

Abbey Academies Trust  
Curriculum Map (2024-25) Reception

Topic Title	Term One: <i>Superhero Me!</i>	Term Two: <i>Bourne to Celebrate</i>	Term 3 <i>A Royally Good Time</i>	Term 4 <i>Chick This Out!</i>	Term 5 <i>Commotion in the Ocean!</i>	Term 6 <i>Poles Apart!</i>
<b>Communication and Language</b>	<p><b>Focus Text:</b> <i>Supertato</i> <i>Superworm</i></p> <p><b>Storytime:</b> <i>Super Kid</i> <i>10 Little Superheroes</i> <i>Incredible You</i> <i>Real Life Superheroes</i> <i>All the Ways to be Smart</i> <i>I am Brown</i> <i>The Hungry Caterpillar</i></p> <p><b>Julia Donaldson:</b> <i>The Rhyming Rabbit</i> <b>Traditional Tales and Nursery Rhymes:</b> <i>The Three Little Pigs</i> <i>When I was one</i></p> <p><b>Disney Link:</b> <i>The Incredibles</i></p> <p><b>Role Plays:</b> <i>Superhero Potion Lab</i> <i>Baby Clinic</i> <i>Harvest</i> <i>Costa coffee (O)</i></p>	<p><b>Focus Texts:</b> <i>The Little Red Hen</i> <i>Percy the Park Keeper: After the Storm</i> <i>The Little Owl and the Star</i></p> <p><b>Storytime:</b> <i>The Nativity</i> <i>The Jolly Postman</i> <i>The Jolly Christmas Postman</i> <i>The Owl Who Was Afraid of the Dark</i> <i>The Gruffalo</i> <i>The Gruffalos child</i> <i>Stick Man</i> <i>Tapestry of Tales</i></p> <p><b>Julia Donaldson:</b> <i>The Gruffalo</i> <i>The Gruffalo's Child</i> <i>Stick Man</i></p> <p><b>Traditional Tales and Nursery Rhymes:</b> <i>Little Red Riding Hood</i> <i>Nicky Nacky Noo</i></p> <p><b>Disney Link:</b> <i>Frozen</i></p> <p><b>Role Plays:</b> <i>Post Office</i> <i>Percy's Hut (O)</i> <i>Santa's workshop</i></p>	<p><b>Focus Texts:</b> <i>Nursery Rhymes</i> <i>This is London</i> <i>If I Were a King</i></p> <p><b>Storytime:</b> <i>Cinderella</i> <i>The Princess and the Pea</i> <i>Sleeping Beauty</i> <i>King Charles' Colourful Coronation</i></p> <p><b>Julia Donaldson:</b> <i>The Cook and the King</i></p> <p><b>Traditional Tales and Nursery Rhymes:</b> <i>The Gingerbread Man</i> <i>This Old Man</i> <i>Pussycat Pussycat Where You Have Been</i> <i>Sing a Song of Sixpence</i></p> <p><b>Disney Link:</b> <i>Sleeping Beauty</i></p> <p><b>Role Plays:</b> <i>Castle (I)</i> <i>Transport Hub (O)</i></p>	<p><b>Focus Texts:</b> <i>Rosie's Walk</i> <i>The Scarecrows Wedding</i> <i>A Year on Adams Farm</i></p> <p><b>Storytime:</b> <i>Farmer Duck</i> <i>Chicken Licken</i> <i>The Runaway Pancake</i> <i>Incredible You</i> <i>A handful of Buttons</i> <i>On the Farm</i> <i>Chicken Licken</i> <i>Six Dinner Sid</i></p> <p><b>Julia Donaldson:</b> <i>A Squash and a Squeeze</i></p> <p><b>Traditional Tales and Nursery Rhymes:</b> <i>The Ugly Duckling</i> <i>The Farmer's in his den</i></p> <p><b>Disney Link:</b> <i>Chicken Little</i></p> <p><b>Role Plays:</b> <i>Farm (I)</i> <i>Farm shop (O)</i></p>	<p><b>Focus Texts:</b> <i>The Pirates are Coming</i> <i>Commotion in the Ocean</i> <i>Rainbow Fish</i></p> <p><b>Storytime:</b> <i>The Treasure of Pirate Frank</i> <i>Pirates Don't go to School</i> <i>Pirates Love Underpants</i> <i>10 Little Pirates</i> <i>The Night Pirates</i> <i>The Proudest Blue</i> <i>Big Book of the Bue</i></p> <p><b>Julia Donaldson:</b> <i>Tiddler</i> <i>The Singing Mermaid</i></p> <p><b>Traditional Tales and Nursery Rhymes:</b> <i>The Little Mermaid</i> <i>Jack and the beanstalk</i> <i>Aiken Drum</i></p> <p><b>Disney Link:</b> <i>Finding Nemo</i></p> <p><b>Theatre Workshop:</b> <i>Partake workshop – 'Treasure Island'</i></p> <p><b>Role Plays:</b> <i>Pirate Ship (I)</i> <i>Noah's Ark (O)</i></p>	<p><b>Focus Texts:</b> <i>Elmer Stories</i> <i>Poles Apart</i> <i>The Mixed Up Chameleon</i></p> <p><b>Storytime:</b> <i>Rumble in the Jungle</i> <i>Clean Up</i> <i>Dear Zoo</i> <i>My Two Grannies</i> <i>Aesop's Fables</i></p> <p><b>Julia Donaldson:</b> <i>The Ugly Five</i> <i>Monkey Puzzle</i></p> <p><b>Traditional Tales and Nursery Rhymes:</b> <i>How did the Zebra get his Stripes?</i> <i>Rapunzel</i> <i>The Elves and the Shoemaker</i> <i>Cobbler, Cobbler, Mend my shoe</i></p> <p><b>Disney Link:</b> <i>The Lion King</i></p> <p><b>Role Plays:</b> <i>Jungle hideout</i> <i>Igloo (Outside)</i></p>
<b>Personal, Social and Emotional Development</b>	<b>Being me in my world</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>

	<p><i>Establishing class charter</i>  <i>SEAL pegs</i>  <i>Safe hands</i>  <i>Harvest</i>  <i>3 Rs</i>  <i>God given Talents – SMARTS</i>  <i>Agents of Change</i></p>	<p><i>Friendship Week</i>  <i>Road Safety</i>  <i>Children in Need</i></p>	<p><i>Resilience</i>  <i>Keeping on trying to achieve a goal</i>  <i>Recognising and celebrating difference</i></p>	<p><i>Mother's Day</i>  <i>Growth and change</i>  <i>Caring for living creatures</i></p>	<p><i>UNICEF – Day for Change</i>  <i>Pantasaurus – NSPCC</i></p>	<p><i>Elmer – Unique and special</i>  <i>Transition to Y1</i>  <i>Healthy week</i>  <i>Looking after our planet</i></p> <p><i>First Aid - Bleeding</i></p>
	<p><i>Me and how I am special.</i>  <i>Naming emotions.</i>  <i>Looking after myself.</i>  <i>Beginnings of friendship.</i></p>	<p><i>Developing friendships.</i>  <i>My emotions- how I am feeling. Keeping myself safe.</i></p>	<p><i>Resilience- having a go at something new.</i>  <i>Recognizing and celebrating differences.</i></p>	<p><i>Perseverance when facing challenge.</i>  <i>Using strategies to regulate behaviour.</i></p>	<p><i>Rules- what and why.</i>  <i>Standing up for ourselves and others.</i></p>	<p><i>Reflecting on and improving work.</i>  <i>Negotiation and compromise with friends.</i>  <i>Self-regulating with peers.</i></p>
<b>E-Safety</b>	<p><i>Self Image and Identity/Health Well-Being and Lifestyle – Healthy 'Screen-time'</i></p>	<p><i>Online bullying</i></p>	<p><i>Online Relationships</i>  <i>Safer Internet Day</i></p>	<p><i>Online Reputation</i></p>	<p><i>Managing Online Information/</i></p>	<p><i>Privacy and Security</i>  <i>Copyright and Ownership</i></p>
<p><b>Understanding the World</b></p> <p><b>Cultural Capital</b></p>	<p><i>Immediate environment- home and school</i>  <i>Immediate family- past and present</i>  <i>How we have changed since babies</i>  <i>5 senses- sight, smell, taste, touch, sound</i></p>	<p><i>Local area- Bourne/Colsterworth (inc. maps)</i>  <i>Christmas in the past- how has it changed?</i>  <i>Weather</i></p>	<p><i>London- maps, landmarks and location within England/UK.</i>  <i>Past and present monarchs and palaces</i>  <i>Changes- melting and freezing</i>  <i>Weather and Seasons</i></p>	<p><i>Maps of familiar areas- farms</i>  <i>Farming- past and present</i>  <i>Changes- growth and decay</i></p>	<p><i>Ocean habitats</i>  <i>Tropical islands- comparison to England</i>  <i>Pirates- life in the past</i>  <i>Floating and sinking</i>  <i>Scientific principles of testing</i></p>	<p><i>Around the world- polar regions, tropical climates. Comparing life in Bourne/Colsterworth to locations around the Earth</i>  <i>Arctic regions and explorers, jungle environments, desert environments</i>  <i>Climate change- plastic pollution, recycling</i></p>

<p><b>RE (SMSC)</b></p>	<p><i>Why we are special, who is in my family/community</i></p> <p>LAS: UNIT 1 Myself</p>	<p><i>Celebrations- Diwali, Hanukkah, Christmas, Harvest</i></p> <p><i>Special people in different religions</i></p> <p>LAS: UNIT 3/4 Special People to Me</p> <p><i>Incarnation USF2 Core – Why do Christians perform nativity places at Christmas?</i></p>	<p><i>Celebrations- Holi, Chinese New Year</i></p> <p><i>Special books in major religions</i></p> <p>LAS: UNIT 11 Our Special Books</p>	<p><i>Celebrations- Easter</i></p> <p><i>Christian beliefs about Easter</i></p> <p>LAS: UNIT F3 (Core)</p> <p><i>Salvation/UC</i></p> <p><i>Why do Christians put a cross in an Easter garden?</i></p>	<p><i>Celebrations- Eid</i></p> <p><i>Christian beliefs about Creation</i></p> <p>LAS: Creation UC F1 (Core)</p> <p><i>Why is the word God so important to Christians?</i></p>	<p><i>Looking after our world- different religion's beliefs</i></p> <p>LAS: UNIT 7 Our Beautiful World</p>
<p><b>Computing</b></p>	<p><i>Barefoot: Busy bodies – Look how we grow</i></p> <p><i>Barefoot: Awesome Autumn – Leaf Labyrinth</i></p> <p><i>Apps: Camera and kids doodle</i></p>	<p><i>Barefoot: People who help us -</i></p> <p><i>Websters Bedtime</i></p> <p><i>Apps: Camera and draw and tell</i></p>	<p><i>Computer systems and networks: identify parts of a computer/laptop</i></p> <p><i>Apps: Beebot</i></p>	<p><i>Barefoot: Springtime - Seed sequencing</i></p> <p><i>Apps: code karts</i></p>	<p><i>Barefoot: Boat Ahoy!</i></p> <p><i>What is a boat?</i></p> <p><i>Onboard Roleplay</i></p> <p><i>Build a boat</i></p> <p><i>Is this boat good?</i></p> <p><i>Apps: Box Island</i></p>	<p><i>Computer systems and networks</i></p> <p><i>Tecnology at school and at home</i></p> <p><i>Apps: Turtle App</i></p>
<p><b>Expressive Arts and Design</b></p>	<p><i>Collaborative artwork-linked to PSED</i></p> <p><i>Create artwork inspired by Van Gogh: Self Portrait</i></p>	<p><i>Exploring new media (clay, paint, pastels, collage)</i></p> <p><i>Create artwork inspired by Van Gogh: Starry Night</i></p>	<p><i>Exploring new techniques (brush strokes, shading, printing etc)</i></p> <p><i>Create artwork inspired by royal portraiture (e.g. Queen Elizabeth I ('The Ditchley portrait') by Marcus Gheeraerts the Younger)</i></p>	<p><i>Revisiting and improving artwork (Austin's Butterfly)</i></p> <p><i>Create artwork inspired by Van Gogh: Sunflowers</i></p>	<p><i>Making choices about artwork (media and techniques)</i></p> <p><i>Create artwork inspired by Hokusai: The Great Wave off Kanagawa</i></p>	<p><i>Comparing and evaluating artwork</i></p> <p><i>Create artwork inspired by Van Gogh: Self Portrait</i></p>
<p><b>Music Express</b></p>	<p><i>Our Growing World</i></p>	<p><i>Light a Candle</i></p>	<p><i>When Snowflakes Fall</i></p>	<p><i>A New Beginning</i></p>	<p><i>Who Shall I Be Today?</i></p>	<p><i>Let's Go Green</i></p>
<p><b>Physical Development</b></p> <p><b>PSED (Managing Self)</b></p>	<p><i>GetSet4PE</i></p> <p><i>Introduction to PE- Unit 2</i></p> <p><i>Lining up</i></p> <p><i>Washing hands</i></p> <p><i>Using forks</i></p> <p><i>Drawing circles and lines</i></p>	<p><i>GetSet4PE</i></p> <p><i>Fundamentals- Unit 1</i></p> <p><i>Putting on coat</i></p> <p><i>Writing letters</i></p> <p><i>Moving in different ways</i></p> <p><i>Dressing for PE</i></p>	<p><i>GetSet4PE</i></p> <p><i>Gymnastics- Unit 1</i></p> <p><i>Cutting with scissors</i></p> <p><i>Zippping up coat</i></p> <p><i>Moving in different ways around obstacles</i></p> <p><i>Correct pencil grip</i></p>	<p><i>GetSet4PE</i></p> <p><i>Ball Skills- Unit 1</i></p> <p><i>Correct pencil grip</i></p> <p><i>Throwing, catching and kicking balls</i></p> <p><i>Correct letter formation</i></p>	<p><i>GetSet4PE</i></p> <p><i>Games- Unit 1</i></p> <p><i>Controlling balls</i></p> <p><i>Doing up buttons</i></p> <p><i>Drawing pictures</i></p> <p><i>Using knives and forks</i></p>	<p><i>GetSet4PE</i></p> <p><i>Games- Unit 2</i></p> <p><i>Writing letters correctly on the line</i></p> <p><i>Playing team games with rules</i></p>

<p><b>Mathematics</b></p> <p>Number</p> <p>Numerical Patterns</p> <p><b>Shape, quantity, time all year</b></p>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• Match, sort and compare</li> <li>• Talk about measure and patterns</li> <li>• It's me: 1, 2, 3</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• Circles and triangles</li> <li>• 1, 2, 3, 4, 5</li> <li>• Shapes with 4 sides</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and capacity</li> <li>• Growing 6, 7, 8</li> <li>• Length, height and time</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• Length, height and time</li> <li>• Building 9 and 10</li> <li>• Exploring 3-D shapes</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• To 20 and beyond</li> <li>• How many now?</li> <li>• Manipulate, compose and decompose</li> <li>• Sharing and grouping</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>• Sharing and grouping</li> <li>• Visualise, build and map</li> </ul> <p>Make connections</p>
<p><b>Events and Highlights</b></p>	<p><b>Stupendous Start:</b> Smart heroes</p> <p><b>Marvellous Middle:</b> Superhero cereal tasting</p> <p><b>Fantastic finish:</b> Superhero Day!</p>	<p><b>Stupendous Start:</b> Autumn Walk</p> <p><b>Marvellous Middle:</b> Visit (Lollipop Man)</p> <p><b>Fantastic finish:</b> Posting a letter</p>	<p><b>Stupendous Start:</b> Royal Day</p> <p><b>Marvellous Middle:</b> 100 Day</p> <p><b>Fantastic finish:</b> British Tea Party</p>	<p><b>Stupendous Start:</b> The Scarecrows Wedding</p> <p><b>Marvellous Middle:</b> Farm visit</p> <p><b>Fantastic finish:</b> Living Eggs!</p>	<p><b>Stupendous Start:</b> Pirate Day!</p> <p><b>Marvellous Middle:</b> Partake – Treasure Island</p> <p><b>Fantastic finish:</b> Boat making</p>	<p><b>Stupendous Start:</b> Ice Day</p> <p><b>Marvellous Middle:</b> Pattern Day</p> <p><b>Fantastic finish:</b> End of Year Picnic</p>
<p><b>Eco Schools Topics</b></p>	<p><b>Waste/Litter</b></p> <p>Eco Shape Cape – single use plastics</p> <p>Agents of Change</p>	<p><b>Waste/Litter</b></p> <p>Switch Off Fortnight</p> <p>Hedgehog House – sustainable materials</p>	<p><b>School Grounds</b></p> <p>School grounds- Litter picking/flower planting</p>	<p><b>Bio-Diversity</b></p> <p>Farmer visit – sustainable farming talk</p>	<p><b>Water/Marine</b></p> <p>World Oceans Day</p> <p>Earth Day</p> <p><b>Water/Marine</b></p> <p>Make a wave collage out of single use plastic – Agents of Change</p>	<p><b>Bio-Diversity</b></p> <p>Animal homes, camouflage, endangered species</p> <p><b>Waste/Litter</b></p> <p>Recycling</p>