



We will explore the different climate zones on Earth. We will compare the climates of different countries and identify the reasons for this linking to the equator.

During this bonkers topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects of the world's extreme weather by investigating how people in communities around the world help each other to stay safe during extreme weather. We also take a tour around the planet, recognising how the lives and cultures of others are different to our own and how the weather impacts this.



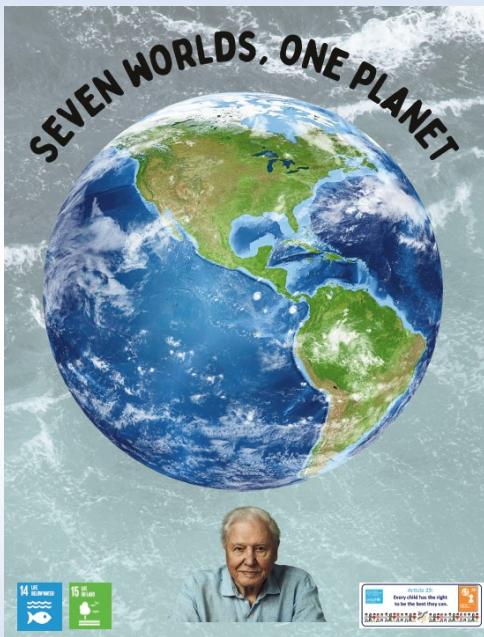
**Geography**

**Article 36:**  
Every child has the right to be protected from doing things that could harm them

**Art**

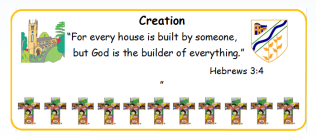
We will learn about artists, architects and designers in Ancient Egyptian time. We will observe statues and build on our knowledge of the Egyptian Gods. We will create our own papyrus paper and mould The Sphinx using clay.

# Year 3




**Spanish** 

This term in Spanish the children will find Spain on a map. They will use key greetings and ask and answer the questions 'How are you?' and 'what is your name?' We will start to work on our memory skills so that language and the spelling of new words are remembered after the lesson.



**Music**

Producing and performing rhythmic patterns as part of a whole class composition and performance piece

**New Beginnings** 

We'll share our thoughts and feelings of being me and living in our world.

**PSHE**

**Science**

**Let There Be Light**

We'll be developing our understanding of light and the dark and designing and carrying out experiments to prove our ideas are correct. We'll also be learning how to stay safe in the dark!

**English**

We will explore the importance of bees and their impact on our environment. We will be using high quality texts and film clips to write persuasive letters to Sir David Attenborough.

**Computing/ICT**



**Computer systems and networks**  
We will be exploring how computers are connected and finding out about what our school network looks like.

**Mathematics**

We will be developing our Maths Mastery in place value, addition and subtraction as well as multiplication.