

Year 4

VENI, VIDI, VICI.



As part of our ICT and Computing Curriculum, the children will learn about E-Safety relating to self image and identity; well-being and lifestyle and online bullying. Using a website called Code.org, they will gain confidence at coding - focusing on using loops, repetitions and conditions.



During this all conquering topic, we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects of the invasion of Britain by the Roman Empire. We will do this through investigating their unique cultures and the impact of the invasions on the current religious and



The Fact of the Matter!

During the first term, Professor Abbey will guide Year 4 to compare and group different materials in Science. We will sort and classify states of matter using their clear distinctive features, particularly focusing on solids, liquids and gases and later exploring the processes that occur when a state of matter changes.

During Term Two, we will learn about the water cycle, exploring and identifying the processes: evaporation, condensation and precipitation, with further investigations focusing on how the rate of evaporation and temperature are related.



During RE lessons Year 4 will explore the question 'why do we celebrate?'. We will look at how Christians celebrate and compare this to other religions. We will read stories from the Old Testament and consider the relevance of these messages to our lives today. Our Christian values this term are 'Respect & Reverence' linked with 'Creation'. In term 2, we focus on 'Peace', linked with 'Friendship'.



Veni, Vidi, Vici!

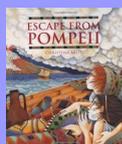
Our history topic begins with the question: *What was the impact on Britain of the legacy of the Roman Empire?* To answer this, we will discover what life was like in Britain before the Roman invasion; investigate how the Roman occupation changed Britain and consider what the Romans did for Britain and what remains of their legacy. This is a jam packed term that will leave all the children full of historical knowledge.



Explosive English



Our English journey begins with a bang as we learn about the Pompeii disaster in AD79. Through the story 'Escape from Pompeii', we will develop our reading skills and learn how to write effective diary entries and letters from key characters from the story. Along our reading and writing expedition, we will discover how characters are portrayed and will study and explore the book 'The Firework Maker's Daughter'. We will finish the term by creating our very own suspense stories, through the use of 'The Tunnel' by Anthony Browne.



Magical Maths



During Maths lessons, we will begin the term by exploring place value. We will use a range of strategies and the mastery approach to learning to explore the value of numbers; consider how to make more or less than different numbers and compare numbers beyond 1000 using the appropriate symbols. We will continue to develop our understanding of formal written methods for addition and subtraction within the context of our topic. These problems, many of which will have two steps, will include questions involving money. We will also learn about Roman Numerals to 100; factors and multiples and explore formal methods for multiplication and division.



In PSHE, Year 4 will explore the topics surrounding New Beginnings and Friendship. We will learn about the 3Rs and teamwork, as well as take part in Bourne Abbey's Democracy Day, where each child will vote for their own Student Council representatives.



PSHE

Hooray, swimming is back! Each Wednesday we will all be swimming and our PE lessons will be on Tuesday. As the colder winter days draw in this term, please ensure that your child has appropriate outdoor P.E clothes including jogging bottoms and jumpers.



Helping at home

For our 'Take Care Homework' we would like the children to complete **four** challenges from a selection of topic related tasks. They can be completed and brought in **at any point across** the term, but four must be completed by **Monday 18th October**. We encourage the children to take pride in the production of these pieces of homework, so please support your child to organise their time and resources.

Children in Year 4 are expected to read **every night for 10 minutes or more**, as this supports their learning in so many ways. To encourage a love of reading we have a raffle ticket reward system. Children can earn a ticket each time they read and fill in their diary and gain a bonus ticket for reading five times a week on their own or with an adult. You can help by hearing them read as often as you can; signing their diary and encouraging them to write their own comments as well.

Can your child become a Times Table Rock Star?

We are continuing with Times Table Rock Stars in school and are working hard to ensure that your children are given the best opportunity to reach 'Rock God' status (answering questions in less than 1 second) but you can help at home as well rehearsing tables and practising on line or on the app with Times Table Rock Stars.

<https://trockstars.com/login>

Please contact us if you have any worries or questions.



In Art, the children will create and design their own explosive volcanic art. In Term Two, Year 4 will research the food that the Roman's in Britain ate and will design our own Roman Pauper's Pottage in D.T.



In Music, we'll be discovering how the environment has inspired composers throughout history before using seasons and the environment to inspire some compositions of our own! We'll also be exploring pentatonic melodies and syncopated rhythms.

