

Communication and Language

Texts being used:

Gentle

Percy the Park Keeper

Funny bones

I am feeling... books

Songs and Rhymes being used:

If You're Happy...

Heads, Shoulders, Knees....

Autumn Leaves...

- Respond to simple instructions.
- Listen attentively to stories.
- Begin to join in familiar nursery rhymes.
- Use words and/or gestures.
- Listen to others.
- Ask questions.
- Speak about things and people that are not present.
- Be aware of Autumn language, poems & rhymes.

Literacy

- Begin to be aware of own name, trace/copy/write name.
- Begin to make marks - drawing representations of self.
- Engage in familiar stories and able to join in with phrases.
- Listen to adults and peers. Have opportunities to talk to friends, whole class, adults.
- Be aware of Autumn language, poems & rhymes.

Physical Development.

- Use small and large equipment and one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Repeat patterns such as in action rhymes and finger play.
- Move with control and co-ordination and in a range of ways in time to music.

Abbey Ark Curriculum Map

Magical Me

Awesome Autumn

Autumn Term 1 & 2



Starting Points

- Discovering who we are, what makes us unique, what we look like and what our likes/dislikes are. Establishing new routines.
- Exploring the change in season, what happens in Autumn.

Personal, Social and Emotional Development

- Introduce Abbey Ark golden rules and routines showing understanding of expectations.
- Introduce register time, circle time and key person time.
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Empathise with selected texts when reading stories and share own family experiences with class during circle time.
- Try out new activities and select resources independently
- Show awareness of own and others needs

Knowledge and Understanding of the World.

- Look at the past and present in relation to 'self'.
- Investigate and use construction materials.
- Ask why things happen and how they work.
- Use ICT to support learning- take photographs of each other on iPads, use the interactive board to explore further.
- Talk about self and immediate family in circle time.

Mathematics

- Counting objects and/or actions to 5 (10)
- Daily counting at register time, line - up, how many are here/not here today, how many chairs at the table, how many can play here.
- Use size language big/small to differentiate objects/toys.
- Look at shapes try to match and name them -circle, square.
- Begin to recognise how the shapes are the same/different.
- Can these shapes be found in the environment.
- Form/draw basic shapes.
- Sort groups by colour/size -primary colours, basic shapes.

Expressive Arts and Design

- Be introduced to a wide variety of art materials and how to use them safely
- Observational drawings/paintings of faces using mirrors noting similarities and differences.
- Explore different materials/ textures to create collages of own face.
- Make 3D structures with construction
- Explore music, sounds and sing songs
- Begin to be aware of own name.

Christian Values

Respect and Reverence, also be thinking about Creation. In Term 2 it is Peace, and also thinking about Friendship and Fellowship.