BOURNE ABBEY CHURCH OF ENGLAND PRIMARY ACADEMY

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11th January 2023

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Dear Parents/Carers,

Last term we had our UNICEF UK Rights Respecting Gold Reaccreditation. It was an extremely successful day when we showcased all that is fabulous about our school. During the day, the assessor met with children, staff and governors to discuss the impact and importance of Bourne Abbey as a UNICEF Rights Respecting School.

As a result of this visit, we are thrilled and proud to share that we have retained our UNICEF UK's Rights Respecting School Award (RRSA) at Gold: Rights Respecting - an achievement that we are incredibly proud of.

In their report, which is available on the school website, the external assessors identified some of the following areas as just a few of the strengths of the school:

- Very articulate and confident children who demonstrated a secure knowledge and understanding of rights and the related concepts
- Rights are explicitly linked to all areas of the school's work visible on displays, linked across the curriculum and very prominent on the website and in school communications
- A strong and sustained commitment to children's rights and to RRSA from leaders at all levels, tied into the vision and values of the school
- A common language of rights which is used across the school supports and underpins children's global awareness and their desire to be 'Agents of Change'.

It was very clear to the assessor that everyone promoted an ethos of mutual respect for rights; this was not only modelled by staff and pupils but also by parents/carers and governors. All pupils who were spoken to on the day demonstrated an outstanding knowledge of rights and saw themselves as rights holders and the adults in school as duty bearers.

I would like to say a huge thank you to our whole school community including our UNICEF Ambassador Mrs Anderson, supported by Mrs Rocchio and Miss Bergmann, for showing such passion and enthusiasm, which I know will continue as we progress on our Rights Respecting School journey.

Yours sincerely

Mrs S Moore

Executive Headteacher