

Bourne Abbey C of E Primary Academy
Year 1 Curriculum Map 2024-2025

	Term One Topic: Once upon a time...	Term Two Topic: Once upon a time...	Term 3 Topic: Treasured Toys and Epic Explorers	Term 4 Topic: Treasured Toys and Epic Explorers	Term 5 Topic: Paddington's Adventures	Term 6 Topic: Paddington's Adventures
VISITS/ ENCRICHMENT	In-school fairytale day	Panto				Zoolab visit (in school) Church visits to Bourne Abbey Church and Bourne Baptist Church
ENGLISH	<u>Writing to entertain:</u> Narrative retell Context: Write a short retell Text: Goldilocks and the Three Bears	<u>Writing to inform:</u> Instructions Context: The Gingerbread Man Text: The Gingerbread Man	<u>Writing to inform:</u> Top Tips Guide Context: E-Safety - Safer Internet Day Text: Once Upon a Time Online	<u>Writing to entertain:</u> Poetry Context: Seasonal poetry Text/visual: Extracts from: Puffin book of utterly brilliant poetry; Booktime Book of Fantastic First Poems; A Year Full of Poems; Wriggle and Roar; Noisy Poems, ORT poetry texts	<u>Writing to entertain:</u> Character description Context: Paddington Text/visual: Paddington and other Paddington texts	<u>Writing to inform:</u> Recount Context: School visit Visual/Experience: Zoolab experience linked to Science and animals
	<u>Writing to entertain:</u> Narrative retell Context: Write a retell Text: The Three Billy Goats Gruff	<u>Writing to entertain:</u> Narrative retell Context: Write a retell Text: The Enormous Turnip	<u>Writing to inform:</u> Non-chronological report Context: Toys Text: Lost in the Toy Museum, Terrific Toys in the past, The history of toys Visual: Replicas of 1950s toys	<u>Writing to inform:</u> Fact file Context: Space suits linked to Neil Armstrong Text: The Spacesuit, Curious Questions and Answers about Astronauts, How to be an astronaut and Other Space Jobs	<u>Writing to entertain:</u> Narrative Context: Paddington Text/Visual: Paddington Bear stories including Paddington and Paddington Goes to the Circus	<u>Writing to inform:</u> Fact file Context: School visit Text: Animals up close and other non-fiction texts linked to animals seen on visit Visual/Experience: Zoolab experience linked to Science and animals
MATHS	<ul style="list-style-type: none"> Place Value (within 10) Addition and subtraction (within 10) 	<ul style="list-style-type: none"> Addition and subtraction (within 10) Shape Place value (within 20) 	<ul style="list-style-type: none"> Addition and subtraction (within 20) Place Value (within 50) 	<ul style="list-style-type: none"> Place Value (within 50) Length and Height Weight and Volume 	<ul style="list-style-type: none"> Consolidation Multiplication and division Fractions 	<ul style="list-style-type: none"> Place Value (within 100) Money Time Position and direction
SCIENCE	Animals, including humans	Everyday Materials			Plants, including trees Animals	Animals
	Seasonal changes					
		Autumn	Winter and Autumn	Spring, Winter, Autumn		Summer, Spring, Winter, Autumn
Computing	<ul style="list-style-type: none"> Beebots 	<ul style="list-style-type: none"> Computing Systems and Networks 	<ul style="list-style-type: none"> Teach Computing Scheme - Creating Media - Digital Painting Teach Computing Scheme - Creating Media - Digital Writing 			<ul style="list-style-type: none"> Scratch Jr
History	Understanding chronology - Introduce concept of reviewing key events over the year Review key events of Term 1	Understanding chronology - Review key events of Term 2	Understanding chronology - Review key events of Term 3 Toys Exploring toys from the past and comparing to modern day toys Handling replicas of artefacts from 1950	Understanding chronology - Review key events of Term 4 Explorers from the past Christopher Columbus Matthew Henson Amelia Earhart Neil Armstrong Matthew Flinders	Understanding chronology - Review key events of Term 5	Understanding chronology - Review the events of Term 6 Review events of the year

GEOGRAPHY		Weather and Climate	United Kingdom			Local area study
ECO SCHOOLS		Energy (Switch-off Fortnight) 		Waste (Waste Week) 	School grounds 	Biodiversity/Marine 
ART	Colour Painting Mixed Media	Line Drawing Mixed Media			Sculpture Drawing 3D form	Architecture Drawing 3D form Collage
DT		Sew Animal Sock Puppets	Build Structures	Cook Jam tarts		
PE/GAMES	PPA: Invasion Games Class Teacher: Fundamentals	PPA: Target Games Class Teacher: Fitness	PPA: Gymnastics Class Teacher: Dance	PPA: Team Building Class Teacher: Sending and Receiving	PPA: Striking and Fielding Class Teacher: Athletics	PPA: Net and Wall Class Teacher: Ball Skills
RE	God UC 1.1 (core) What do Christians believe God is like?	Creation UC 1.2 (core) Who do Christians believe made the world?	LAS Compulsory God - Islam Believing <i>How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?</i>	LAS Compulsory Community - Islam Living <i>What do Muslims do to express their beliefs? Which celebrations are important to Muslims?</i>	LAS Additional Places of worship (including Christianity) Believing, Thinking, Living Islam Humanism Judaism	LAS Additional Places of worship (including Christianity) Believing, Thinking, Living Christianity Visit to local Churches
MUSIC	Lincolnshire Music Service Performing, reading and manipulating simple graphic scores <ul style="list-style-type: none"> • Number: Beat/pulse and tempo - • Machines: Beat/pulse • Pattern: Beat/pulse • Our Bodies: Beat/pulse 		Lincolnshire Music Service Introduction to programme music and exploring instruments of the orchestra <ul style="list-style-type: none"> • Storytime: Exploring sounds • Weather: Exploring sounds • Seasons: Pitch • Our school: Exploring sounds 		Lincolnshire Music Service Developing vocal skills <ul style="list-style-type: none"> • Ourselves: Exploring sounds • Animals: Pitch • Travel: Performance • Water: Pitch 	
PSHE	Jigsaw Scheme of Learning					
	Being Me in My World <ul style="list-style-type: none"> • Special and Safe • My Class • Rights and Responsibilities • Rewards and Feeling Proud • Consequences • Owning our Learning Charter 	Celebrating Difference <ul style="list-style-type: none"> • The Same As • Different From • What is 'Bullying'? • What do I do about Bullying? • Making New Friends • Celebrating Difference, Celebrating Me 	Dreams & Goals <ul style="list-style-type: none"> • My Treasure Chest of Success • Steps to Goals • Achieving Together • Stretchy Learning • Overcoming Obstacles • Celebrating My Success 	Healthy Me <ul style="list-style-type: none"> • Being Healthy • Healthy Choices • Clean and Healthy • Medicine Safety • Road Safety • Happy, Healthy Me 	Relationships <ul style="list-style-type: none"> • Families • Making Friends • Greetings • People Who Help Us • Being My Own Best Friend • Celebrating my Special Relationships 	Changing Me <ul style="list-style-type: none"> • Life Cycles • Changing Me • My Changing Body • Boys' and Girls' Bodies • Learning and Growing • Coping with Changes
	E-Safety					
	September - Self-image and identity October - Health, well-being and lifestyle including reading Doug Unplugged	November - Online Bullying	January - Online relationships February - Safer Internet Day	March - Online Reputation	April/May - Managing Online Information	June - Privacy and Security including reading Digiduck's Big Decision July - Copyright