

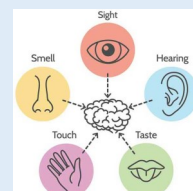


Year 3—Term 5/6



Extraordinary English

Dream Big is our new topic for our English learning this term. We will be immersing ourselves into the lives of diverse explorers from around the world. Firstly, we will work towards creating their very own non-chronological reports about two astounding explorers: Lakpa Rita Sherpa and Rick Hansen. The children will begin by using their inference skills to find facts about these inspiring real-life heroes. They will develop their reading fluency skills by echo and choral reading extracts from Alastair Humphrey's astonishing 'Great Adventurers' book. With confidence, children will be able to use adverbial phrases, fronted adverbials with commas and co-ordinating conjunctions in their non-chronological reports. The children will share their reports with Bourne Elsea Park Primary Academy children to receive constructive feedback to reflect on when writing their second report. In Term 6, we will be focusing on narrative writing. The children will explore the book 'How does chocolate taste on Everest?' to learn the importance of using their 5 senses to write descriptively.



DREAM BIG

Magnificent Maths

In **Maths**, we will be continuing to develop our knowledge in Fractions where we consolidate adding and subtracting. We will then delve into Money, where we will be finding change, converting, adding and subtracting. Towards the end of term, we will be focusing on Time where we will be looking at units of time, Roman numerals and solving problems.



This term we will be having P.E on **Mondays**. Please ensure your child has their full P.E kit everyday.

A new homework grid has been sent out and please remember to practise timetables as well as reading at home.

Our Christian Value for this term is **Trust** as well as revisiting **Hope** and our Bible Story is 'The Parable of Talents'.

In **RE**, we will be focussing on the Big Question of 'Why do Christians call the day Jesus died 'Good Friday'?'.

In **Art**, we will be exploring an Indian artist called Nixiwaka Yawanawa. We will be observing colour choices and brush strokes to create our own interpretations of Amazonian Arts.

In **PSHE**, we will be looking at strategies to cope with change.

Our **RSE** program will teach us about the human lifecycle, growing up, personal responsibilities and families.

If you have any questions or queries, please do not hesitate to speak to your class teacher.