

Communication and Language

- Texts being used:
The Gruffalo's Child
One Snowy Night
Snow Bears
Henry's Holiday
Perky Little Penguins
Say Hello to Snowy Animals
The Very Smiley Snowman
- Songs and Rhymes being used:
Rain, rain go away
5 little snowmen
I'm a little penguin
- Begin to respond to two - part directions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to others
- Ask questions
- Be aware of 'Winter' language/key vocabulary, poems & rhymes.
- Discuss the natural world around us and how it has changed from autumn in to winter.
- Talk about winter and walk outside to see the changes.
- Look at winter pictures and discuss them

Literacy

- Engage in familiar stories and able to join in with phrases.
- Listen to adults and peers. Have opportunities to talk to friends, whole class, adults
- Be aware of Winter language, poems & rhymes.
- Looking at information books on Winter.
- Finding out about and comparing different wintertime stories

Christian Values

Courage

Encourage our children to find strength and be courageous.
'The Lost Sheep'

Abbey Ark

Term 3 Wonderful Winter

Starting Points

- Why is it always cold in winter?
 - What is it like in winter?
- Which colours make you feel cold?
 - Where do animals go in winter?
- Reflection - The changing seasons of the world we live in.
 - Freezing and melting investigation

Personal, Social and Emotional Development

- Discuss how people feel in winter
- Role play winter activities
- Play pass the snowball game
- Talk about the dangers of snow and ice - how to manage it.
- Talk about how to keep warm in winter
- Empathise with selected texts when reading stories and share own family experiences with class during circle time.
- Try out new activities and select resources independently
- Show awareness of own and others needs
- Be aware of own self, like/dislikes etc.

Understanding the World.

- Seasonal change
- Freezing and melting - investigation
- Know about similarities and differences in relation to places, objects, materials and living things.
- Observe seasonal change. What have the children noticed about the temperature/daylight? Look at the plants and trees what can you see? (Seasonal walk).
- Select and use technology for particular purposes - use of iPads/kindle/smart board to explore further.
- Explore winter animals - hibernation, how do they keep warm, where do they live?
- Winter walk
- Celebrations - Pancake Day, Chinese New Year. Valentines Day.

Mathematics

- Counting objects and/or actions to 5 - 10. (10 and beyond) in songs and rhymes
- Daily counting at register time.
- Numbers, shapes and size constantly displayed and used in the environment.
- Use size language big/small to differentiate objects/toys
- Extend basic shape knowledge - move on to unfamiliar shapes.
- Begin to recognise shapes by their characteristics.
- Sort groups by colour/size -primary colours, basic shapes and compare sets
- Language of more/a lot in games

Expressive Arts and Design

- Look at how materials and tools can be used to relate to winter.
- Use tools/materials to create winter homes for animals.
- Explore different materials/ textures to create Winter collage/art
- Make 3D structures with construction
- Explore musical instruments to create the different sounds of winter - weather, rain, wind, snow etc

Physical Development.

- Use small and large equipment and one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction.
- Extend scissor skills - creating snowflakes.
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music.
- Engage in Winter themed playdough and supporting resources.