Music Curriculum Statement

Amended

March 2019	**September 2023**	
May 2021	**September 2024**	
September 2022	**September 2025**	

Why is music important?

> Music is an alternate universe where pupils are often unrecognisable from who they are outside of it. The shy become confident, the agitated become calm, the lonely become included, the quiet become heard and the lost become found. Music reveals the real child.
>
> Vaughan Fleischfresser

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, thereby increasing their self-confidence, creativity, and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose and to listen with discrimination to a wide range of music from various cultures.

Music is a subject that enriches children's lives and education with many benefits beyond itself. It contributes significantly to developing language, reasoning, and memory; it allows children to connect with others by creating a sense of community and promoting teamwork; it leads to improved motor skills and coordination; and it integrates within many other subjects. In addition, music teaches discipline, relieves stress, builds confidence, and enhances self-esteem by allowing all children to succeed. Music also fosters students' spirituality by providing a means for them to explore and express their innermost feelings and connect with deeper aspects of their human experience. Through these experiences, music helps children to flourish and be the best they can be, enabling them to reach their full potential in both their personal and academic lives.

Our academy understands the value and enrichment music brings to the life of a child and to the school as a community. We recognize that music, as a practical subject, should be an integral part of a rich, broad, and balanced curriculum. Music lessons are about learning in and through music, not solely about music, and aim to build up pupils' knowledge and skills while developing their imagination, creativity, and overall potential.

Intent: We aim for our pupils to:

- Create, compose and perform music as well as listen to and appraise music from a range of historical periods, genres, styles and traditions, including works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation: How do we do this?

Every pupil from Year 1 – 6 receives music lessons delivered predominantly by a music specialist teacher, in which they focus on the basic elements of music based upon our Big Ideas. The lessons are designed to incorporate the aims of the National Curriculum and Model Music Curriculum and where appropriate complement other units of study from across the curriculum. In addition to class lessons, pupils are provided the opportunity to participate in individual or group instrument tuition and extra-curricular activities such as choir, rock band and productions. Pupils

in KS2 are given the opportunity to join the RockSteady Music School and engage with in-school band lessons, which offer exciting and inclusive opportunities to develop a love for music, while building social skills, wellbeing and confidence. To further enrich the music curriculum, pupils are provided with additional activities throughout the relevant key stages. These include: live music performances, visits to see music performances, collaborative music events with schools and clubs in the local area and whole class tuition. All pupils participate in whole key stage singing collective worship for 30 minutes per week. Pupils are given the chance to showcase their musical progress and talents through year group assemblies to parents, church services, end of year productions, regular performances and are also signposted to opportunities outside of school through the Music Education Hub East Midlands (MEHEM).

Impact

- All pupils are given the opportunity to become musicians
- Pupils show a positive attitude towards music and their learning
- Pupils celebrate different cultures through their music
- Pupils improve their confidence, self-esteem and concentration
- Pupils become confident performers and are encouraged to flourish
- Pupils develop a sense of group identity and togetherness through composing, rehearsing and performing music with others, to an audience.

This is monitored through:

- Observations
- Pupil interviews, questionnaires and feedback from student council
- Discussion with year leaders
- The number of pupils receiving tuition or attending extra- curricular clubs
- Recordings of performances and lessons

Supporting documents

- Teaching, learning and curriculum policy
- Music rationale
- Music LTP
- Progression documents
- Music Development Plan

As a RRS (Rights Respecting School- UNICEF) this upholds the following articles from the UNCRC (United Nations Convention on the Rights of the Child):
Article 29: Every child has the right to be the best they can.