

Year 4

VENI, VIDI, VICI.



Through our computing lessons, we will learn about e-Safety relating to self image and identity; well-being and lifestyle and online bullying. We will also build on the coding skills we developed in Year 3 by continuing our work on Code.org - focusing on loops, repetitions and conditions.



During this all-conquering topic, we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects of the invasion of Britain by the Roman Empire. We will do this through investigating their unique cultures and the impact of the invasions on the current religious and national culture of the United Kingdom.



During RE lessons, we will explore the question 'Why do we celebrate?'. We will look at how Christians celebrate and why Christians celebrate before moving on to learn about other religious celebrations and how these all impact on our environment. Our Christian Values this term are 'Respect and Reverence' and revisiting 'Creation and Creativity' and 'Friendship and Fellowship'



Veni, Vidi, Vici

Our history topic begins with the question : Which of the Roman achievements had the most significant impact on Britain? To answer this question we will learn about the development of the Roman empire, investigate how the Roman occupation changed Britain, identify how Romans developed Britain and establish what remains of their legacy today. We'll then share all of this learning through our class assembly.

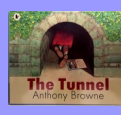
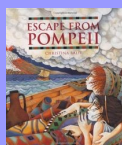


In our science lessons in Term 1, Professor Abbey will guide us as we compare and group materials. We will sort and classify states of matter according to their distinctive features, particularly focusing on solids, liquids and gases. We will then explore the processes that occur when a state of matter changes.

During Term 2, we will learn about the water cycle. We will identify the processes of evaporation, condensation and precipitation, and we will investigate the relationship between the temperature and the rate of evaporation.



Our English journey begins with a bang as we learn about the Pompeii disaster in AD79. Through the story 'Escape from Pompeii', we will develop our reading skills and learn how to write effective diary entries and letters from key characters from the story. Throughout our reading and writing expedition, we will discover how characters are portrayed and we will study and explore the book 'The Firework Maker's Daughter'. We will finish the term by creating our very own suspense stories imitating the structure of 'The Tunnel' by Anthony Browne.



During maths lessons, we will begin the term by exploring place value. We will use a range of strategies and the mastery approach to learn to explore the value of numbers; considering how to make more or less than a given number and comparing numbers beyond 1000 using the appropriate symbols. We will continue to develop our understanding of formal written methods for addition and subtraction within the context of our topic. These problems, many of which will have two steps, will include questions involving money. We will also learn about Roman Numerals to 100, factors and multiples, and formal written methods for multiplication and division.



In PSHE, we will explore the topics surrounding New Beginnings and Friendship. We will also learn about our 3Rs, our Safe Hands, our Class Charters and our Unicef Rights. We will take part in Democracy Day, where we will vote for our Student Council representatives.



PSHE

This term our P.E lessons will be on Monday and Tuesday. However, we need to bring our P.E kits to school every day as sometimes there are last minute changes to the timetable or bonus P.E lessons which we are able to take part in. We will attend swimming lessons in Terms 3



Our Character Trait this term is Self-belief

Helping at home

For our 'Take Care Homework' we would like the children to complete **four** challenges from the palette of choice. These can be completed and brought in **at any point throughout** the term, but four pieces must be completed by **Monday 16th October**. We encourage the children to take pride in the production of these pieces of homework, so please support them in organising their time and resources.

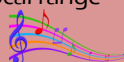
Children in Year 4 are expected to read **every night for 10 minutes or more**, as this supports their learning in so many ways. To encourage a love of reading we have a raffle ticket reward system. Children can earn a ticket each time they read and fill in their diary and gain a bonus ticket for reading five times a week on their own or with an adult. You can help by hearing them read as often as you can; signing their diary and encouraging them to write their own comments as well.

Can your child become a Times Table Rock Star?

We will continue to use Times Table Rock Stars in school, working hard to ensure that every child is given the best opportunity to reach 'Rock God' status (answering questions in less than 1 second). It would be fantastic if you could support this learning at home through chanting tables, quick-fire questioning, encouraging online practise and use of the TTRS website or app. <https://trockstars.com/login>

Please feel free to get in touch if you have any questions or queries about any aspect of life in Year 4.

In music, we'll be developing our singing voices through a range of different styles of song, allowing us to extend our vocal range and pitching.



In Spanish, we will be meeting the language and learning the names of different fruits and vegetables.

