Spiritual, Moral, Social and Cultural (SMSC) across the curriculum- September 2025

	We promote spiritual development by	We promote moral development by	We promote social development by	We promote cultural development by
English	Connecting our own lives to the characters in the text. English engages children with poetry, fiction and drama. It invites and encourages the children to explore feelings and values in a wide range of genres. Encourages confidence and self-belief through drama, speaking and listening activities. Linking our writing to the outdoors and the local environment	Discussion of moral dilemmas in a variety of genre texts. Linking these moral dilemmas to their own life and how they choose what is right and wrong. Balanced and persuasive discussions	How has written and spoken language over time. Working in teams for speaking and listening activities. Working in groups to generate ideas. Peer to peer editing and idea sharing.	Looking at stories, poems and non-fiction texts from around the world. Using role play to explore the lives of characters from other cultures including language and accent. Exploration of social class through spoken language and roles of characters in books.
Maths	Children are engaged in deeper thinking with regards to problem solving.	Maths encourages children to look at, discuss and evaluate a range of social and moral issues in the world. It can sometimes draw upon other areas of study such as history and geography.	A requirement for verbal reasoning. Working in groups or teams to solve problems. Sharing resources. Children have the opportunity to discuss their learning with their peers.	Maths exposes the children to range of approaches to solving problems and reasoning skills.
Science	Year 6 look at evolution and how Darwin's theories rocked religion. Harvest Easter/spring celebrations Celebrating new life Creating awe and wonder across all age ranges through experiments and	Children are encouraged to think about the impact of science on the world. e.g litter, energy usage, impact of natural disasters and the human influence, protecting animals and the environment	Developing skills for finding solutions, working as a team. Presenting findings and ideas to the class. Challenging results, thoughts and the opinions of others	Children are encouraged to look at future prospects and how scientific skills will help them in everyday lives and the wider world. Considering opportunities for science and STEM careers

	investigating Raising aspirations of children through giving them awareness of science and engineering careers			
Art	Expressing their feelings through media. Exploring how art makes them feel and why. Creating art in the style of other artists.	Debating what is and isn't art. Why do the children think that? Using art to discuss real life moral dilemmas. Using art when discussing the morals and beliefs of biblical stories	Children to discuss and share their personal opinions about art work. Children work in groups or teams to create and collective piece of work. Children generate ideas together. Discuss what art might be trying to explain to use with regards to social issues now and in the past.	Looking at and exploring art and artists from different countries and cultures. Comparing what can be seen in art pieces from around the world and discuss the issues that would make them different.
Computing	How can technology bring rapid benefits to discussions and tolerance of pupil's beliefs? Children are exposed to the limitations and the abuse of the internet where they question and justify aims, values and principles of their own and other's belief systems.	Looking at how developments of technology have had an impact on the environment as technology has meant that old ways of working have been changed to help the environment. Social issues on the internet e.g fake news, cyber bullying etc	Completing group work including practical activities with other children. To explore and understand social media and the advantages that these sites can bring as well as the problems that can arise including cyber bullying.	Exploring how technology has impacted some cultures and countries differently to others. Studying how more developed countries have kept up with the pace of technology whereas less developed countries haven't. Children to explore the factors effecting this.
Design Technology	Creative thinking and innovation encourages the children to discover new talents. Builds self-confidence and belief in their own abilities. Encourages the use of creative instincts.	Moral dilemmas discussed with the creation of new products and new technology. What is the impact on the environment with the new product that is being made? Consider environmental issues and	Health and safety of yourself and others with tools and instruments. Encourage group and team efforts; sharing ideas and compromising. Peer evaluation on products made.	What similar products are available in other countries- why are they different? Fair trade

		impact.		
Spanish	Exploring new language and vocabulary. Awe and wonder. Children are encouraged to express themselves in the target language.	Acceptance of other people's language and culture.	Encouraging a collaborative approach to learning. Children regularly are encourage to hold conversations in the target language.	Exposing children to a foreign language and culture. Promote internationalism and their place and role in the world.
Geography	Promotes and sense of wonder and fascination with human and physical aspects of the world. Creating an understanding of scale- how small changes in climate can have far reaching consequences. Understand that all life in linked and creates the processes that make Earth the only habitable planet.	Exploring and discussing a range of geographical moral dilemmas. - How the development of cities has affected wild-life. - How different countries tackle and ever increasing population. - Poverty. - Environmental issues surrounding importing goods from other countries (fairtrade)	Social issues are common themes within geography. It is important for the children to work together and out of school to help tackle the issues raised such as global warming through our Eco and sustainability work	How can different cultures and beliefs have an impact on the environment and human issues? Children study different places around the world and are introduced to their culture and customs. Children develop their humility and begin to understand that the world is a global community.
Music	Ability to be reflective about their own beliefs, religious or otherwise and use this to create and choose music. Sense of enjoyment and fascination in learning about themselves, others and the world around them. Use of imagination and creativity in their learning. Willingness to reflect on their experiences.	Interest in investigating and offering reasoned views about moral and ethical issues in music and being able to understand and appreciate the viewpoints of others on these issues.	Working together on group ensembles and practising to perfect a performance. Participating in a variety of community events	Looking at and exploring music, songs, composers and artists from different countries and cultures. Comparing what can be heard and interpreted from music and lyrics from around the world and discuss the issues that would make them different.

History	Encourages a sense of curiosity and mystery of how and why events happened. What would be different now if things had happened differently? Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in. Pupils reflect on different interpretations of the past and how they have been arrived at.	Consider and comment on moral dilemmas and questions. Is that happened in the past acceptable today? If not, why not? Encouraged to show compassion for people facing dilemmas and empathise with their decisions. Notations of right and wrong are explored around events that happened in the past.	Explore the similarities and differences between past and present societies. Explore why we are fortunate to live in the modern world. How did other cultures have an impact on what we know to Britain today? Collaborative and team work in activities.	Encouraged to gain an understanding of and empathise with people from different cultural backgrounds. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and World history.
PE	Understand how to overcome challenges with determination and perseverance. Explain how confidence can effect performance. Identify ways of dealing with stress using physical activity. Recommend suitable activities for healthy lifestyle for different ages. Identify areas they are confident in. Understand that being healthy incorporates body, mind and lifestyle. Being gracious in success as well as defeat. Sports day. Make links between balanced lifestyle	Understand the difference between fair/unfair. Begin to set goals and identify if their targets have been met. Offer suggestions on how to offset negative mood. Offer solutions to problems.	Identify the importance of having friends and know what characteristics make a good friend. Listen to advice on how to improve skills from peers and teachers. Share own views and listen to and consider views/opinions of others. Work effectively with a partner/small group/team. Participate in competitive activities. Recognise own roles and responsibilities within a team. Evaluate performances of self and others looking for areas of strength and weakness	Understanding the Olympics for different cultures and traditions. Take part in traditional games/activities of different culture- cricket and countryside day/Sunita/paralympics

	and being happy. Understand a variety of tactics and strategies for different activities.			
PHSE and RSE	Children explore a range of feelings and values across a range of situations and scenarios through role play, story-telling and discussions. A sense of enjoyment and fascination in learning about themselves, others and the world around them. Learning and understanding physical development at appropriate stages. Understanding human sexuality, reproduction, emotions and relationships.	Children are encouraged to look at, discuss and evaluate a range of moral issues based on different case studies and scenarios. Children discuss what is right and wrong and connect this the British Value; Rule of Law. Understand the behaviour and consequence of their actions Learning the importance of values and individual conscience and moral considerations. Learning the value of family life, marriage, and stable and loving relationships for the nurture of children. Learning the value of respect, love and care. Exploring, considering and understanding moral dilemmas. Developing critical thinking as part of decision-making.	Providing the children with an environment in which they can share their views and feel safe. Children are encourage to listen to and value the beliefs and opinions of others. A sense of belonging and community A raft of pupil voice council and subject ambassadors Learning to manage emotions and relationships confidently and sensitively. Developing self-respect and empathy for others. Learning to make choices based on an understanding of difference and with an absence of prejudice. Developing an appreciation of the consequences of choices made. Managing conflict and learning how to recognise and avoid exploitation and abuse.	Children are exposed to wide range of experiences and situations and they can be explored from other people's points of view. Through our work as a UNICEF Rights Respecting School pupils reflect deeply upon the injustice in some countries around the world. Exploring, improving understanding of and showing respect for different faiths and cultural diversity- this may arise where pupils from other cultures may have opposing views to that of what is being taught.
	SMSC is deeply rooted within the Jigsaw programme			

RE	Learning about different spiritual beliefs around the world. Being reflective about their own beliefs religious or otherwise Learning about spiritual practices around the world. Felling confident to share our own spiritual beliefs. Explore a range of religions and explore ways that people worship, celebrate events and show that they are part of a community.	Opportunities to reflect upon own self beliefs and beliefs of others Discussion of what is right and wring to different people. Reflection time. Use of bible stories to discuss moral issues. Discuss the morality of different stories and why they are an important part of different religions and cultures.	Discussion with others about world views Sharing religious values, beliefs and practices. Learning from people in the local area Learning about the world round them.	Learning of different cultural beliefs, religions and practises. Showing respect for different faiths and religions Learning about practices and ways of life across the world. Trying food from different cultures. Learning about different places of worship. Appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.