

Year 4

Veni, Vidi, Vici



Article 14: You have the right to choose your own religions and beliefs.

Article 17: You have the right to collect information.

Article 28: You have the right to a good quality education.



History

Understanding how the Roman empire became so powerful. Investigating how the Roman occupation changed life in Britain. Understanding the impact of the legacy of the Roman Empire on Britain.

Art and DT,



Learning about and creating still-life. Preparing and cooking Roman Pauper's Pottage.

Music



Learning about the notes within an octave. Exploring call and response and ternary form using our voices and tuned and untuned percussion instruments.

Science

Comparing and grouping different materials. Classifying states of matter, in particular solids, liquids and gases. Observing the processes that occur when a state of matter changes. Exploring and identifying the processes of evaporation, condensation and precipitation as part of the Water Cycle. Investigating the link between evaporation and temperature.



RE



Asking the BIG question –Why do we celebrate? Exploring different religious celebrations and festivals within Christianity, Hinduism and Islam, connecting them to symbols and religious stories.

Computing

E-Safety. Creating podcasts.



Spanish



Meeting the language and learning names of fruits and vegetables.

PSHE

Learning about the 3R's and teamwork. Explore what SMART they are. Taking part in Democracy Day, Beginning our Jigsaw learning, Being Me in My World.

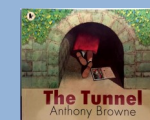
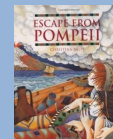


English.



Writing diary entries and letters linked to the Pompeii disaster in AD79, through the story 'Escape from Pompeii'.

Exploring characters in stories, through the use of 'The Firework Maker's Daughter' and different narrative structures, using 'The Tunnel' by Anthony Browne



Mathematics

Exploring place value and using the math's mastery approach to investigate the value of numbers.

Developing written methods for addition and subtraction including questions involving money.

Learning about factors and multiples. Using formal methods for multiplication and division.

Building on times table knowledge with 'Times Table Rockstars'.



PE

Swimming, wheelchair sports and dance.

The Christian values we are reflecting upon are: Creation and Creativity, and Respect and Reverence