Prevent Duty Risk Assessment

2024-2025 – reviewed July 2025

Ensure understanding and compliance with regard to the 'Prevent Duty' in order to further develop effective systems to keep pupils safe from the dangers of radicalisation and extremism at Bourne Abbey & Bourne Elsea Park Church of England Primary Academies and Colsterworth Church of England Primary School. This Risk Assessment is based on outcomes from our Prevent Action Plan 2023-24.

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Who	When	Check
1	**LEADERSHIP** Do the following people have a good understanding of their own and school's responsibilities in relation to the "Prevent Duty"? ➢ Trustees and Governors ➢ SLT ➢ Staff	Y	• All staff, Trustees, Governors, associated staff and volunteers have read the Anti–Radicalisation and Anti-Extremism policy (updated Sep 2024) • CEO/EHT/HoS and DSL to attend LA safeguarding briefings • SLT agenda to review risk assessment September 2024 • DSL/JB contact associated staff eg sports coaches, Ideal Caterers, cleaners to ensure they are clear of safeguarding procedures in school. Signpost relevant training	CEO/EHT /HT/DSL SLT DSL/JB	In school training Sept –Oct 2024, then termly if required 3x yearly September 2024 Autumn term 2024 and ongoing	
2	**Partnership**	Y	• The DSL and safeguarding governor report on the audits with the Trustees/ Governors – this includes responses to anti-extremism/radicalisation	CEO/EHT /HT/ SLT& Trustees/	Termly	

	1) Is there active engagement from the school's Trustees, Governors, SLT, managers and leaders? 2) Does the school have an identified single point of contact (SPOC) in relation to Prevent? 3) Does the school have the contact details of who to contact with any concerns or referrals?		• The DSL is the SPOC for the school. In the event of concerns, staff from the Trust's safeguarding team can be contacted to discuss concerns in the first instance before contacts with Prevent officer by safeguarding team in each school • Lincolnshire Police Prevent Team details held by EHT/DSL/ DDSLs/HoS. All details in Anti-Extremism and Anti-Radicalisation policy and safeguarding policy. Contact details available on PREVENT and Safeguarding Contacts posters in each school	Govs	ongoing	
3	**Staff Training** Do all staff have sufficient knowledge and confidence to: 1) exemplify British Values in their management, teaching and through general behaviours in the school 2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism 3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response	Y	• See British Values statement on website and in AIP/SIP • See curriculum planning (website). • All staff and volunteers refreshed in safeguarding training September 2024, this includes PREVENT and KCSIE 2024. Local priorities are shared.	All staff All staff DSL/ EHT/CEO	Ongoing Sept 2024 and ongoing Autumn 2024	
4	**Welfare, pastoral and Chaplaincy support** 1) Are there adequate arrangements and resources in place provide pastoral care and support as required by school?	N	• The clergy from our local communities are always available for pastoral care and support for pupils and staff • There are staff members at each school trained as Mental Health and Wellbeing First	Clergy SF/LC/ WC/MF/	ongoing	

	2) Does the school have chaplaincy provision or is this support signposted locally or brought in? 3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies? 4) Does the chaplaincy support reflect the pupil demographic and need?		Aiders. These also hold an ELSA qualification • PSHE leader and RE leaders influence /guide planning and learning in school including assemblies and Collective Worship (see termly rotas of themes) • Thorough Equality Policy in place. Equality Scheme updated Sept 2024 • Ensure planning monitoring, work scrutiny and pupil interviews	SC/LL/LA AS/ CS/LJ/CT /BB/LA/JB /MA/SD/E H/MG/GH SC/CC EHT/CEO SLT		
5	**Safety Online** 1) Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	Y	• Ensure the filtering safeguards within the school's IT system continue to be robust and meet expectations in line with KCSIE 2024. Liaise with ARK • Update social media, and Acceptable Use agreements • Ensure children are made aware of e-safety regularly through curriculum and assemblies. Monitor • Follow NOS e-safety programme • Ensure LA fact sheets are placed on school websites (Stay Safe Partnership) as well as any you tube clips made available by Stay Safe Partnership	IT leaders & SLT E-Safety and Safeguar ding Staff Meetings SLT SLT/ E-safety leaders E-safety leaders	Ongoing	
6	**School Security** 1) Are there effective arrangements in place to manage access to the school by visitors	Y	• Review Volunteers Policy and Visitors Policy which includes Prevent Duty	EHT/CEO	Autumn 2024	

	2) Is there a policy regarding the wearing of ID at school? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the school intervene where off site activities are identified or are likely to impact upon staff and/or pupils i.e. leafleting, protest etc?		• Volunteers induction led by designated leaders in each school • All visitors have to sign in and wear a visitor's badge • All substances locked away by Site Manger. Regular NCC H&S inspections • Review Lettings policy	SLT Office Staff Site Manager/ JB/EHT/CEO JB	Ongoing Ongoing Autumn 2024	
7	**Safeguarding** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the school utilise Channel as a support mechanism in cases of radicalisation and extremism? 4) Does the school have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?	Y	• We follow LCC policy. Policy updated September 2024 and in line with LCC policy • DSL/ HoS/ CEO/ Exec Head attend safeguarding briefings 3x yearly • DSL (LL) accesses Perspective Lite safeguarding bulletins weekly and highlights relevant information to safeguarding team • DSL (LL) to attend any additional training opportunities such as those offered by the DfE and local PREVENT team • Safeguarding policy refers to Channel and would utilise if necessary. Staff are very aware of the need to discuss concerns early with PREVENT team in order to gain advice	DSL/ DDSLs	Ongoing	
8	**Communications** 1) Is the school Prevent Lead and their role	Y	• Updated polices and INSET for all staff September 2024 and each term where	CEO/EHT /SLT/all	Ongoing	

	widely known across the school? 2) Are staff and pupils made aware of the Prevent Duty, current risks and appropriate activities in this area? **3)** Are there information sharing protocols in place to facilitate information sharing with Prevent partners?		required • Lincolnshire Police Prevent Team details held by CEO/EHT/DSL/HoS. All details in Anti-Extremism and Anti-Radicalisation policy	staff		
9	**Incident Management** 1) Does the school have an emergency management plan which is capable of dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Are effective arrangements in place to ensure that staff and pupils are appraised of tensions and provide advice where appropriate?	Y	• Emergency Plan in place and updated annually (using updates from NCC H&S Team) • Ensure all staff aware of plan and display in staffroom	CEO/EHT /HT/ JB	Ongoing	
10	**Staff and Volunteers** 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the school vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	Y	• See above • Covered in safeguarding training	CEO/SLT/ DSL/JB SLT	Ongoing Ongoing	