

During this awe-inspiring topic we will be studying some Spiritual, Moral, Social and Cultural (SMSC) aspects, thinking of those who motivate us to explore the world and challenge us to achieve our dreams. This will be linked to our learning about exhilarating Great Adventurers and will help us to develop an understanding of our Character trait of Resilience and UNICEF Rights. *Article 6: every child has the right to life and be healthy and Article 29: every child has the right to be the best they can.*

Geography

Name and locate UK counties and cities. Identify physical and human geographical features of UK.

DT

We will design a piece of equipment that would be essential to survive in the rainforest. We will evaluate a variety of materials and test their suitability for the kit and use stitching skills to create these.

R.E

Our question for this term is 'Why do Christians call the day Jesus died 'Good Friday'? We will be exploring the messages, beliefs and emotions surrounding Holy Week.

Our Christian Value for this term is **Trust** as well as revisiting Hope. Our Bible story is The Parable of the Talents.

Art

We will be exploring Amazonian Art. We will research and directly learn from Indian artist, Nixiwaka Yawanawá. Observing colour choices and brush strokes to create our own interpretations of the rainforest.

Science

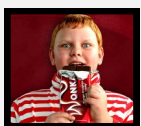
You Are What You Eat!

Understanding the 5 food groups and how the nutrients found in these groups contribute to a balanced diet.

Understanding the functions and types of different skeletons, including how muscles and joints allow us (humans) to move.

Sorting animals into groups based

on their diets.



DREAM BIG Year 3

English

Writing to inform

Writing non-chronological reports inspired by the Great Adventurers book about Lakpa Rita Sherpa Rick Hansen

Writing to entertain

Using the 5 senses to write a narrative around the book 'How does Chocolate taste on Everest?'



Mathematics

Continuing to follow the Abbey Academies Trust curriculum:

Money, time, shape, statistics, times tables and continuing to master quick and accurate calculating during Fluency Friday!

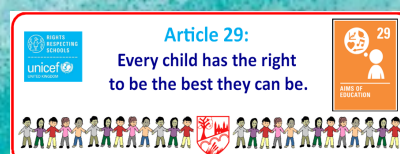
Computing and E-Safety

Scratch coding and Computer systems and networks - What do digital devices and school networks look like?

Following our National Online Safety programme - Managing Online Information, Privacy and Security, Copyright laws.

This term's Apple's Friends focus is dealing with change. Our RSE programme teaches about the human life cycle, growing up, personal responsibilities and families.

PSHE and RSE



Key topic vocabulary

Art

brush stroke

texture

colour

shade

bold

paint

Computing

device

input

output

process

network switch

RSE

life cycle

responsibility

relationship

physical

emotional

RE

Salvation

Holy Week

resurrection

chalice/paten

Holy Communion

Science

diet

carbohydrates

protein

dairy/fats

vegetables/fruit

skeleton

skull

Geography

country

county

physical features

human features

Bourne

landscape

capital

Lincolnshire

DREAM BIG

server

digital

vitamins

movement

minerals

invertebrates

protection

water

vertebrates

nutrients

muscles

fibre

support

nutrient
/njuːtriənt/

Origin

LATIN LATIN
nutrire → nutrit- → nutrit- → nutrit-
nourishing mid 17th century

mid 17th century; from Latin *nutrit-* 'nourishing', from the verb *nutrire*.