



Governors/Trustees' Code of Conduct

This code sets out the expectations on and commitment required from academy trustees/governors in order for the governing board to properly carry out its work within Abbey Academies Trust and the community. Alongside this code we will also adhere to the **Seven Principles of Public Life** (originally published by the Nolan Committee 1994).

'Be on your guard; stand firm in the faith; be courageous; be strong. Do everything in love.'
 1 Corinthians 16:13-14

Shared principles for all Trustees/Governors:

<p>Role & Responsibilities</p> <ul style="list-style-type: none"> ▪ We understand the purpose of the board and the role of the CEO. ▪ We accept that we have no legal authority to act individually, except when the board has given us delegated authority to do so, and therefore we will only speak on behalf of the governing board when we have been specifically authorised to do so. ▪ We accept collective responsibility for all decisions made by the board or its delegated agents. This means that we will not speak against majority decisions outside the governing board meeting. ▪ We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer. ▪ We will encourage open government and will act appropriately. ▪ We will consider carefully how our decisions may affect the community and other schools. ▪ We will always be mindful of our responsibility to maintain and develop the ethos and reputation of our academies. Our actions within the academies and the local community will reflect this. ▪ In making or responding to criticism or complaints affecting the academies we will follow the procedures established by the governing board. ▪ We will actively support and challenge the CEO, Executive Headteacher and Head of School. 	<p>Commitment</p> <ul style="list-style-type: none"> ▪ We acknowledge that accepting office as a trustee/governor involves the commitment of significant amounts of time and energy. ▪ We will each involve ourselves actively in the work of the governing board, and accept our fair share of responsibilities, including service on committees or working groups. ▪ We will make full efforts to attend all meetings and where we cannot attend explain in advance why we are unable to. ▪ We will get to know the academies well and respond to opportunities to involve ourselves in academy activities. ▪ We will visit the academies, with all visits arranged in advance with the staff and undertaken within the framework established by the governing board and agreed with the Executive Headteacher and Head of School ▪ We will consider seriously our individual and collective needs for training and development, and will undertake relevant training, especially in light of safeguarding (KCSIE September 2023) ▪ We accept that in the interests of open government, our full names, date of appointment, terms of office, roles on the governing body, attendance records, relevant business and pecuniary interests, category of governor and the body responsible for appointing us will be published on the academy websites.
<p>Relationships</p> <ul style="list-style-type: none"> ▪ We will strive to work as a team in which constructive working relationships are actively promoted. ▪ We will express views openly, courteously and respectfully in all our communications with other governors. ▪ We will support the chair in their role of ensuring appropriate conduct both at meetings and at all times. ▪ We are prepared to answer queries from other governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved. ▪ We will seek to develop effective working relationships with the CEO, Executive Headteacher, Head of School, 	<p>Confidentiality</p> <ul style="list-style-type: none"> ▪ We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils both inside, or outside the academies. ▪ We will exercise the greatest prudence at all times when discussions regarding academy business arise outside a governing board meeting. ▪ We will not reveal the details of any governing board vote. ▪ We will be aware of the requirements on us when handling personal data, including security measures when processing, storing and transporting information. ▪ We will not breach the Trust's ICT Safeguarding (including Social Networking) Policy.

<p>staff, children and parents, the local authority and other relevant agencies and the community.</p> <ul style="list-style-type: none"> ▪ We will not show a lack of integrity on Social Media that may damage public confidence in the Trust or be discourteous of others, e.g. the public, staff, trustees, governors, parents/carers, pupils, partner organisations. 	<p>Conflicts of interest</p> <ul style="list-style-type: none"> ▪ We will record any pecuniary or other business interest (including those related to people we are connected with) that we have in connection with the governing board's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time. We accept that the Register of Business Interests will be published on the academy websites. ▪ We will also declare any conflict of loyalty at the start of any meeting should the situation arise. ▪ We will act in the best interests of the academies as a whole and not as a representative of any group, even if elected to the governing board.
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Breach of this code of conduct

- If we believe this code has been breached, we will raise this issue with the Chair of Trustees and he will investigate; the governing board will only use suspension/removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways
- Should it be the Chair that we believe has breached this code, another trustee, such as the Vice Chair will investigate
- If the need arises to use the sanction of suspending a trustee/governor or removing a trustee/governor from office, we will do so by following the Procedures Regulations so as to ensure a fair and objective process

We recognise that removing a trustee/governor from office is a last resort, and that it is the appointing bodies which have the power to remove those they appoint

The Seven Principles of Public Life: Originally published by the Nolan Committee.

The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the **Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations.**

Selflessness.

Holders of public office should act solely in terms of the public interest. They should not do so in order to gain financial or other material benefits for themselves, their family, or their friends.

Integrity.

Holders of public office should not place themselves under any financial or other obligation to outside individuals or organisations that might seek to influence them in the performance of their official duties.

Objectivity.

In carrying out public business, including making public appointments, awarding contracts, or recommending individuals for rewards and benefits, holders of public office should make choices on merit.

Accountability.

Holders of public office are accountable for their decisions and actions to the public and must submit themselves to whatever scrutiny is appropriate to their office.

Openness.

Holders of public office should be as open as possible about all the decisions and actions that they take. They should give reasons for their decisions and restrict information only when the wider public interest clearly demands.

Honesty.

Holders of public office have a duty to declare any private interests relating to their public duties and to take steps to resolve any conflicts arising in a way that protects the public interests.

Leadership

Holders of public office should promote and support these principles by leadership and example.

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