

**Bourne Abbey Primary Academy**  
**Curriculum Map (2021-2022) Year 2**

	Term One Topic: 'Oh The Places You'll Go!'	Term Two Topic: 'Oh The Places You'll Go!'	Term 3 Topic: 'London's Burning...Fetch the Engines!'	Term 4 Topic: 'What's for lunch, Bert?'	Term 5 Topic: 'Shall we go on a safari?'	Term 6 Topic: 'Shall we go on a safari?'
<b>ENGLISH</b>	<u>Writing to entertain</u> <u>Poetry</u> 'You Can't Take an Elephant on the Bus'  Roald Dahl's Revolting Rhymes  <u>Narratives and Characters -</u> Penguinpig - (E-Safety link)  'Journey' (trilogy)	<u>Writing to inform</u> <u>Letter -</u> Katie Morag Letter to Santa  <u>Instructions -</u> making Porridgies (DT link)  <u>Narrative -</u> 'Quest' (Journey trilogy)	<u>Writing to entertain</u> <u>Narrative (1<sup>st</sup> person)</u> Sammy the Street Dog  <u>Writing to Inform</u> <u>Recount</u> Partake Theatre  <u>Diary Writing</u> Samuel Pepys	<u>Writing to inform</u> <u>Character description</u> Lighthouse Keeper's Lunch  <u>Diary Writing</u>  <u>Instructions</u> Sandwich recipe	<u>Writing to entertain</u> <u>Narrative</u> Lila and the Secret of Rain  <u>Writing to Inform</u> <u>Non-chronological report</u> Africa  <u>Non-chronological</u> Meerkat Mail - Kalahari Desert	<u>Writing to entertain</u> <u>Recount</u> Rutland Water  <u>Persuasive letter</u> Meerkat Mail  <u>Writing to entertain</u> <u>Narrative</u> 'Return' (trilogy)
<b>MATHS</b>	Number: Place value  Addition and Subtraction	Addition and Subtraction  Money	Multiplication and Division  Fractions	Shape  Measurement - Length and Height  Mass, Capacity and Temperature	Revision and Consolidation  Time  Statistics	Consolidation and word problems  Efficient methods
<b>SCIENCE</b>	<u>Animals inc. Humans</u> Hygiene and exercise Needs for survival Life cycles		<u>Everyday Materials</u> Bending, twisting, stretching, squashing	<u>Plants</u> Requirements for growth Planting seeds and bulbs		<u>Living Things &amp; Habitats</u> Alive, dead, never alive Food chains Microhabitats
<b>E-Safety</b>	<u>Self-image and identity</u>  Penguin Pig (English)  <u>Health, well-being and lifestyle (Oct)</u> Chicken clicking	<u>Online Bullying</u>	<u>Online Relationships</u>  <u>Safer Internet Day</u>	<u>Online Reputation</u>  <u>Managing Online Information</u>	<u>Managing Online Information</u>	<u>Privacy and Security</u> Monkey Cow  <u>Copyright and Ownership</u>

<b>Computing</b>		<u>To Code - Bee-bots</u>	<u>To Create and Communicate</u> - IT around us	<u>To Create and Communicate</u> - Making Music		<u>To Code - Scratch Jr</u> , quizzes
<b>HISTORY</b>	Personal Chronology  Transport - now and then The first car  Raymond Mays	Bonfire Night - Guy Fawkes Poems  The Wright Brothers  Amelia Earhart	The Great Fire of London  London now and then  Sequencing events  Comparing historical sources and recounts	Grace Darling		
<b>GEOGRAPHY</b>	Fieldwork - traffic survey  UK - countries and seas  Bourne - Physical + Human features  Our local area fieldwork - maps	Applying map skills to Island of Struay/Coll (Katie Morag)  Use grid references to locate features on a map	<u>London</u> How our capital has changed over time.  Features - city, town, urban area. Aerial images to identify landmarks.	<u>Lighthouses</u> Locations in UK's 4 countries - identifying features on a map  Use aerial photographs and maps to recognise landmarks and human + physical features.		<u>Comparison</u> Identify hot and cold countries, equator, North and South Pole  World's continents and oceans (compass directions to describe location)  Locate Kenya and describe features  Compare Kenya to the UK.
<b>ART</b>	<u>Drawing and Painting</u> Vintage cars Delaine Bus	<u>Textile</u> Tartan pattern Wool weaving  God's Eyes	<u>Sculpture</u> Great Fire of London Clay tile	<u>Printing and Collage</u> Seascapes Van Gogh Layering materials	<u>Collage</u> Nature patterns Andy Goldsworthy Transient Art	<u>Drawing and Painting</u> Nature Patterns David Hockney Landscape
<b>DT</b>	Mechanisms - vehicles, wheels and axels.	Food - Porridgies (Katie Morag)  Christmas cards	QCA - Tudor houses  Designing a wet suit for Traction Man (Science link)	Food - Design and make pitta faces (for Mr Grinling)  Easter crafts		
<b>PE/GAMES</b>	Fundamentals	Fundamentals	Dance - Fire of London	Gymnastics	Multi skills	Multi skills

<b>RE</b>	Islam - Being Human	Islam - Life Journey	Incarnation	Thankfulness	Thankfulness	Salvation
<b>MFL</b>	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning
<b>MUSIC</b>	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning	See external LCC planning
<b>PSHE/SEAL</b>	<b>New Beginnings</b> Establishing rules-class charter SMARTs Democracy/Rule of Law - Student Council votes Stay Safe hands Harvest-food to food bank.	<b>Getting on and Falling out</b> Anti-bullying Resolving conflict Respect and Tolerance	<b>Going for Goals</b> UNICEF day for change E-Safety week	<b>Good to be me</b>	<b>Relationships</b> Growing Up and Changing	<b>Changes</b> Transition Healthy week
<b>ECO</b>	<b>Healthy Living</b> Food and a balanced diet, Joe Wicks - 'Healthy Week' exercising <b>Transport and Energy</b> Alternative modes of transport- eco-friendly modes of transport	<b>Energy Fortnight</b> Whole school and in class activities <b>Global Citizenship</b> Islands and habitats - similarities and differences		<b>Waste Week</b>		<b>Marine, Litter and Waste</b> Science Week - Plastic Fantastic <b>Marine</b> Habitat work - looking at Marine animals and their food chains. <b>Biodiversity and School Grounds</b> Bug hunt around the school - creating a tally chart for the insects. <b>Biodiversity</b> Animals and their habitats - comparing.