OUR CURRICULUM FOR PERSONAL DEVELOPMENT 2025

Jigsaw® The mindful approach to PSHE

Our vision

We are a community in which everyone is offered the opportunity to fulfil their full potential, to understand themselves and be valued for who they are. Through a stimulating and challenging learning environment, we pursue academic excellence and seek the flourishing of all. This is because we know we are all God's children.

IMPACT- ALL FLOURISH

3RS

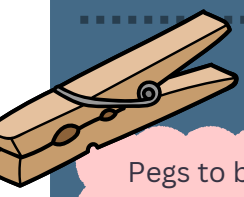
Respect and take care of ourselves
Respect and take care of others
Respect and take care of our environment and the world in which we live

Teach a specific lesson on these elements in Term 1.

UNICEF Rights and how we respect those rights should be menioned everyday as part of general class discussion.

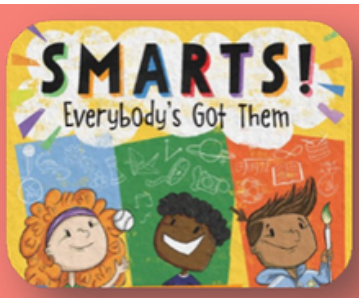


Class charters should be completed in PSHE lessons during the first week and then displayed in classrooms. make sure UNICEf charters are on the display.





Pegs to be given out as homework during the first week. Children to use feelings pegs on display throughout the day to encourage discussions.



Reference SMARTs and God-Given talents throughout lessons/Golden Book

Play time



Display the charter in the classroom. Children will sign their names.





British Values link across our curriculum. Display the poster in the classroom and reference regularly.

STUDENT COUNCIL

Democracy Day

Which 5 people will you speak to if you need help? Who is on your safe hand?



Link Christian values within lessons and discuss how children live these out within their daily lives





Curriculum Enrichment

Our curriculum is designed to give children unforgettable experiences that enhance their learning journey. From exciting Zoolab visits and immersive role-play days to virtual author meet-ups and inspirational guest speakers, we offer all this and so much more. See the school blog for more details.





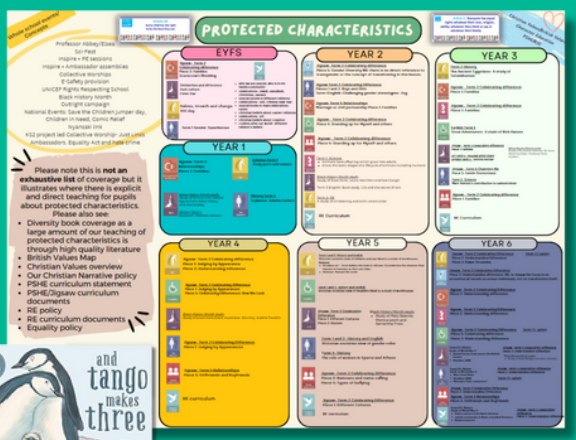






Promoting Diversity

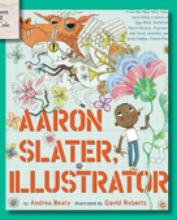
















Throughout our curriculum, we encourage children to look outwardly, respect and value difference and treat all with kindness. This is supported through our discussions on protected characterisitcs across the curriculum, diverse reading material and in specific units within Jigsaw such as 'Celebrating Difference'.

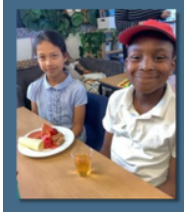
Spirituality is all around us: in how we reflect on ourselves, others, the world and beyond. Learning encoraging spirirtual reflection is present throughout our curriculum.



Collective Worship is a special time in school to breathe. We believe it should be inclusive, inviting, and inspiring, offering children another opportunity to reflect and develop spiritually. Links are frequently made to our local and the wider community to share, discuss, and reflect on key issues.

Extra-curricular offer

A wealth of opportunities are on offer for our children throughout the year including:
German Club
Sports Clubs
Lego Club
Creative Clubs
and many, many more.





German Club food tasting

Supporting the community

Being an Agent of Change is a key part of the Christian nature of Bourne Abbey School. It sounds like the job of a super hero doesn't it? It is an incredibly important role, but anyone, absolutely anyone can be an Agent of Change. We all have the power to do something, to change one thing that can have a positive effect on the people or world around us.









Roles and responsibilites

All children during their time at our school get the opportunity to apply for roles such as:

- Student councillor
- Peer mediator
- Play leader
- Subject ambassadors
- Eco Team
- Collective Worship Councillors
- Young Sports Ambassadors

