

Long Term Plan

Whole School RE

Year Group	Term 1 and 2		Term 3 and 4		Term 5 and 6	
<p>EYFS Big Questions: <i>Why is the book important to Christians?</i> <i>Why do Christians put a cross in an Easter garden?</i> <i>Why is the word 'God' so important to Christians?</i></p>	<p>LAS Unit 1 Myself</p>	<p>LAS Units 3/4 Special people to me</p> <p>Incarnation</p>	<p>LAS Unit 11 Our special books</p>	<p>Salvation UC F3 (core)</p>	<p>Creation UC F1 (core)</p>	<p>LAS Unit 7 Our beautiful world (UC F2 Creation Digging Deeper)</p>
<p>Year 1 Big Questions <i>What do Christians believe God is like?</i> <i>Who do Christians believe made the world?</i> <i>What do Muslims do because of God? Practises? Beliefs?</i> <i>Why do faiths use places of worship?</i></p>	<p>God UC 1.1 (core)</p>	<p>Creation UC 1.2 (core)</p>	<p>LAS Compulsory God – Islam</p>	<p>LAS Compulsory Community – Islam (Muslim speaker in school)</p>	<p>LAS Additional Places of worship (including Christianity)</p>	<p>LAS Additional Places of worship (including Christianity)</p>
<p>Year 2 Big Questions <i>How do humans live in accordance to Islam?</i> <i>What do they do?</i> <i>How do they live good lives?</i> <i>What do Muslims do because of God? Practises? Beliefs?</i> <i>Why does Easter matter to Christians?</i> <i>Why does Christmas matter to Christians?</i></p>	<p>LAS Compulsory Being Human – Islam</p>	<p>LAS Compulsory Life Journey – Islam</p>	<p>LAS Additional Thankfulness (including Christianity)</p>	<p>LAS Additional Thankfulness (including Christianity)</p>	<p>Salvation UC 1.5 (core)</p>	<p>Incarnation UC 1.3 (core)</p>
<p>Year 3 Big Questions <i>Comparison of god between the faiths?</i> <i>What is he like?</i> <i>How does this help the people of the faith? What does it teach?</i> <i>What is the Trinity?</i> <i>Why do Christians call the day Jesus died 'Good Friday'?</i> <i>What does it mean to live a good life?</i></p>	<p>LAS Compulsory God – Hinduism/Islam God: What do people believe about God?</p>	<p>LAS Compulsory God – Hinduism/Islam God: What do people believe about God?</p>	<p>God/Incarnation UC 2a.3 (core and digging deeper)</p>	<p>Salvation UC 2a.5 (core)</p>	<p>LAS Additional In-depth study of another religion/belief system- Judaism.</p>	<p>LAS Additional Continuation from Term 5.</p>
<p>Year 4 Big Questions <i>Why do we celebrate?</i> <i>What responsibilities to Christians have to look after the environment?</i> <i>How do celebrations effect the environment?</i></p>	<p>LAS Additional Big Questions (including Christianity)</p>	<p>LAS Compulsory Community – Hinduism/Islam</p>	<p>LAS Compulsory Community – Hinduism/Islam</p>	<p>Creation UC 2a.1 (core)</p>	<p>LAS Additional Pilgrimage (including Christianity)</p>	<p>LAS Additional Pilgrimage (including Christianity)</p>
<p>Year 5 Big Questions <i>How do beliefs impact upon our actions?</i> <i>What difference does the resurrection make for Christians?</i> <i>Was Jesus the Messiah?</i> <i>How can people express belief through art?</i></p>	<p>LAS Compulsory Being Human – Hinduism</p>	<p>LAS Compulsory Being Human – Islam</p>	<p>Salvation UC 2b.7 (core)</p>	<p>Incarnation UC 2b.4 (core)</p>	<p>LAS Additional Expressing Beliefs through the Arts (including Christianity)</p>	<p>LAS Additional Expressing Beliefs through the Arts (including Christianity)</p>
<p>Year 6 Big questions <i>What does it mean if God is loving and holy?</i> <i>Do you have to believe in God to be good?</i> <i>Creation and Science: Conflicting or Complementary?</i> <i>Does religion impact people's lives? How?</i></p>	<p>God UC 2b.1 (core) WHAT DOES IT MEAN TO CHRISTIANS IF GOD IS HOLY AND LOVING?</p>	<p>LAS Additional Unit Designed by the School (including Christianity)</p>	<p>Creation UC 2b.2 (core) Creation Versus the big bang theory.</p>	<p>Creation UC 2b.2 (digging deeper)</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam</p>

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