

Bourne Abbey C of E Primary Academy
Curriculum Map (2022-2023) Year 3

| | Term 1 Topic: Let's Get Ready to Rumble | Term 2 Topic: That's Not My Mummy! | Term 3 There's Two Sides to Every Story | Term 4 Topic: Digging up the past | Term 5 Dream Big | Term 6 Dream Big |
|--|---|---|--|--|---|---|
| ENGLISH | <u>Writing to persuade</u> Persuasive letters Context: Environment Different audiences | <u>Writing to inform</u> Non-chronological Context: Egypt Context: Mummification | <u>Writing to entertain</u> Narrative Description Context: Fairytales | <u>Writing to inform</u> Diaries Instructions Context: Stone Age Writing to entertain Poetry: Nature | <u>Writing to inform</u> Non-chronological reports Context: Great Adventurers | <u>Writing to entertain</u> Narrative Context: Exploration Everest and Amazon |
| MATHS | Place value Addition and Subtraction | Addition and Subtraction Multiplication and Division A | Multiplication and Division B Length and Perimeter | Fractions A Mass and Capacity | Fractions B Money Time | Time Shape Statistics |
| SCIENCE | Light <u>Let there be light</u> Researching light sources Reflective materials Sun safety Shadow formation | Forces and Magnets <u>What's the attraction?</u> Contact and distance Surfaces and friction Repel and attract | Rocks <u>Rock 'n' Roll</u> Observations of rock types Hardness of rock types Fossils Rock formation and erosion | | Food, skeletons, joints and muscles <u>You are what you eat</u> 5 food groups Nutrients and balanced diet Animal skeletons, movement and protection | Plants <u>How does your garden grow?</u> Plant parts and functions Requirements for healthy plant growth Plant life cycle |
| COMPUTING | e-safety – Self-image and identity + Health, well-being and lifestyle Scratch Junior 6-8 Searching | e-safety – Online bullying Scratch Junior 6-8 Searching | e-safety – online relationships Code.org Course C | e-safety – online reputation + managing online information Code.org Course C | e-safety - managing online information Scratch Lesson 1-2 Scratch Cards | e-safety – privacy and security + copyright and ownership Scratch Lesson 1-2 Scratch Cards |
| HISTORY | | <u>Egyptians</u> <u>That's not my Mummy!</u> Compare timelines Create conclusions River Nile Scribes Communication advances | | <u>Stone age</u> <u>Digging up the Past</u> Discovering artefacts Palaeolithic Mesolithic Neolithic Skara Brae Bronze Age Iron Age | | |
| GEOGRAPHY | Earth Structure, Earthquakes and Volcanoes | Climate zones and Biomes | Fieldwork study Clouds | Field work study School grounds | Geographical regions UK | Geographical regions UK |
| ART Art History Bridget Riley Architect Antonio Gaudi | | Drawing, 3D form Art of Ancient Egypt | Drawing, painting Line | | Drawing, 3D form, collage Architecture | |
| DT | | Cookery Traditional Egyptian recipes | Pneumatics Moving traditional tales characters | | | Textiles |
| PE/GAMES | Netball Football | Dance Hockey | Fitness Gymnastics | Yoga Tag Rugby | Athletics Tennis | Rounders Cricket |
| RE | Hinduism and Islam Comparison of God between faiths Hindu sacred texts and stories | Islam and Hinduism Main concepts of Islam and Allah. Visual symbols in mosques | God – incarnation (Digging deeper) What is the Trinity? | God – incarnation (Digging deeper) What is the Trinity? | Salvation Why do Christians call the day Jesus died 'Good Friday'? | Big Question – What is a good life? Religious/non-religious (School focus Day) |
| MUSIC | <u>KEY VOCAL SKILLS</u> <u>Stamp, Clap, Step, Sing</u> Listening, developing accuracy of pitch | <u>KEY VOCAL SKILLS</u> <u>Magical Marches</u> Ostinato, composing simple rhythmic accompaniment | <u>UKULELES</u> <u>Who's Turn is it now?</u> Sing songs, compose a story scope. | <u>UKULELES</u> <u>Up and Down and Up again</u> Melodic pitch | <u>PERCUSSION</u> <u>Distant Mountains</u> Exploring, performing musical features | <u>PERCUSSION</u> <u>Recycling Revolution</u> Performance on musical instruments |
| PSHE RSE | <u>Jigsaw</u> Being Me in My World | <u>Jigsaw</u> Celebrating difference | <u>Jigsaw</u> Dreams and goals | <u>Jigsaw</u> Healthy me | <u>Jigsaw</u> relationships | <u>Jigsaw</u> Changing me |
| SPANISH | Phonics 1 I am learning | Animals | Musical Instruments | Fruits | Little Red Riding Hood | Ancient Britain |
| Visits | | Partake | Bethan Woollvin (virtual) | Great Wood Farm | Nigel Vardy (explorer) | |
| Eco Schools | Energy | | Litter | | Recycling Healthy Living | |