

PSHE Curriculum Map 2022/23

Reading Spine Books – across the year	Collective Worship	Subject/Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		RSE Families and people who care for me	ABC A Family Alphabet Book – Bobbie Combs	Stella Brings the Family – Miriam Schaffer	The Great Big Book of Families – Mary Hoffman  Who’s in my family – Robie Harris  The Family Book – Todd Parr  And Tango Makes Three – Justin Richardson and Peter Parnell	King and King Family – Linda de Haan	Donovan’s Big Day – Leslea Newman		
		RSE Respectful relationships (Stereotyping /diversity)	Red Rocket and Rainbow Jelly – Sue Heap  It’s Okay to be Different – Todd Parr	Are you a boy or a girl? – Sarah Savage  We’re all wonders	Made by Raffi – Craig Pomranz	William’s Doll – Charlotte Zolotow  Bill’s New Frock	The Sissy Duckling – Harvey Fierstein	The Boy with Pink Hair – Perez Hilton	Wonder  Sputniks Guide to Life on Earth
		RSE Reproduction							Sex is a Funny Word – Cory Silverberg  What makes a baby – Cory Silverberg



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		Economic Wellbeing					<p><b>Lesson 1 – Finders Keepers</b>          Explore the law in relation to found money or property. Pupils consider what the boys should do and explore reasoning skills to help make moral decisions.          Using familiar scenarios involving found money or property, children determine their own moral stance, what is acceptable and what is unacceptable and why. Explore the value of relationships, considering what makes a good neighbour and how this might impact on their behaviour toward others.          Use the online activity to consider how to spend money within a budget.</p>		
		Other subjects (topic)		<p>Science- labelling animal body parts and some pet care.</p>	<p>Road Safety – Being safe on a school trip</p> <p>Science –Basic Needs          -Humans and animals          Healthy eating, Hygiene</p> <p>Reading –          Economic Wellbeing          Do the Right Thing          Interactive Storybook</p>	<p>Living in extreme conditions - resilience</p>	<p>Unicef Right to protection from harm and exploitation</p> <p>Veni, Vidi, Vici topic, Explain the spread of the Roman Empire and recall key facts about the invasion of Britain.          Life in Pompeii for children before and after eruption of Vesuvius.          Focus on rebellion against invasion and slavery.          Focus on legacy of Roman invasion and eventual time of peace and civilisation.</p>	<p>UNICEF Right to safety, being treated equally. Right to an education          Study of Victorian life          Focus on- Societies change towards children during the course of the industrial revolution.          Study of Street child          Trip to Southwell Workhouse</p> <p>Road safety- Bikeability</p> <p>RE and BV -Tolerance of different faiths, mutual respect. Study of Hinduism and Islam</p>	<p>UNICEF Right to safety, a religion, being treated equally.          BV -Tolerance of different faiths/ Freedom of Speech/Liberty –          Prejudice in WW2          Judaism          Holocaust - Beth Shalom          Trip          Letter From the Lighthouse text          Electrical safety</p>

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Term 2	Collective Worships	Subject/Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	19/20 and 21/22 – <b>Peace</b> 20/21 and 22/23 – <b>Friendship and Fellowship</b> *Introduce Bible story *Diwali *World's Children Day *Remembrance Service *Anti-bullying week *Human rights day *Energy saving- switch off fortnight *Unicef links *Healthy, Happy, Active	Whole school	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	*Friendship and Anti-bullying week *Road Safety Week * Energy saving- switch off fortnight * Unicef Outright Campaign * Children in Need *Christmas Jumper Day – Save the Children	
		Relationships and Sex Education (RSE)		Anti- bullying week lessons on Friendship Road safety	Zippy's Friends – Module 5 (Change and loss)	Apple's Friends-Communication	*Friendship and Anti-bullying week – what it means to be a good friend.	Anti-bullying week – ways to stop bullying	Anti-bullying week – ways to stop bullying Spark resilience programme	
		Drugs Education							Drugs and medicines	
		E-Safety	November Online Bullying	November Online Bullying	November Online Bullying	November Online Bullying	November Online Bullying	November Online Bullying	November Online Bullying	November Online Bullying
		Economic Wellbeing		Lesson 1 - Do the Right Thing *Choose and justify a response to a dilemma around money. • Identify the consequences of a decision. • Make a simple moral decision around money	Lesson 1 – Finders Keepers Explore the outcomes of dilemmas around lost or found money and personal items, choosing the right thing to do. • Know in very simple terms the law relating to	Lesson 1 - Charity Job Week (KS2) - Work as a class to identify one or more opportunities to organise and promote a fundraising event. Explore their personal skills and qualities that will contribute to their value as part				

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	(wellbeing)			<p><b>Lesson 2 – Charity Job Week</b> Name some charities and the good causes they support.</p> <ul style="list-style-type: none"> <li>Express a preference for a charity to support and explain their choice and the feelings behind it.</li> <li>List some ways they could raise money to support a charity or good cause.</li> </ul> <p><b>Lesson 3 – Hero or Zero</b></p> <ul style="list-style-type: none"> <li>Understand that our feelings can influence our decisions about money, and can be affected as a consequence of those decisions.             <ul style="list-style-type: none"> <li>Respond to money-related dilemmas, justifying their choice and its consequences.</li> </ul> </li> <li>Know that their feelings can help them identify the right thing to do.</li> </ul>	<p>found or lost money and personal items.</p> <ul style="list-style-type: none"> <li>Make and explain moral decisions around lost or found money and personal items.</li> </ul> <p><b>Lesson 2 – Costing the Earth (eco theme)</b> Know that wasting energy costs money.</p> <ul style="list-style-type: none"> <li>Identify some ways in which energy is wasted at home.</li> <li>List some ways they can help to save energy at home.</li> </ul>	<p>of a business team. Children will practice communication, reflection, speaking and listening skills in the context of applying for jobs. Learn about pricing and financial planning, teaching them to set realistic fundraising goals, helping them to choose what is reasonable to charge for their services. Build a business plan.</p>			
	Other subjects (topic)		Growing up and changing needs	<p>*Anti-bullying week/English – Katie Morag and the Tiresome Ted</p> <p>Reading – Economic Wellbeing Charity Job Week</p>	<p>Egyptians – hierarchy of society Religious Beliefs</p>	<p>Unicef Right to protection from harm and exploitation</p> <p>Veni, Vidi, Vici topic, Explain the spread of the Roman Empire and recall key facts about the invasion of Britain. Focus on legacy of Roman invasion and eventual time of peace and civilisation.</p> <p>RE and BV –Tolerance of different faiths, mutual respect. Study and comparison of Christianity, Hinduism and Islam.</p>	<p>UNICEF Right to safety Importance of love and friendship in different forms- Study of Way Home text</p> <p>RE and BV –Tolerance of different faiths, mutual respect. Study of Hinduism and Islam</p>		<p>UNICEF Right to safety – evacuation in WW2 Enterprise activity – Christmas Fayre</p>

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Term 3	Collective Worships	Subject/Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	19/20 and 21/22 – <b>Courage</b> 20/21 and 22/23 – <b>Perseverance</b>	Whole school	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week	*Safer Internet Day/Week *Children mental Health Week *Martin Luther King Jr. Day *Waste Week
	*Introduce new Bible story  *Martin Luther King Day  * New Year-goals  *St Days  *Chinese New Year  *Safer Internet Day	Relationships and Sex Education (RSE)		Zippy's Friends – Module 1 (Feelings)	Zippy's Friends – Module 6 (Moving forward)	Apples' Friends - Friendships	Partnership for children Passport module 1 Emotions Session 0 – The Meeting. Ground rules. Session 1 – Valuing differences and similarities. Session 2 – Understanding and expressing our emotions Session 3 – Recognising other people's feelings	Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education 5 Section A – Body Knowledge 5 Section B – Body functions and changes 5 Section C – Body Awareness and Image 5 Section D – Personal Hygiene 5 Section E – Illness/Disease prevention  <u>Growing and changing</u> - Changes in the human body from baby to adult - Puberty - Keeping clean  Friendships- Text study. Boy in a Girl's bathroom.	Spark resilience programme
		Drugs Education							



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20/21 and 22/23 – <b>Forgiveness</b>  *Introduce Bible story  *Easter  *St Days  * Mothering Sunday  *Unicef links  *Healthy, Happy, Active (achieving goals)  National Careers Week (7 <sup>th</sup> -12 <sup>th</sup> March)								
	Relationships and Sex Education (RSE)		Zippy's Friends – Module 2 (Communication)		Apples' Friends	PGL residential, teambuilding, resilience, courage, new skills, support and friendship, being away from home, health and safety.  Partnership for children Passport module 2 Relationships and helping each other Session 1 – Helping each other and Coping skills Session 2 – How to make and keep friendships Session 3 – Challenges in Friendship	Partnership for children Passport module 4 Fairness, justice and what is right Session 1 – Unfairness in daily life Session 2 – Dealing with bullying Session 3 – Coping with unfairness and injustice in the world	Spark resilience programme
	Drugs Education							
	E-Safety	March Online reputation	March Online reputation	March Online reputation	March Online reputation	March Online reputation	March Online reputation	March Online reputation
	Economic Wellbeing							



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		Other subjects (topic)			Lighthouse Keeper's Lunch – Healthy eating  Reading Economic Well being Finders Keepers		Home Sweet Home – Window/Nim's Island – Eco/sustainability/renewable energy in house building and design, courageous advocacy DT – design an Eco housing development	Global Citizenship Fairtrade Fortnight (comparing a region in the UK with one from South America)  Sustainability, Saving water-geography Anglian Water workshop  Study of climate change  Unicef campaign	Fairtrade  Evolution v Creation- BV - Tolerance of different faiths/ Freedom of Speech  Transition support for key children
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Term 5	Collective Worship	Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	19/20 and 21/22 – Hope 20/21 and 22/23 – Trust	Whole school	UNICEF Day for Change Sports Days	UNICEF Day for Change Sports Days  Healthy week	UNICEF Day for Change Sports Days	UNICEF Day for Change Sports Days	UNICEF Day for Change Sports days	UNICEF Day for Change Sports days	UNICEF Day for Change Sports days
	*Introduce new Bible story  *Ramadan  *Unicef links	Relationships and Sex Education (RSE)		Zippy's Friends Module 3 (Friendship)		Apples' Friends - Conflict	Friendship and Trust – trust building activities, using Nemo to learn and explore about Trust. Partnership for children Passport module 3 Difficult situations Session 1 – Dealing with frustration Session 2 – Dealing with stress Session 3 – Dealing with conflict	Partnership for children Passport module 5 Change and Loss Session 1 – Coping with change Session 2 – Coping with loss Session 3 – Helping others in difficult situations	Spark resilience programme

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	<p>*Healthy, Happy, Active (character building)</p>							<p>Session 4 – Review and creating a Coping kit Session 5 – Celebrate what we've learned</p>	
	<p>Drugs Education</p>		<p>Cambridgeshire Primary Personal Develop programme- Drug Education- Section A-Drug types and effects Section B-medicines Section C- Other Substances</p>				<p>Cambridgeshire Primary Personal Develop programme- Drugs Education 3 / 4 Section C – Other substances 3 / 4 Section D – Risk, Influences and Support</p> <p>Life Bus – Taking risks and Making Choices/Healthy Living/Use of medicines</p>	<p>Life Bus – Taking risks and Making Choices/Healthy Living/Use of medicines</p>	<p>Cambridgeshire Primary Personal Develop programme-Drugs Education 5 / 6 Section C – Other substances 5 / 6 Section D – Risks, influences and support</p> <p>DARE Resource</p> <ul style="list-style-type: none"> <li>•categorise drugs as medical, non-medical, legal and illegal.</li> <li>• physical and psychological effects of drugs</li> <li>•distinguish between the reality of drug use and media representations.</li> <li>• understand some of the laws relating to drugs.</li> <li>•identify risk and risk management and support.</li> <li>•peer pressure and relate to the media.</li> </ul>
	<p>E-Safety</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>	<p>April/May Managing online information</p>
	<p>Economic Wellbeing</p>	<p>Milo's Money 1. Spend 2. Save 3. Wants/Needs</p>					<p><b>Lesson 2 – Do you need it?</b> Explore the loan options and the cost of each for the Deacon family. They are looking at the implications associated with secure and unsecured loans. Children help the Deacon family find other ways to spend their leisure time. They will discuss the financial cost</p>		

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							of these, as well as the physical and emotional value.		
	Other subjects (topic)		What makes us healthy? Physical activity, rest, healthy eating and hygiene		Healthy Eating Discrimination	Right to have your voice heard Right to an education. BV – Individual Liberty, Democracy, Tolerance and Equality. Holding Out 4 a Hero topic Equal Rights. Anglo-Saxon invasion topic/ conquering, warfare, chaos and collapse after period of peace during Roman Empire	Castle Head residential	Healthy lifestyle – heart/lungs and body /exercise (link to DARE)  Transition support for key children	

Term 6	Collective Worships	Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	19/20 and 21/22 – <b>Humility</b> 20/21 and 22/23 – <b>Thankfulness</b>  *Introduce Bible story  *Africa day- Unicef links	Whole school  Relationships and Sex Education (RSE)	*Transition *Additional SEN transition support  *Nyansakia Day *NSPCC Pants Campaign lesson – My body belongs to me	*Transition *Additional SEN transition support  * Nyansakia Day *Summer Safety 1 *Secrets and surprises  *NSPCC Pants Campaign lesson – My body belongs to me	*Transition *Additional SEN transition support  * Nyansakia Day Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education  *1 Section A - Body knowledge *1 Section B - Body functions and changes *1 Section C - Body awareness and image *2 Section A - The Human Life Cycle *2 Section B - Growing up *2 Section C - Personal Responsibilities	*Transition *Additional SEN transition support * Nyansakia Day Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education 4 Section A – Human Life Cycle 4 Section B – Growing up 4 Section C – Personal responsibilities 4 Section D – Parents/Carers/Families  • identify the main stages of the human lifecycle • explain ideas about being grown up have a relatively realistic view of adulthood.	*Transition *Additional SEN transition support * Nyansakia Day Right to have correct and safe information Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education 3 Section A – Body Knowledge 3 Section B – Body functions and changes 3 Section C – Body Awareness and Image 3 Section D – Personal Hygiene	*Transition *Additional SEN transition support * Nyansakia Day	*Transition *Additional SEN transition support * Nyansakia Day BBC Interactive Resource • emotions associated with puberty. •effects of puberty • main stages of how a baby is made vocabulary. • basic reasons why a couple might choose to have children. • understand that the way they behave affects others. • characteristics of a loving trusting relationship. • awareness of some family arrangements which are different from theirs.

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<p>*SMARTs/What have you achieved this year?</p> <p>*Transition/change</p> <p>*Looking forward</p> <p>*Healthy, Happy, Active (thoughtfulness)</p> <p>*Money Matters Lifesavers</p>				<p>*2 Section D – Parents/carers/families</p> <p>*Summer safety including skin protection</p> <p>*NSPC Pants Campaign lesson – My body belongs to me</p>	<p>• identify an area for which they can take more responsibility.</p> <p>• explain some ways that parents/carers are responsible for babies</p> <p>Apple’s Friends – Moving forward</p>	<p>3 Section E – Illness/Disease prevention</p> <p><i>Growing and Changing</i> – names of male and female internal and external body parts as children and adults. Keeping clean/spread of disease and illness.</p>		<p>Spark resilience programme</p>	
	Drugs Education			<p>*1/2 Section D – Risk, Influences and Support</p>	<p>Cambridgeshire Primary Personal Develop programme-Drugs Education</p> <p>3 / 4 Section A – Drug types and affects</p> <p>3 / 4 Section B – Medicines</p> <p>Name some medical and legal recreational drugs.</p> <p>How a drug can enter the body and the bloodstream.</p> <p>Ways in which medicines are used</p> <p>Medicine safety and ideas for keeping safe and asking for help.</p>	<p>Right to have correct and safe information.</p>	<p>Cambridgeshire Primary Personal Develop programme-Drugs Education</p> <p>5 / 6 Section A – Drug types and affects</p> <p>5 / 6 Section B – Medicines</p> <p><i>Life Bus</i></p>	<p>As Term 5</p>	
	E-Safety	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>	<p>June Privacy and security</p> <p>July Copyright and ownership</p>
	Economic Wellbeing	<p>Milo’s Money Sharing Generosity Choices</p>							<p>Enterprise – linked to Africa</p>
	Other subjects (topic)			<p>*It’s a Bug’s Life – Empathy for animals</p> <p>*English – Hey Little Ant</p> <p>*Reading Economic Wellbeing I want – Pocket Money</p>	<p>Staying clean and healthy</p>			<p>France Culture Week (including residential trip to France)</p> <p>Microbes- germs and disease</p> <p>Managing our Money</p>	

