

Year 6

Year 6 have had a thrilling, exotic and adventurous spring term! We took a journey across the Atlantic in our 'Amazon Adventure' topic, where we have discovered all the wonders that the Amazon Rainforest has to offer. We kicked off our topic by taking part in a fantastic workshop, run by Simon, an explorer who taught us so much about the Amazon! We learnt about the climate of rainforests; studied animals that live there; the different layers of the rainforest and explored how deforestation is a threat. In addition, we found out about tropical and temperate biomes. We were so enthusiastic towards our geography topic and enjoyed linking this with our English work. We found out about the consequences palm oil plantations are having on orangutans and wrote a persuasive, formal letter to Rishi Sunak, trying to persuade him to ensure we only import products that are sustainable. In addition, we created a non-chronological report about an animal of our choice, whose habitat is the Amazon rainforest. We loved reading the story of the 'The Explorer', which told the story of four children, who were stuck in the Amazon Rainforest and found an ancient city hidden away underneath the canopy! In science, we have studied 'Evolution and inheritance', where we have learnt about why we have similar characteristics to our parents, how living things evolve over time; how they adapt to their environment and we have found out about Charles Darwin's theory of evolution. During our RE lessons, Year 6 have been thinking deeply about whether the Creation story and Science are conflicting or complementary and why people may have differing views. We have participated in lots of discussions within the classroom and have produced some fantastic pieces of work. We have all been working hard practising for our upcoming SATS. Thank you so much to parents and carers for all your support at home! We are all looking forward to diving into our last term at Bourne Abbey – we have so many exciting events planned!



Bourne Abbey PTFA

Our PTFA have been busy again this term – holding both a second-hand uniform sale and the Mother's Day Gift Sale on Tuesday 14th March. Pupils were really pleased with the gifts they were able to buy for this very important day and we would like to thank the PTFA for taking the time to organise and sell the gifts.

THANK
YOU



Our Eco Warrior's Top Tip!
Switch off your plug sockets and lights when not in use! Save the world and save your pennies!



World Book Day on Thursday 2nd March was a tremendous success – we had books galore for our 'Bring and Buy' sale, which our Reading Ambassadors organised the end of the school day. We raised over £70 and a huge amount of children managed to go home with a book they wanted to read. We also had our 'Get Caught Reading' competition, where we

asked the children to take a photograph of them in an unusual place to read – the winner was Ryan in Year 6, but we had many fantastic entries. We were so lucky to have many generous book donations – so we will be holding a second 'Bake For Books' sale in the Summer Term. Also, keep an eye out for our 'Reading Rocks' newsletter, which appears every term and contains great book recommendations for children.



IMPORTANT DATES

Last day of Term 4 – 31st March

First day of Term 5 – 17th April

Bank Holidays – 1st May & 8th May

Last day of Term 5 – 26th May

First day of Term 6 – 5th June

Training Day – 23rd June

Last day of Term 6 – 21st July



Bourne Abbey Church of England Primary Academy

Striving for Excellence, Caring for All within a Loving and Caring Christian Environment

Spring Term 2023

Dear Parents/Carers,

What a remarkable Spring Term it has been! I am sure you will agree when you read our latest newsletter that we have had a very successful, hard-working and busy Term 3 and 4. Our Christian Values have been Perseverance & Courage and Forgiveness & Compassion and, as always, the children have demonstrated these values and many others as they continue to flourish at Bourne Abbey.

We are now in the season of Lent and our school community has been reflecting on how Christians prepare for Easter. This week, Father Chris and Years 5 and 6, alongside children of Bourne Elsea Park held a beautiful Easter service at Bourne Abbey Church, reminding us of the importance of this time of year. In addition to this, we have also had an 'eggciting' time in school with our Easter Bonnet parade and decorated egg competition. The children amazed us all with their creativity and hard work in making these 'eggstraordinary' creations at home. We would like to extend a big thank you to parents and carers for their support in helping the children with these projects.

Our school is filled with extraordinary and talented students and we are proud to see them showcasing their 'God Given Talents' in various ways. Whether it be through music, art, sport or our creative curriculum, our children continue to excel and amaze us with their abilities. A special moment was our Bourne Abbey Singing Squad winning the award for 'Best Artistic Choral Performance'. Led by Mr Gombault they sang beautifully and were a credit to our school. In recent weeks, we have also witnessed some wonderfully exciting experiences both inside and outside of school. There have been three tremendous class assemblies from Years 1, 2 and 5, which not only provided children with the opportunity to shine, but also celebrated our rich curriculum.

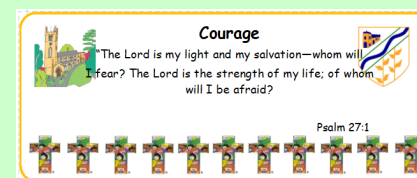
The children have also been actively participating in various events and workshops. They celebrated Safer Internet Day by learning about internet safety and responsible online behaviour. Our Year 6 students had a fantastic opportunity to explore the rainforest and learn about conservation through interactive workshops and our Year 4 children were spectacular as they took on many challenges showing true courage and determination at our Caythorpe residential.

In his Easter message, Bishop Nicholas eloquently shared with us that Easter is a time of great joy, where we are reminded of the power of surprise, love and hope. These same elements are woven into the fabric of our school community which we witness each day in the corridors and classrooms of this wonderful school. As we celebrate this time of year, we hope that all members of our school community experience the joy of Easter and carry its lessons with them throughout the year.

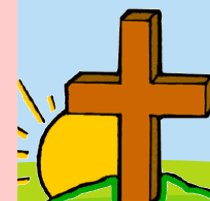
We wish everyone a safe and happy Easter, filled with love, hope and positivity.

Mr P Bellamy
Head of School

"Be joyful in hope, patient in affliction, faithful in prayer." Romans 12:12



Hello, we are the Well-Being Warriors in Year 6 at Bourne Abbey Church of England Primary Academy. As Well-Being Warriors, it is our responsibility to ensure that everyone is mentally healthy and can understand and manage their emotions. If any of the pupils in our school are feeling like they need to talk to someone, but don't want to talk to an adult, we are always here to listen and to talk to them. Children in our school also have the chance to talk to an adult in a place called the Happy Hub. In the Happy Hub we have resources to help anyone manage emotions they are currently feeling and children can also spend some time with Mrs Farrar or Mrs Croom who are our Mental Health First Aiders. Additionally, we have put reminders around the school of how to take care of your mind. An example of this is the 5-star breathing method. The way this works is you follow the lines of the star and breathe in or out for every different direction. Furthermore, we are honoured to have this opportunity to spread awareness about mental well-being in our school.



A Prayer for Lent and Easter from Father Chris



Merciful Lord Jesus,
our journey through Lent
is a time to renew our friendship with you.
You love us and lead us by the light
that you shine around us.
Help us to see in your life and teaching
all those good things that brighten our lives
and all those who share the light of your love.
We pray for your constant encouragement,
your forgiveness when we make mistakes,
and for the promise of hope and joy
that life in you brings us at Easter.
Amen

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Abbey Ark

What a fantastic term we have had here at Abbey Ark!

We began the term learning all about Wonderful Winter, where we explored the change in weather, investigated snow and ice and engaged in lots of winter themed learning and activities. The Happy Hippos have been enjoying favourite stories such as The Tiger Who Came to Tea and stories about families. They have been channelling their inner talents, taking part in a talent show, incorporating puppets and props into their story telling and putting on puppet shows.

The Jolly Giraffes have been taking on the roles of different professions this term, they have been vets, hairdressers, farmers and dentists, learning how to take care of the animals, teeth and hair! They have also been developing their number skills and learning how to use the iPads.

A popular day for us is always World Book Day, we were thrilled to see all the amazing costumes and we had a fabulous day sharing our favourite stories.

We have had a lovely term and would like to wish everyone a very happy and restful Easter!



Reception



Over the last two terms we have been on an amazing adventure discovering different climates on our planet and the animals and habitats that survive there.

We began our icy adventure in the Polar Regions, finding out about the animals, oceans and people and the effects this has on climate change. We then made our way to the humid temperatures of the tropical rainforest and had a patchwork colour explosion when we read "Elmer" by David McKee. We enjoyed a celebration of colour on pattern day. So many colours and patterns could be seen everywhere!

Our 'Chick This Out' section of our topic had a super start with a visit to Great Wood Farm for our first school visit! A fantastic time was had by all – thank you to all the adults who volunteered to accompany us and make this visit possible. As part of this wonderful day we ground wheat into flour, made bread dough and cooked it on an open fire; had a tractor ride and bottle fed some baby lambs. A definite highlight was seeing some lambs born before our very eyes! This amazing learning about the cycle of life prompted lots of excitement, which continued with the arrival of our eggs, supplied by 'The Happy Chick Company'. The children were full of awe and wonder from the moment the eggs arrived at school, waiting for the wobble and rocking of the eggs until the main event... hatching! Once the chicks were all fluffed up and dried, the children were able to handle them. The children produced some fantastic writing about how to handle and care for the chicks. We can't wait for all our exciting learning next term! Happy Easter from the Reception team.



Year 1

Wow, wow, wow! What amazing adventures Year One have been on to explore the unknown!

In Term 3, the children delved into toys from the past. They enjoyed exploring toys from the 1950s and comparing them to modern toys. We sailed into Term 4 by learning some

fascinating facts about the explorers Christopher Columbus, Matthew Henson, Amelia Earhart and Neil Armstrong. The children loved making a Spaceman Salad in DT and creating sparkly moon tiles in art. Safer Internet Day activities and One Day Creative E-Safety workshops helped the children to write incredible letters to fairy tale characters about how to stay safe online. The term was then brought to a fabulous finale with the children's truly sensational assembly to showcase all of their learning about the four explorers. What incredibly brave, enthusiastic and talented children you have! Next term, we're looking forward to a long "hard stare" into our Paddington topic, learning about the wonderful world we live in and visiting Skegness during Term 6. We would like to take this opportunity to thank you all for your continued support and to wish you all a very Happy Easter!



Year 2

Term 3 had a blazing start with our introduction to our topic, 'London's Burning, Fetch the Engines!'.

Firstly, we had a special visit from the Partake Theatre company, where the children took part in an immersive experience. We experienced the sights and sounds of London burning by dressing up as Londoners in 1666, and retelling the story through narration, mime, chant, music and dance! We then read the tale of Sammy the Street Dog and this inspired our children to create exciting adventure stories describing The Great Fire from their chosen animal's perspective. We used a range of different sources to learn about the events that took place on that fateful night in 1666 and the children wrote impressively in role as Samuel Pepys, explaining their feelings accurately in splendid diary entries. We all loved learning the catchy songs for our Great Fire Year 2 assembly and showing our spectacular acting skills to portray these significant people from the past. The topic came to a smouldering end when we were lucky enough to have a visit from Bourne Fire Station. We created our own version of Puddling Lane by placing our Tudor houses close together and we watched one by one as they burnt quickly to the ground! We even got a tour around the fire engine. In Term 4, we launched our new topic 'What's for Lunch, Bert?' which is based around the brilliant story of The Lighthouse Keeper's Lunch. We have encountered some very impressive vocabulary which we have been using in our own writing to write effective character descriptions. We have also written diary entries from the perspective of Mr Grinling, the industrious lighthouse keeper whose lunch is sabotaged by pesky seagulls! The children particularly enjoyed designing their own disgusting sandwiches to help Mr and Mrs Grinling to scare the scavenging seagulls from their food! We wrote a set of clear instructions for them to follow. We are looking forward to learning all about the amazing life of the heroic Grace Darling, who rescued survivors from a wrecked merchant ship, sailing out from her lighthouse with bravery. What a busy and exciting term we have had in Year 2! We are very excited to be starting our brand-new topic 'Shall we go on a Safari?' in Term 5 and 6. We hope you all have a fantastic Easter break!



Year 3

Term 3 was an extraordinary time for our Year 3 children. 'There's Two Sides to Every Story' began with a news report of a fairy tale crime scene. Whodunnit? A quick chat with the police helped us to solve this crime, unpicking clues that led to several known fairy tale characters. We were astonished to learn that it was The Gingerbread Man. The children loved exploring Bethan Woollvin's alternative versions of traditional tales. Stereotypes were challenged by our favourite character 'Little Red.' 'She was no ordinary girl.' We have learnt how to plan, create, and write twisted tales from Bethan Woollvin herself in our virtual workshop.

Our topic this term, 'Digging up the Past,' took us all by surprise. A mysterious settlement had been built in the environmental area. We used our five senses to explore the objects that had been left behind. To immerse ourselves into History further and to help us to understand the time periods we have dug up the stories of 'The Wild Girl' and 'The Stone Age Boy.' Our Science this term really was 'Rock 'N' Roll,' where we investigated rocks and used drama to create the fossilisation process.

The highlight of our term was our unique visit to 'Great Wood Farm,' to experience a day in the life of a Neanderthal. We learnt survival techniques including how to whittle a stick and mill some wheat to make scrumptious bread dough which we then cooked on an open fire before building shelters in the forest.

As a team, we would like to say a huge thank you to all children, parents and carers, siblings and many others who help our children to complete their take-care homework, reading and TTRS learning. We hope you have a fantastic Easter Holiday!



Year 5

What a fun and interesting term we've had in Year 5! We dived into our exciting 'Who Let the Gods Out?' topic, in which the children have been learning, across the curriculum, about a range of myths and legends, in particular Theseus and the Minotaur, which has led to some fantastic setting descriptions. We have also studied a vast amount about the lives of the Ancient Greeks; chronology, archaeology and analysing sources of evidence, interesting knowledge on their city states, human and physical geography related to Greece and also linked our art work to Greek pottery and myths. As well, we baked tasty (ish) Greek flatbread, which had some very interesting combinations of ingredients! But we feel that the highlight was the fantastic Year 5 performance of Troy Story. What a production, the children were phenomenal. Maths-wise, the children have worked incredibly hard on their times tables, as well as tackling the monstrous topic that is fractions, decimals and percentages – mind blowing! Science has been very hands on and we have taken part in a variety of practical experiments linked to materials and their properties – What a State. The children loved this element of science and displayed some awesome scientific understanding. As part of science and PSHE we have also looked at puberty and as ever, this led to some very interesting conversations! It has been a full-on term but the children have shown resilience and maintained their hardworking and positive attitude, achieving a great deal that they can be proud of. We're looking forward to the summer term. Happy Easter!



Year 4

Wow, Year 4! What an

amazing term of fantastic learning this has been. Much of our curriculum has focused on the bleakest, coldest but most beautiful areas of our world: the polar regions. In English, we began by journeying back to 1914, to Antarctica, where we learnt about the treacherous expedition Ernest Shackleton and his crew took and the marvels this continent had to offer. Taking on the role of Shackleton, the children were able to show their amazing powers of persuasion by firstly writing an enticing job advert to recruit suitable crew members and then writing and performing a motivational speech, persuading the crew to continue the expedition. The children certainly were encouraging and inspirational in their work. Immersing ourselves further into the wonders of the North and South Pole, and combining Geography, Science and English, we discovered the type of animals that have adapted to living in such extreme conditions and we shared our learning by writing some fascinating non-chronological reports. To really capture the atmosphere of Antarctica further, the children developed their collage techniques in art, by gathering inspiration from Nerys Levy, famous for her striking snow scenes. Alongside all this exciting English, topic and science work, Year 4 have had great fun developing their swimming skills; tried a whole range of PE skills and found some interesting ways to learn about fractions, in maths. Most recently of all they revealed what a courageous and resilient bunch of children they really are, as they challenged themselves with problem solving, climbing and exhilarating activities at Caythorpe. We really couldn't have asked for a more polite, caring and positive group of children to take away on their first residential. Of course, the children who stayed at school were equally as brilliant: working cooperatively, creatively and with such enthusiasm. I would like to take this opportunity to say 'well done' not only to the children for their positive attitudes and superb work but to all the adults at home, who have provided such wonderful support with homework, learning times tables and being ready for swimming each week. Thank you so much! We can't wait for what the summer term has in store in our 'Holding out 4 a Hero' topic!

