

# Into the Unknown...

During this exciting topic, we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by voting for the bravest explorer and listening to our peers' ideas as we build an argument based on our findings. We will be comparing and contrasting the lives of the four explorers as well as looking at modern day explorers experiences too. Our Christian Values in Terms 3 and 4 are **Courage and Compassion**. We will also be revisiting **Perseverance and Forgiveness**.

Observing and describing the weather, and changes across the seasons.

**SCIENCE**



Model making and cooking Spaceman Salad.

**DT**



**HISTORY**

Understanding the chronology and achievements of significant people from history by comparing famous explorers.



**ENGLISH**

Reports and fact files about our four explorers; poems linked to Goodnight Spaceman; and E-Safety letters.

**MATHS**

Length and height; Shape; reading and writing digits and number names to 20; number and place value within 20, then within 50; addition and subtraction problems using various strategies; weight and volume

## Year 1



**Islam**  
What do Muslims believe about Allah? What practices and beliefs do they follow? What does the religion of Islam look like in the community?



**RE**

**PSHE**



Being the best that you can be - it's good to be me!

**MUSIC**

Using musical terms, perform rhythmically using voices and instruments

**COMPUTING**

Creating media through digital painting.



# Key topic vocabulary

History	
explore	Columbus
explorer	sailor
pioneer	Amelia Earhart
exploration	aviation
voyage	pilot
journey	altitude
expedition	Scott of the Antarctic
hazardous	Robert Falcon Scott
beyond living memory	frostbite
past	Armstrong
present	astronaut

Geography
map
continent
ocean
symbol
compass
North
South
East
West

DT	
model	cook
structure	chop
join	prepare
attach	slice
fix	grip
structure	bridge
plan	rehydrate
review	
evaluate	

Science
weather
spring
summer
autumn
winter
seasons
change

RE	
Islam	God
Muslim	Qur'an
Allah	Muhammed