

BOURNE ABBEY CHURCH OF ENGLAND PRIMARY ACADEMY

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Dear Parent/Carer

We would like to take this opportunity to remind you of the fantastic programmes that are available to support your child's maths education. The creators of Times Table Rock Stars also run a programme called NumBots which focusses on boosting children's recall, number bonds, and addition and subtraction skills. We use this programme in school to boost understanding and confidence with these key skills, and you can also take part at home. If you have not used this programme before, or simply need a little reminder, you will find the log-in information and game details below.

Logging In

- You can access NumBots online via play.numbots.com or by downloading the NumBots app.
- The children have been shown how to login and will be bringing their login details home with them this week. They may initially need some help navigating the website or app but once they're logged in, they just need a quiet space to play.
- To get the most out of the game, we suggest that the children play regularly for short bursts.

Game Types

There are two game types that the children can access.

1. **Story Mode** - focusses on learning the ideas and concepts behind addition and subtraction so it features more diagrams, shapes and question styles. There are a series of stages (Rust, Tin, Iron etc.) containing levels. Rust is the first stage and Level 1 is unlocked which is where every child will start. Players need to earn two stars to unlock the next level.
2. **Challenge Mode** - focusses on the speed of recalling key facts, such as number bonds to 10, doubling small number or adding and subtracting in your head. Challenge Mode is only unlocked once children have reached a certain level in Story Mode. In order to progress through the 20 Challenge levels, players must correctly answer 12 questions in a minute.

We hope you enjoy this as much as we do!

Please let your child's teacher know if you have any questions or any issues logging in.

Kind regards,

The Maths Team

