

Bourne Abbey C of E Primary Academy
Curriculum Map (2024 -2025) Year 6

	Term One Topic: We'll meet again 7 weeks	Term Two Topic: We'll meet again 7 weeks 3 days	Term 3 Topic: Tales from the treetops 6 weeks	Term 4 Topic: Tales from the treetops 6 weeks	Term 5 Topic: Feel the Beat 5 weeks 12 th May SATs Week	Term 6 Topic: Feel the Beat 7 weeks 2 days
READING DIET BOOKS	<i>Letters from the Lighthouse by Emma Carroll.</i>	<i>Letters from the Lighthouse by Emma Carroll.</i>	The Explorer by Katherine Rundell	The Explorer by Katherine Rundell	<i>Holes by Louis Sachar</i>	<i>Holes by Louis Sachar</i>
ENGLISH	Setting Description (Blitz) Diary entry (Letters from the lighthouse)	Non-Chronological Report (Rationing) Persuasive Leaflet (Evacuation) Narrative (Christmas Truce)	Narrative with dialogue (Lighthouse) Non- Chronological Report (Rainforest Animals)	Persuasive Letter (Palm Oil) Suspense Writing (Jurassic Park)	Grammar Revision Setting Description (Francis)	Explanation Text (Circulatory System) Poetry
MATHS	Number and Place Value Number – addition, subtraction, multiplication and division	Fractions Geometry – Position and Direction	Decimals and Percentages Ratio and Proportion Algebra	Measurement – converting units, volume, area and perimeter Geometry – Properties of Shape Statistics Revision	Consolidation of curriculum and investigations	Consolidation of curriculum and investigations
SCIENCE	Electricity <i>What a shock!</i> Electrical components Simple circuits Fuses and voltage	Light <i>This little light of mine</i> How light travels Reflection Shadows	Evolution & Inheritance <i>Survival of the fittest</i> Identical and non-identical offspring Fossil evidence and evolution Adaptation and evolution Darwin's evolution	Living things and their habitats <i>Classification Connoisseurs</i> Classification of living things including plants, animals and microorganisms		<i>Animals including humans</i> <i>Feel the beat!</i> The circulatory system Water transportation Impact of exercise, drugs and alcohol on body
COMPUTING	Programming A – Variables in games Computing Systems and Networks – communication and collaboration	Programming A – Variables in games Computing Systems and Networks – communication and collaboration	Creating Media – 3D modelling	Creating Media – 3D modelling	Creating Media – web page creation Data and information – introduction to spreadsheets	Creating Media – web page creation Data and information – introduction to spreadsheets
E-SAFETY	Self-Image and Identity Health Well-being and Lifestyle	Online Bullying	Online Relationships Safer Internet Day	Online Reputation	Managing Online Information	Privacy and Security Copyright and Ownership
HISTORY	World War 2 We have studied major civilisations that lasted for millennia and eras that lasted decades so was World War 2 really a significant event in history if it only lasted 6 years?	World War 2 We have studied major civilisations that lasted for millennia and eras that lasted decades so was World War 2 really a significant event in history if it only lasted 6 years?			Ancient Maya Archaeologists suggest the Ancient Maya were the most advanced Mesoamerican culture. Do you agree?	

GEOGRAPHY		United Kingdom – Fieldwork – What is needed in Bourne to make it better for young people?	Rainforests	Rainforests		Local Area and Region – Virtual Fieldwork Malham Study – Is Malham popular with tourists, why?
ART			Impressionism and post impressionism – painting and drawing		Western African Art – drawing and 3D form	Western African Art – drawing and 3D form
DT	Build - Electrical Card	Sew – Christmas Stockings				Cook – Mezze
PE/GAMES	OAA Tag Rugby	Dance Hockey	Gymnastics Basketball	Netball Tennis	Dodgeball Athletics	Swimming Cricket/Rounders
RE	God UC 2b.1 – What does it mean if God is loving & holy?	God – do you have to believe in God to be good? (Buddhism)	Creation UC 2b.2 (core) Explore beliefs around the science big bang vs creation story. Are they compatible or not?	Creation UC 2b.2 (core) Explore beliefs around the science big bang vs creation story. Are they compatible or not?	Life Journey – Hinduism / Islam	Life Journey – Hinduism / Islam
MUSIC	Tutti Music Programme Year 6 Autumn Term 1 – Cannon Fire Perform notation from a score and compose using musical devices.	Tutti Music Programme Year 6 Autumn Term 2 – Stars Use a range of graphic symbols, note names, known rhythm and staff notation to record compositions	Tutti Music Programme Year 6 Spring Term 3 – Blues Perform with syncopated rhythms and the style of the Blues.	Tutti Music Programme Year 6 Spring Term 4 – The Need For Speed Perform with a variety of tempi, exploring and improvising varying musical structures.	Tutti Music Programme Year 6 Summer Term 5 – Movie Moods Identify, experiment and compose for different moods and emotions.	Tutti Music Programme Year 6 Summer Term 6 – Count On Me Develop performance skills to communicate meaning and mood to an audience.
PSHE	Jigsaw – Being me in my world UNICEF charters Election of school council Democracy Day Safe hands	Jigsaw – Celebrating Difference Friendship week	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing Me
MFL Spanish	At School	At the weekend	Healthy Living	Clothes	Frida Kahlo	Incas and Aztecs