

pirate

explore

overboard

ship

sail

villainous

captain

search

treacherous

ship wreck

dangerous

shore

parrot

scary

hook

weathered

treasure

cruel

island

daring

compass

fearless

fierce

sea/see

adventure



Pirate Vocabulary

Would you invite
a pirate to tea?

Would you invite a pirate to tea?



Prime Area: Communication and Language

We will be reading lots of pirate stories and using Peter Pan as an exciting starting point for a fantasy setting. We will learn to talk like a pirate so that we can answer the question: Would you invite a pirate for tea?

Prime Area: Personal, Social and Emotional

We will be thinking of the things we treasure and looking at how we can be a helpful and trustworthy friend.

Specific Area: Literacy

Our Visual Literacy will be based on Peter Pan and our writing opportunities will come from messages in bottles and maps. We will also write descriptive pieces and recounts linked to our pirate adventures.

Phonics will be daily and we will continue learning our new graphemes and 'Fred Talking' words to help us write them. We will be encouraging the children to use 'Fred in your Head' when reading our books.

Using our telescopes we will spot high frequency words to help us read our books like super speedy pirates!

Specific Area: Mathematics

We will be counting and ordering numbers to 20 and beyond. We will be writing these numbers during practical activities. We will be weighing out our treasure, timing our escape from pirate ships and finding out which container will fit the most treasure in! When making our potions to send the fairies back to Neverland we will be using the language linked to capacity.

Specific Area:

Understanding the World

Which material is best to make a pirate ship? What features will you choose? We will have investigations for floating and sinking to help us with our plan, make, review.

SMSC

Our Christian Values this term are Trust and Hope in Term 5 and Thankfulness and Humility in Term 6.

We will be showing our enthusiasm and our 'Take Care' attitude in all we do.

Prime Area: Physical

Ahoy Mateys! Can you climb the rigging? Scrub the decks? Hoist the anchor and walk the plank?

This term we will focus on ball skills and building our finger strength in our



Article 29:
Every child has the right to be the best they can.

