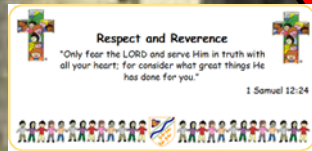# DANGER! Dungeons and Dragons!

Year 2
2024-25

Epic English
We will be creating a set of instructions all about 'How to Hatch a Dragon Egg' based on the book 'How to Wash a Woolly Mammoth'.

We are also looking at stories, exploring characters and familiar settings and writing retells and character descriptions.

Magical Maths!
We will be exploring number and place value at the start of term and using lots of practical equipment to make numbers to 100. We will continue to practise counting in 2s, 5s and 10s and begin to count in 3s! We will then start our addition and subtraction unit and learn a range of methods, including the column method!

Article 28: Every child has the right to an education.

Music
Understanding pulse and rhythmic notation, producing and performing.

RE
Exploring Islam, what it means to be a Muslim and how Islam impacts on daily life.

Science
Understanding the basic needs of animals, including humans.

PE
'Fundamentals' and 'Invasion' PE skills.

Computing
Computing Systems and Networks—IT all around us

Respect and Reverence
"Only fear the LORD and serve Him in truth with all your heart; for consider what great things He has done for you."
1 Samuel 12:24

Article 29: Every child has the right to be the best they can.

Art and DT
Working with colour and shape. Focusing on geometric shapes and Matisse cut outs.

History
Exploring medieval castles, how and why they were built, what it was like to live in them, and why they were important.

PSHE
Jigsaw—Being Me in My World.

Character Education Trait
Motivation

During this exciting topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by listening to our peers' ideas on Election Day and voting for our new School Councillors. In History, we will be exploring why castles were built and what life was like in the past. In RE, we will be comparing similarities and differences between how Muslims live their lives and how we live our own.

Our Christian value this term are 'Creation and Creativity' and in Term 2, it is 'Friendship and Fellowship'.