During this awe-inspiring topic we will be studying some Spiritual, Moral, Social and Cultural (SMSC) aspects, thinking of those who motivate us to explore the world and challenge us to achieve our dreams. This will be linked to our learning about exhilarating Great Adventurers and will help us to develop an understanding of our Character trait of Resilience and UNICEF Rights. Article 6: every child has the right to life and be healthy and Article 29:every child has the right to be the best they can.

Geography

Name and locate UK counties and cities. Identify physical and human geographical features of UK.

DT

We will design a piece of equipment that would be essential to survive in the rainforest. We will evaluate a variety of materials and test their suitability for the kit and use stitching skills to create these.

R.E

Our question for this term is 'Why do Christians call the day Jesus died 'Good Friday'? We will be exploring the messages, beliefs and emotions surrounding Holy Week.
Our Christian Value for this term is **Hope** as well as revisiting Trust. Our Bible story is The Story of Noah's Ark.

Art

We will be understanding the meaning of architecture and exploring important pieces in the Western world. We will be learning about symmetry and the inspiration behind certain pieces of architecture, such as Gaudi and nature.

Science

You Are What You Eat!

Understanding the 5 food groups and how the nutrients found in these groups contribute to a balanced diet.

Understanding the functions and types of different skeletons, including how muscles and joints allow us (humans) to move.

Sorting animals into groups based on their diets.

English

Writing to inform

Writing non-chronological reports inspired by the Great Adventurers book about Lakpa Rita Sherpa Rick Hansen

Writing to entertain

Using the 5 senses to write a narrative around the book 'How does Chocolate taste on Everest?'

DREAM BIG

Year 3

Mathematics

Continuing to follow the Abbey Academies Trust curriculum:

Money, time, shape, statistics, times tables and continuing to master quick and accurate calculating during Fluency Friday!

Computing and E-Safety

We will be creating our own programming projects involving moving a sprite and adding features.

Following our National Online Safety programme – Managing Online Information, Privacy and Security, Copyright laws.

This term's Apple's Friends focus is dealing with change. Our RSE programme teaches about the human life cycle, growing up, personal responsibilities and families.

PSHE and RSE

14 LIFE BELOW WATER

15 LIFE ON LAND

Article 29:
Every child has the right to be the best they can.

Key topic vocabulary

Art
architecture

architect

frieze

symmetry

asymmetry

Mosaic

Geography
country

county

physical features

human features

Bourne

landscape

capital

Lincolnshire

Computing
debug

code

program

features

server

digital

PSHE/RSE
life cycle

responsibility

relationship

physical

emotional

RE
Salvation

Holy Week

resurrection

chalice/paten

Holy Communion

Science
diet

carbohydrates

protein

dairy/fats

vegetables/fruit

skeleton

skull

movement

invertebrates

water

nutrients

fibre

support

vitamins

minerals

protection

vertebrates

muscles

DREAM BIG

🔊 nutrient

/ˈnjuːtriənt/

Origin

LATIN   LATIN

nutrire → nutrient- → nutrient
                  mid 17th century
nourishing

mid 17th century: from Latin nutrient- 'nourishing', from the verb nutrire .