

Early Learning Goals					
<p><b>CL: Speaking</b></p> <p>Participate in small group, class and one-to-one discussion, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>	<p><b>CL: Speaking</b></p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p><b>EAD: Being Imaginative and Expressive</b></p> <p>Invent, adapt and recount narratives and stories with peers and teachers.</p>	<p><b>Literacy: Comprehension</b></p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p>	<p><b>PD: Fine Motor</b></p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p>	<p><b>Literacy: Writing</b></p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>
<p><b>Text Range and Writing Inspiration:</b></p> <ul style="list-style-type: none"> <li>• Stories, non-fiction, rhymes, songs and poems</li> <li>• Conversation, story-telling and role play</li> <li>• Talk for Writing</li> </ul>					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Spoken Language: Talk for Writing/Tales Toolkit (Evidence in Red Literacy Book)</b></p>					
<p><b>Superhero Me:</b> What makes you special? If you could be a superhero. Superhero cereal tasting- generating adjectives</p> <p><b>Supertato:</b> Story mountain/TT</p> <p><b>Superworm:</b> Playing ‘Superworm Says’</p>	<p>Visitors in (Road Safety, RSPCA)</p> <p>Trip to the post box</p> <p><b>Little Red Hen:</b> Story mountain/TT</p> <p><b>Percy the Park-Keeper (After the Storm/A Flying Visit):</b> Autumn walk. Building hedgehog houses.</p> <p><b>The Little Owl and The Star:</b> Story mountain</p>	<p>Kings and Queens Day</p> <p>Royal Tea Party</p> <p><b>Nursery rhymes:</b> Reciting and performing (Pussycat, Pussycat, Where Have You Been?; London Bridge is Falling Down; The Queen of Hearts)</p> <p><b>This is London:</b> Google Maps tour of London.</p> <p><b>If I Were a King:</b> Royal Tea Party. Discussion: What would you do if you were King/Queen?</p>	<p><b>Rosie’s Walk:</b> Farm visit. Positional language obstacle course.</p> <p><b>The Scarecrow’s Wedding:</b> Story mountain/TT</p> <p><b>Egg to Chick (non-fiction):</b> Egg hatching. Acting out life cycle of a hen.</p>	<p><b>The Pirate’s Next Door:</b> Partake Theatre Company and Pirate Day</p> <p><b>Commotion in the Ocean:</b> Poetry reciting</p> <p><b>The Rainbow Fish:</b> Hot seating the Rainbow Fish. Story mountain/TT</p>	<p><b>Lost and Found:</b> Story mountain/TT.</p> <p><b>Dear Zoo:</b> Show and tell pets (pictures on Tapestry!)</p> <p><b>Elmer:</b> Story mountain/TT. Pattern day.</p>
<p><b>Pre-Write (Evidence in Red Literacy Book)</b></p>					
<p>Portrait Writing Assessment</p> <p><b>Superhero Me:</b> Emblem (scribing, mark making)</p> <p>Superhero Cereal Tasting - initial sound/mark making</p> <p><b>Supertato:</b> List of CVC words (Where is ST?)- mat, pot, bag</p> <p><b>Superworm:</b> List of verbs- sit, run, hop, nap, hug</p>	<p><b>Little Red Hen:</b> Labelling characters (dog, hen, cat)</p> <p><b>Percy the Park-Keeper (After the Storm):</b> Finding and writing CVC objects in a pile of leaves</p> <p><b>The Little Owl and The Star:</b> Creating a Christmas word bank by matching labels of characters/items to pictures, e.g. shepherd, stable</p>	<p><b>Nursery rhymes:</b> Drawing and labelling map of London (post its)</p> <p><b>This is London:</b> Labelling pictures from the book</p> <p><b>If I Were a King:</b> Tea party shopping list.</p>	<p><b>Rosie’s Walk:</b> Labelling Rosie’s Walk (positional language and location).</p> <p><b>The Scarecrow’s Wedding:</b> Labelling Reginald Rake.</p> <p><b>Egg to Chick (non-fiction):</b> Ordering and labelling the life cycle of a hen.</p>	<p><b>The Pirate’s Next Door:</b> Draw and label a pirate ship- post its.</p> <p><b>Commotion in the Ocean:</b> Labelling sea creatures.</p> <p><b>The Rainbow Fish:</b> Group write- sentences to match pictures from the story.</p>	<p><b>Lost and Found:</b> Hot seating the penguin and the boy- scribed/dictated questions (on Post Its).</p> <p><b>Dear Zoo:</b> Draw and label perfect pet.</p> <p><b>Elmer:</b> TT oral retell.</p>
<p><b>Big Write (Evidence in Red Literacy Book)</b></p>					
<p>Magnetic letters CVCs</p> <p>Writing lists of CVCs</p> <p>Simple phase/caption</p> <p><b>Supertato:</b> comic book</p> <p>CVC words or captions (sad, hot, in a bag, in a pot)</p> <p><b>Superworm:</b> ‘I can’ sentences e.g I can run, I can sit, I can hop</p>	<p><b>Little Red Hen:</b> Speech bubble captions (e.g It is a dog “Not I” It is a cat “Not I” I can do it)</p> <p><b>Percy the Park-Keeper (After the Storm):</b> Sentences about Percy’s house, e.g. It is big. It has a bed. It has a tub. It has a rug.</p> <p><b>The Little Owl and The Star:</b> Writing ‘It is...’ sentences using word bank, e.g. It is a shepherd. It is a star.</p>	<p><b>Nursery rhymes:</b> Writing own version of Pussycat e.g. I went on the bus. I went to Big Ben. I went to see the King. I went to the shop.</p> <p><b>This is London:</b> ‘I can see’ sentences about London e.g. I can see the river. I can see a red bus.</p> <p><b>If I Were a King:</b> Recipes to make cheese scones e.g. Mix it up, Cut it out.</p>	<p><b>Rosie’s Walk:</b> Story retell (Rosie went across the yard. Then she went across the haycock.)</p> <p><b>The Scarecrow’s Wedding:</b> Wanted poster for Reginald Rake.</p> <p><b>Egg to Chick (non-fiction):</b> Description of hen life cycle/</p>	<p><b>The Pirate’s Next Door:</b> Boat for sale persuasive writing.</p> <p><b>Commotion in the Ocean:</b> Sea creature non-fiction pages.</p> <p><b>The Rainbow Fish:</b> Rainbow fish retell.</p>	<p><b>Lost and Found:</b> Story retell.</p> <p><b>Dear Zoo:</b> Persuasive writing- which pet we want and why.</p> <p><b>Elmer:</b> Elmer retell.</p>
<p><b>Writing opportunities in Independent Play (Evidence of Tapestry)</b></p>					
<p>Activities including first Set 1 sounds: m,a,s,d,t,l,n,g,p,o,c,k,u,ck,e,l,h</p> <ul style="list-style-type: none"> <li>- sound sorting</li> <li>- initial sound matching</li> <li>- CVC frames</li> <li>- letter sensory play</li> <li>- name writing</li> <li>- message centre</li> </ul>	<p>Activities including next Set 1 sounds: r,j,v,y,qu,w,z,th,sh,ng,nk</p> <ul style="list-style-type: none"> <li>- CVC, CVCC and CCVC frames</li> <li>- sound sorting</li> <li>- letter and word sensory play</li> <li>- name writing</li> <li>- message centre</li> <li>- character speech bubbles and captions</li> </ul>	<p>Activities including Set 1 and Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, ir, air, ou, oy</p> <ul style="list-style-type: none"> <li>- phonics games</li> <li>- message centre</li> <li>- character speech bubbles and captions</li> <li>- red word spelling</li> <li>- invitations to tea party</li> <li>- Chinese writing (CNY)</li> </ul>	<p>Activities including Set 1 and Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, ir, air, ou, oy</p> <ul style="list-style-type: none"> <li>- phonics games</li> <li>- message centre</li> <li>- character speech bubbles and captions</li> <li>- list of names for the chicks</li> <li>- signs for incubator</li> <li>- farm trip recounts</li> <li>- wedding invitations</li> </ul>	<p>Activities including Set 1 and Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, ir, air, ou, oy</p> <ul style="list-style-type: none"> <li>- phonics games</li> <li>- message centre</li> <li>- character speech bubbles and captions</li> <li>- drawing and labelling selves as pirates</li> <li>- drawing and labelling treasure maps</li> <li>- sea creature non-fiction books</li> </ul>	<p>Activities including Set 1 and Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, ir, air, ou, oy</p> <ul style="list-style-type: none"> <li>- phonics games</li> <li>- message centre</li> <li>- character speech bubbles and captions</li> <li>- posters about environmentalism</li> <li>- animal non-fiction books</li> </ul>