

Bourne Abbey C of E Primary Academy
Curriculum Map (2023-24) Reception

Topic Title	Term One: <i>Superhero Me!</i>	Term Two: <i>Bourne to Celebrate/We are Colsterworthy!</i>	Term 3 <i>A Royally Good Time</i>	Term 4 <i>Chick This Out!</i>	Term 5 <i>Commotion in the Ocean!</i>	Term 6 <i>Poles Apart!</i>
Communication and Language	<p>Focus Text: Supertato Superworm</p> <p>Storytime: Super Kid 10 Little Superheroes Incredible You Real Life Superheroes All the Ways to be Smart Julia Donaldson: The Rhyming Rabbit Traditional Tales: Goldilocks and the Three Bears</p> <p>Disney Link: The Incredibles</p> <p>Role Plays: Superhero Potion Lab Baby Clinic Harvest Costa coffee (O)</p>	<p>Focus Texts: The Little Red Hen Percy the Park Keeper: After the Storm The Little Owl and the Star</p> <p>Storytime: The Nativity The Jolly Postman The Jolly Christmas Postman This is not a stick Julia Donaldson: The Gruffalo The Gruffalo's Child Stick Man Traditional Tales: Little Red Riding Hood</p> <p>Disney Link: Frozen</p> <p>Role Plays: Real life hero role play Post Office Percy's Hut (O) Santa's workshop</p>	<p>Focus Texts: Nursery Rhymes This is London If I Were a King</p> <p>Storytime: The Worst Princess Coming to England The Queen's Knickers The Castle the King Built King Charles' Colourful Coronation Julia Donaldson: The Cook and the King Traditional Tales: Cinderella The Princess and the Pea Disney Link: Sleeping Beauty</p> <p>Role Plays: Castle (I) Transport Hub (O)</p>	<p>Focus Texts: Rosie's Walk The Scarecrows Wedding Egg to Chick Non-Fiction</p> <p>Storytime: Farmer Duck Farmyard Hullabaloo Cock a Doodle-Poo Old McDonald Had a Phone Six Dinner Sid Julia Donaldson: A Squash and a Squeeze Traditional Tales: Chicken Licken The Runaway Pancake Disney Link: Chicken Little</p> <p>Role Plays: Farm (I) Farm shop (O)</p>	<p>Focus Texts: The Pirates Next Door Commotion in the Ocean Rainbow Fish</p> <p>Storytime: The Treasure of Pirate Frank Pirates Don't go to School Pirates Love Underpants 10 Little Pirates The Night Pirates Julia Donaldson: Tiddler The Singing Mermaid</p> <p>Traditional Tales: The Little Mermaid Disney Link: Finding Nemo Theatre Workshop: Partake workshop – 'Treasure Island'</p> <p>Role Plays: Pirate Ship (I) Noah's Ark (O)</p>	<p>Focus Texts: Lost and Found Elmer Stories Dear Zoo</p> <p>Storytime: Rumble in the Jungle Clean Up Somebody Swallowed Stanley Handa's Surprise Little Red Gliding Hood Rapunzel We All Went on Safari</p> <p>Julia Donaldson: The Ugly Five Traditional Tales: How did the Zebra get his Stripes? Rapunzel</p> <p>Disney Link: The Lion King</p> <p>Role Plays: Jungle hideout Igloo (Outside)</p>
Personal, Social and Emotional Development	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<p>Establishing class charter SEAL pegs Safe hands Harvest 3 Rs God given Talents – SMARTS Agents of Change</p>	<p>Friendship Week Road Safety Children in Need</p>	<p>Resilience Keeping on trying to achieve a goal Recognising and celebrating difference</p>	<p>Mother's Day Growth and change Caring for living creatures</p>	<p>UNICEF – Day for Change Pantasaurus – NSPCC</p>	<p>Elmer – Unique and special Transition to Y1 Healthy week Looking after our planet</p> <p>First Aid - Bleeding</p>
	Me and how I am special.	Developing friendships. My	Resilience- having a go at something new.	Perseverance when facing challenge.	Rules- what and why. Standing up for ourselves and	Reflecting on and improving work.

	<i>Naming emotions. Looking after myself. Beginnings of friendship.</i>	<i>emotions- how I am feeling. Keeping myself safe.</i>	<i>Recognizing and celebrating differences.</i>	<i>Using strategies to regulate behaviour.</i>	<i>others.</i>	<i>Negotiation and compromise with friends. Self-regulating with peers.</i>
E-Safety	<i>Self Image and Identity/Health Well- Being and Lifestyle – Healthy ‘Screen-time’</i>	<i>Online bullying</i>	<i>Online Relationships Safer Internet Day</i>	<i>Online Reputation</i>	<i>Managing Online Information/</i>	<i>Privacy and Security Copyright and Ownership</i>
Understanding the World Cultural Capital	<i>Immediate environment- home and school Immediate family- past and present How we have changed since babies 5 senses- sight, smell, taste, touch, sound</i>	<i>Local area- Bourne/Colsterworth (inc. maps) Christmas in the past- how has it changed? Weather</i>	<i>London- maps, landmarks and location within England/UK. Past and present monarchs and palaces Changes- melting and freezing Weather and Seasons</i>	<i>Maps of familiar areas- farms Farming- past and present Changes- growth and decay</i>	<i>Ocean habitats Tropical islands- comparison to England Pirates- life in the past Floating and sinking Scientific principles of testing</i>	<i>Around the world- polar regions, tropical climates. Comparing life in Bourne/Colsterworth to locations around the Earth Arctic regions and explorers, jungle environments, desert environments Climate change- plastic pollution, recycling</i>
RE (SMSC)	<i>Why we are special, who is in my family/community LAS: UNIT 1 Myself</i>	<i>Celebrations- Diwali, Hanukkah, Christmas, Harvest Special people in different religions LAS: UNIT 3/4 Special People to Me Incarnation USF2 Core – Why do Christians perform nativity places at Christmas?</i>	<i>Celebrations- Holi, Chinese New Year Special books in major religions LAS: UNIT 11 Our Special Books</i>	<i>Celebrations- Easter Christian beliefs about Easter LAS: UNIT F3 (Core) Salvation/UC Why do Christians put a cross in an Easter garden?</i>	<i>Celebrations- Eid Christian beliefs about Creation LAS: Creation UC F1 (Core) Why is the word God so important to Christians?</i>	<i>Looking after our world- different religion’s beliefs LAS: UNIT 7 Our Beautiful World</i>
Computing	<i>Computing: Unplugged Following Instructions Selfie</i>	<i>Computing: Debugging Videos Websters Bedtime</i>	<i>Computing: Technology all around us Patterns in the environment</i>	<i>Computing: Code Karts</i>	<i>Computing: Bluebot</i>	<i>Computing: Box Island and Turtle App</i>
Expressive Arts and Design	<i>Collaborative artwork- linked to PSED Create artwork inspired by Van Gogh: Self Portrait</i>	<i>Exploring new media (clay, paint, pastels, collage) Create artwork inspired by Van Gogh: Starry Night</i>	<i>Exploring new techniques (brush strokes, shading, printing etc) Create artwork inspired by royal portraiture (e.g. Queen Elizabeth I ('The Ditchley portrait') by Marcus Gheeraerts the Younger)</i>	<i>Revisiting and improving artwork (Austin’s Butterfly) Create artwork inspired by Van Gogh: Sunflowers</i>	<i>Making choices about artwork (media and techniques) Create artwork inspired by Hokusai: The Great Wave off Kanagawa</i>	<i>Comparing and evaluating artwork Create artwork inspired by Van Gogh: Self Portrait</i>
Music Express	<i>Our Growing World</i>	<i>Light a Candle</i>	<i>When Snowflakes Fall</i>	<i>A New Beginning</i>	<i>Who Shall I Be Today?</i>	<i>Let’s Go Green</i>

<p>Physical Development</p> <p>PSED (Managing Self)</p>	<p>GetSet4PE</p> <p>Introduction to PE- Unit 2</p> <p>Lining up Washing hands Using forks Drawing circles and lines</p>	<p>GetSet4PE</p> <p>Fundamentals- Unit 1</p> <p>Putting on coat Writing letters Moving in different ways Dressing for PE</p>	<p>GetSet4PE</p> <p>Gymnastics- Unit 1</p> <p>Cutting with scissors Zipping up coat Moving in different ways around obstacles Correct pencil grip</p>	<p>GetSet4PE</p> <p>Ball Skills- Unit 1</p> <p>Correct pencil grip Throwing, catching and kicking balls Correct letter formation</p>	<p>GetSet4PE</p> <p>Games- Unit 1</p> <p>Controlling balls Doing up buttons Drawing pictures Using knives and forks</p>	<p>GetSet4PE</p> <p>Games- Unit 2</p> <p>Writing letters correctly on the line Playing team games with rules</p>
<p>Mathematics</p> <p>Number</p> <p>Numerical Patterns</p> <p>Shape, quantity, time all year</p>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> Match, sort and compare Talk about measure and patterns It's me: 1, 2, 3 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> Length, height and time Building 9 and 10 Exploring 3-D shapes 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> Sharing and grouping Visualise, build and map <p>Make connections</p>
<p>Events and Highlights</p>	<p>Stupendous Start: Smart heroes</p> <p>Marvellous Middle: Superhero cereal tasting</p> <p>Fantastic finish: Superhero Day!</p>	<p>Stupendous Start: Autumn Walk</p> <p>Marvellous Middle: Visit (Lollipop Man)</p> <p>Fantastic finish: Posting a letter</p>	<p>Stupendous Start: Royal Day</p> <p>Marvellous Middle: 100 Day</p> <p>Fantastic finish: British Tea Party</p>	<p>Stupendous Start: The Scarecrows Wedding</p> <p>Marvellous Middle: Farm visit</p> <p>Fantastic finish: Living Eggs!</p>	<p>Stupendous Start: Pirate Day!</p> <p>Marvellous Middle: Partake – Treasure Island</p> <p>Fantastic finish: Boat making</p>	<p>Stupendous Start: Ice Day</p> <p>Marvellous Middle: Pattern Day</p> <p>Fantastic finish: End of Year Picnic</p>
<p>Eco Schools Topics</p>	<p>Waste/Litter</p> <p>Eco Shape Cape – single use plastics</p> <p>Agents of Change</p>	<p>Waste/Litter</p> <p>Switch Off Fortnight</p> <p>Hedgehog House – sustainable materials</p>	<p>School Grounds</p> <p>School grounds- Litter picking/flower planting</p>	<p>Bio-Diversity</p> <p>Farmer visit – sustainable farming talk</p>	<p>Water/Marine</p> <p>World Oceans Day</p> <p>Earth Day</p> <p>Water/Marine</p> <p>Make a wave collage out of single use plastic – Agents of Change</p>	<p>Bio-Diversity</p> <p>Animal homes, camouflage, endangered species</p> <p>Waste/Litter</p> <p>Recycling</p>