Use of subjunctive form where needed	• Use paragraphs to structure arguments • Maintain formal / impersonal tone

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**Writing to entertain** Narrative Context: Fairytales- Goldilocks Narrative Context: Fairytales- Three Billy Goats Gruff	**Writing to inform** Instructions Context: Gingerbread Man **Writing to entertain** Narrative Context: The Enormous Turnip	**Writing to inform** Top Tips guide Context:E-safety. Once Upon a time Online Non-chronological report Context: Toys	**Writing to inform** Poetry Context: Seasonal poems **Writing to inform** Non-fiction fact file Context: Space suits	**Writing to entertain** Character description Context: Paddington Narratives Context: Paddington	**Writing to inform** Recount Context: Zoolab **Writing to inform** Non-fiction fact file Context: Zoolab animals
Year 2	**Writing to entertain** Narrative Context: Zog Character description Narrative Retell Context- The dragon and the Nibblesome Knight	**Writing to inform** Instructions Context: Here be dragons Recount Context: Visit to Lincoln Castle	**Writing to inform** Fact file Context: Castles **Writing to entertain** Narrative Retell Context: Sammy and the Street Dog	**Writing to inform** Chronological Report Context: Events of the Fire Instructions Context: Recipes- Pizza	**Writing to entertain** Narrative Context: Lila and the secret of rain **Writing to inform** Non-chronological report Context: Meerkat Mail **Writing to inform** Letter (Meerkat Mail) Context: Letter to Sunny	**Writing to inform** Recount Context: Sports Day **Writing to entertain** Narrative Context: African Meerkat Mail **Writing to entertain** Poetry Context: Africa
Year 3	**Writing to persuade** Persuasive letters Context: Environment Different audiences	**Writing to inform** Recount Context: Egypt Instructions Context: Mummification	**Writing to entertain** Description Context: Fairy Tales Narrative Context: Fairy Tales	**Writing to inform** Diary Context: Stone Age **Writing to entertain** Poetry Context: Nature.	**Writing to inform** Non-chronological reports Context: Great Adventures Lakpa Rita Sherpa Rick Hansen	**Writing to entertain** Narrative Context: How does chocolate taste on Everest? Book Exploration- Everest and Amazon
Year 4	**Writing to inform** Recount Context: Escape from Pompeii Before and during eruption	**Writing to entertain** Character Description Context: The Tunnel Alternative ending Context: The Tunnel	**Writing to inform** Non-chron report Context: Antarctic animals **Writing to persuade** Letter Ambassadors for Antarctica	**Writing to persuade** Speech Context: Ice Trap **Writing to inform** Explanations Context: Digestive system	**Writing to entertain** Character description Narrative-oral and narrative plot Context: Beowulf	**Writing to inform** Non-chronological Context: How to train yourDragons **Writing to entertain** Poetry Context: Dragon Kennings
Year 5	**Writing to inform** Diary recounts Context: Street child Two different character viewpoints	**Writing to entertain** Narrative Context: Way Home text Poetry Context: Little Freak	**Writing to entertain** Narrative extracts and Incredible eco-systems of planet Earth. Context: Space (Avatar planet) **Writing to inform** Non-chron reports Context: Katherine Johnson Key text: Hidden Figures, Great women in science, Great women who change the world	**Writing to discuss** Balanced arguments- share with Nigel Vardy Context: Should tourists be able to visit Everest? **Writing to inform** 3 short diary entries Context: perspective of Nigel Vardy climbing Mt McKinley (one a Vlog)- YouTube and publish Text: Diary of a young naturalist	**Writing to persuade** A job advert for the Zodiac Council Context: Who let the Gods out Persuasive text Context: Pandora's Box. Persuade Pandora not to open the box	**Writing to entertain** Narrative withdialogue Context: Theseus and theMinotaur **Writing to inform** Non-chronological report Context: Mythological
Year 6	**Writing to entertain** Setting descriptions &Narrative Context: Letters form the Lighthouse **Writing to inform** Diary Entry Context: Letters form the Lighthouse	**Writing to persuade** Leaflet Context: Evacuation **Writing to inform** Non-chron **Writing to entertain** Narrative Context: War Game	**Writing to entertain** Setting description and narrative Context: The Lighthouse **Writing to inform** Non-chronological report Context: Rainforest animals	**Writing to persuade** Persuasive letter Context: Palm oil letter to PM **Writing to entertain** Narrative to create suspense Context: Jurassic Park **Writing to entertain** Setting description	**Grammar revision** A series of very short writes, revising genres andcontexts previously studied. Based upon the short film Francis	**Writing to inform** Explanation Context: The circulatory system **Writing to entertain** poetry **Writing to discuss** Balanced argument