



"Using our God-Given Talents"



Bourne Abbey C of E Primary Academy
Student Council
Minutes of Meeting 6 - held on 09.02.23.

Distribution.

All Classes, Senior Leadership Team (SLT), Mrs Anderson (Co-ordinator), Mrs Bates, Mrs Parsons, Ms Davey (BEPPA), Ms Helliwell (CSW), PTFA

Present.

Mrs Anderson, Councillors (see register)

1. Apologies and welcome.

Mrs Anderson opened the meeting and welcomed all. Everybody here! 😊

2. Meeting Feedback

Suggestions from boxes:


- More requests for trim trail inclusion: swings, slide, monkey bars, sand pit, pool with beach toys.
- Requests for playground equipment – especially balls.
- Could we have roller-skating/running as a sponsored activity?
- Could we have more 'fun' collective worships?
- Any chance of outdoor heaters for cold weather? (Environmental concerns were raised at this point!)
- School dinners – requests for burgers, pizza, chicken and chips and milkshakes. (Healthy Schools status was raised at this point.)
- Could we have more trees? Maybe plant some? A mini-forest was mentioned – again stimulating discussion about Forest Schools.
- Can we have a bring your brother/sister/cousin to school day?
- Maybe we could have a donation box in the hall? (Councillor asked to clarify exactly what for with this particular item.)
- Clubs: please could teachers consider running a Nature Club and a Gymnastics Club when the clubs are decided next time?
- Could we have specific days for trading cards?
- Can we start a Sunday School to continue learning over the weekend?

Councillors were asked to look through the suggestions in their boxes BEFORE coming to the meeting to make sure that they only bring Student Council relevant issues to the whole school meetings. A lot of time today was wasted sorting out things that were either not relevant, or should have been taken to the class teacher in the first instance.



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Lights and beanbags:

Lights for book corners requested from 6LR, 4G

Lights for reflection areas requested from 5W, 3D

Lights for around doorways, charter board, topic board requested from 4A

Bean bags requested from 4A.

3. Self-Regulation Question Responses

Please see appendix attached.

4. New Character Education Question – ‘Self-Regulation’

To be shared in class meetings and fed back in the next meeting:

“Are we using our feelings pegs to think about our zones of regulation?”

Remind your class to make sure they use their pegs to identify where they are in the zones of regulation. Can they apply the techniques we listed last time to help them if they are in a zone of sadness, anger or confusion? Zones of regulation posters will be distributed with these minutes to help discussion of this question.

5. Feedback from Mr Bellamy

Mr Bellamy will feed back from meeting 5 and 6 together.

6. Red Nose Day planning

Please get ideas from your class and feed back to Mrs A **as soon as possible**, either in person or by email from your teacher. This needs to be decided before the date of the next meeting – hence the quick turnaround for responses!

7. UNICEF ambassadors


Will complete the Outright Campaign in Term 4 by taking a Collective Worship and leading their classes to create a piece of work – information to follow in Term 4! Reminder to keep children’s rights at the heart of their class’s learning and help teachers to make links where they spot them.

Meeting closed at 2.15pm. Next meeting Thursday 9th March @ 1.30pm in the library – please be on time!



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Class Meeting Agenda:

Remember, if you are having trouble leading your meeting, ask your teacher to help; they will contact your buddy who will come and help you 😊

1. Red Nose Day - what shall we do to raise money?
What shall we dress up as?
2. Discuss the question: **"Are we using our feelings pegs to think about our zones of regulation?"** Discuss this in your class along with sharing the posters. Remind your class to use the feelings pegs and the list of self-regulation strategies to help them manage their feelings.
3. Meeting feedback - which of these do YOUR CLASS agree with? Which would they like to follow up?
4. Remind your class to put any suggestions they have in your suggestion box to bring to the next meeting. Remember to look at these BEFORE the meeting in case any need to be seen by your teacher.



SPOTLIGHT ON....

Ffion and Lainey - your chair and vice-chair!



"Hi, we're Ffion and Lainey: chair and vice-chair of your student council! We think pupil voice is important as it's a way to make sure that everyone gets their voice heard. It's especially important because then we get a say in what happens in our school; this benefits people in lots of different ways. If we didn't have pupil voice, then one person would have to make all the decisions."



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