Prevent Duty Risk Assessment

2025-2026

Ensure understanding and compliance with regard to the 'Prevent Duty' in order to further develop effective systems to keep pupils safe from the dangers of radicalisation and extremism at Bourne Abbey & Bourne Elsea Park Church of England Primary Academies and Colsterworth Church of England Primary School. This Risk Assessment is based on outcomes from our Prevent Action Plan 2023-24.

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Who	When
1	**LEADERSHIP** Do the following people have a good understanding of their own and school's responsibilities in relation to the "Prevent Duty"? ➢ Trustees and Governors ➢ SLT ➢ Staff	Y	• All staff, Trustees, Governors, associated staff and volunteers have read the Anti–Radicalisation and Anti-Extremism policy (updated Sep 2025) • CEO/EHT, Headteacher/HoS and DSLs attend LA safeguarding briefings • SLT agenda to review risk assessment September 2025	All CEO/EHT, HT/HoS, DSLs SLT	In school training Sept –Oct 2025, then as required 3x yearly September 2025
2	**Partnership** 1) Is there active engagement from the school's Trustees, Governors, SLT, managers and leaders? 2) Does the school have an identified single point of contact (SPOC) in relation to Prevent? 3) Does the school have the contact details of who to contact with any concerns or referrals?	Y	• The DSL and safeguarding governor report on the audits with the Trustees/ Governors – this includes responses to anti-extremism/radicalisation • The DSL is the SPOC for the school. In the event of concerns, staff from the Trust's safeguarding team can be contacted to discuss concerns in the first instance before contacts with Prevent	DSLs/ Chairs of LGBs and Chair of Trustees	Termly ongoing

			officer by safeguarding team in each school • Lincolnshire Police Prevent Team details held by EHT/DSL/ DDSLs/HoS. All details in Anti-Extremism and Anti-Radicalisation policy and safeguarding policy. Contact details available on PREVENT and Safeguarding Contacts posters in each school		
3	**Staff Training** Do all staff have sufficient knowledge and confidence to: 1) exemplify British Values in their management, teaching and through general behaviours in the school 2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism 3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response	Y	• See British Values statement on website and in AIP/SIP • See curriculum planning (website). • All staff and volunteers refreshed in safeguarding training September 2025, this includes PREVENT and KCSIE 2024. Local priorities are shared.	All staff All staff DSL, EHT/CEO, HT	Ongoing Sept 2025 and ongoing Autumn 2025
4	**Welfare, pastoral and Chaplaincy support** 1) Are there adequate arrangements and resources in place provide pastoral care and support as required by school? 2) Does the school have chaplaincy provision or is this support signposted locally or brought in? 3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality	N	• The clergy from our local communities are always available for pastoral care and support for pupils and staff • There are staff members at each school trained as Mental Health and Wellbeing First Aiders. These also hold an ELSA qualification • PSHE leader and RE leaders influence /guide planning and learning in school	Clergy MHFAs PSHE and RE teams	Ongoing

	policies? 4) Does the chaplaincy support reflect the pupil demographic and need?		including assemblies and Collective Worship (see termly rotas of themes) • Thorough Equality Policy in place. Equality Scheme updated Sept 2025 • Ensure planning monitoring, work scrutiny and pupil interviews	EHT/CEO SLT	
5	**Safety Online** 1) Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	Y	• Ensure the filtering safeguards within the school's IT system continue to be robust and meet expectations in line with KCSIE 2025. Liaise with ARK • Update ICT Safeguarding (including social media), and Acceptable Use agreements • Ensure children are made aware of e-safety regularly through curriculum and assemblies. Monitor • Follow NOS e-safety programme • Ensure LA fact sheets are placed on school websites (Stay Safe Partnership) as well as any you tube clips made available by Stay Safe Partnership	Safeguarding Teams DSLs/E-safety teams SLT SLT/ E-safety leaders E-safety leaders	Ongoing
6	**School Security** 1) Are there effective arrangements in place to manage access to the school by visitors 2) Is there a policy regarding the wearing of ID at school? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the	Y	• Review Volunteers Policy and Visitors Policy which includes Prevent Duty • Volunteers induction led by designated leaders in each school • All visitors have to sign in and wear a visitor's badge • All substances locked away by Site	EHT/CEO SLT Office Staff Site Manager/	Autumn 2025 Ongoing Ongoing Ongoing

	storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the school intervene where off site activities are identified or are likely to impact upon staff and/or pupils i.e. leafleting, protest etc?		Manger. Regular NCC H&S inspections • Review Lettings policy	JB/EHT/CEO JB	 Autumn 2025
7	**<u>Safeguarding</u>** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the school utilise Channel as a support mechanism in cases of radicalisation and extremism? 4) Does the school have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?	Y	• Policy updated September 2025 and in line with LCC policy • CEO/EHT, Headteacher/HoS and DSLs attend LA safeguarding briefings • DSL (LL) accesses Perspective Lite safeguarding bulletins weekly and highlights relevant information to safeguarding team • DSL (LL) to attend any additional training opportunities such as those offered by the DFE and local PREVENT team • Safeguarding policy refers to Channel and would utilise if necessary. Staff are very aware of the need to discuss concerns early with PREVENT team in order to gain advice	DSLs CEO/EHT, HT/HoS, DSLs	Ongoing 3x yearly
8	**<u>Communications</u>** 1) Is the school Prevent Lead and their role widely known across the school? 2) Are staff and pupils made aware of the Prevent Duty, current risks and	Y	• Updated polices and INSET for all staff September 2025 and each term where required • Lincolnshire Police Prevent Team details held by CEO/EHT/DSL/HoS. All details in	Safeguarding Teams	Ongoing

	appropriate activities in this area? **3)** Are there information sharing protocols in place to facilitate information sharing with Prevent partners?		Anti-Extremism and Anti-Radicalisation policy		
9	**<u>Incident Management</u>** 1) Does the school have an emergency management plan which is capable of dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Are effective arrangements in place to ensure that staff and pupils are appraised of tensions and provide advice where appropriate?	Y	• Emergency Plan in place and updated annually (using updates from NCC H&S Team). Risk Assessment, related to new Martyn's Law, legislation to be planned and implemented within timescales. • Ensure all staff aware of plan and display in staffroom	CEO/EHT, HT/ JB	Ongoing Martyn's Law to be implemented by April 2026 (timescales tbc)
10	**<u>Staff and Volunteers</u>** 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the school vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	Y	• See above • Covered in safeguarding training	CEO/SLT/DSL/JB SLT	Ongoing Ongoing