

British Values and Cultural Capital Map- whole school

September 2024

Our curriculum is a vehicle for promoting all British Values and enhancing the cultural capital for our children. Below is a sample of the ways in which we approach the teaching of British Values in an age-appropriate manner for our children.



Democracy

- Each year every class produces an individual class charter, showing how we respect our rights
- Lunch time charter
- Elections for Sports Council
- Election of Student Council
- Collective Worship Representatives
- Green Team
- Pupil surveys e.g. clubs, sports, feeling safe
- Year 5/6 children apply for positions of responsibility
- Democracy Day
- Debates within curriculum subjects
- Study of forms of rule including democracy in different societies throughout history
- Study of different societies throughout the curriculum



Rule of Law

- A consistent behaviour and bullying policy is employed across the school
- Following the 3Rs
- PCSO assemblies and community links (road safety, stranger danger)/fire safety/e-safety talks
- Parental questionnaires
- Sports code of conduct adhered to during events
- SMSC
- Comprehensive PSHE programme supported by Jigsaw- a mindful approach to PSHE
- Bikeability (Year 5)
- E-safety- learning how to behave in a digital world
- E-Safety Champions
- Anti-bullying education throughout the year
- Golden Book
- Class and Lunchtime Charter
- Golden Time
- Class prize boxes
- House points and Dojos



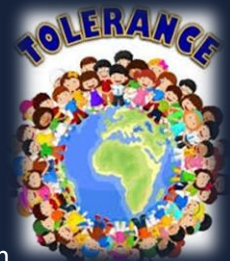
Mutual Respect

- *Developing spiritual understanding of themselves and others*
- *UNICEF Rights Respecting School Awards*
- *Specific staff roles- Director of Church Distinctiveness and Director of Languages*
- *Comprehensive PSHE programme supported by Jigsaw- a mindful approach to PSHE*
- *Competitive sports links – House competitions/interschool events*
- *Core reading offer to our children across the curriculum*
- *PSHE/Circle Time curriculum*
- *RE curriculum*
- *Group/Paired class work*
- *Anti-bullying week (Friendship week)*
- *Awareness of Black History Month in October and studied throughout the year*
- *Fund raising events e.g. Children in Need, RND, UNICEF*
- *Collective Worship*
- *Visitors to Collective Worship – Clergy, British Legion*
- *Diversity throughout the curriculum*
- *Community singing*
- *Parent helpers*
- *Pupil questionnaire thought and opinions*
- *Adults model respectful behaviour*
- *School behaviour policy*
- *Link school in Africa*
- *Celebration of national events*
- *Curriculum workshops/videos*
- *Community Kindness Groups*
- *Parent and Pupil consultation evenings*
- *Theme weeks*
- *Scifest/Science Week*
- *UNICEF Day for Change*



Tolerance and respecting other faiths

- *Developing spiritual understanding of themselves and others*
- *RE Curriculum*
- *Comprehensive PSHE programme supported by Jigsaw- a mindful approach to PSHE*
- *Specific staff role- Director of Church Distinctiveness*
- *UNICEF Rights Respecting School Awards*
- *Visits to places of worship from different faiths*
- *Core reading offer to our children across the curriculum*
- *Recognitions of festivals from multiples faiths e.g. Diwali, Sukkot, Hanukkah, Ramadan*
- *Big Six study days*
- *Whole school theme events – Nyansaki Day*
- *Supporting charities– link school/Harvest food boxes*
- *Multicultural stories, toys, music*
- *History and Geography curriculums*
- *Links with local churches – Harvest, Easter and Christmas services*
- *Daily collective worship*



Individual Responsibility and Liberty

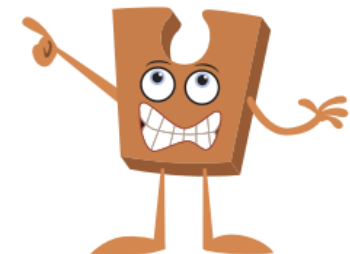
- *UNICEF Rights Respecting Schools*
- *Developing spiritual understanding of themselves and others*
- *UNICEF Ambassadors*
- *Agents of Change*
- *Responsibility for own belongings*
- *Homework- palette of choice*
- *Core reading offer to our children across the curriculum*
- *Reading diary responsibility*
- *Home/school agreement*
- *School club participation*
- *Walking around local area – park/swimming pool/church*
- *Educational visits*
- *School uniform*
- *Lincolnshire Carbon Ambassadors*
- *Eco Schools*
- *Green Team*
- *PSHE curriculum - Jigsaw*
- *Golden time*
- *Year group assemblies*
- *Leavers' Service for Year 6*
- *End of year production*
- *Family learning*
- *Participation in local Remembrance Parade*
- *Classroom monitors*
- *E-Safety Champions*
- *Group performances- e.g. Singing Squad, Kindness Club, Rock band*
- *Collective Worship Representatives*
- *Peer mediators*
- *Sports ambassadors*
- *House Captains*



Teaching of British Values within Jigsaw

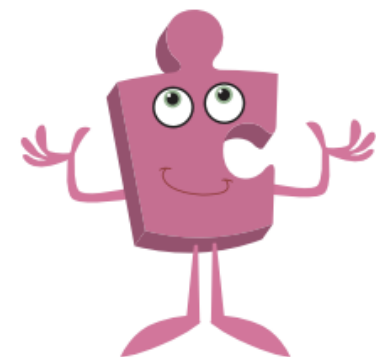
Being Me in My World								
Opportunities to promote the British Values in the puzzle: Being Me in My World		F 1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)	5, 6	2, 3, 6	2	3	3, 6	2, 3	2
	Making a choice or decision					6		3
	Learning about rewards, choices and consequences		5	3, 4	4	4	5	4
	Expressing my viewpoints						6	6
	Listening to, valuing and respecting the views of others	3, 4			6		6	6
Rule of Law	Creating a safe, happy environment to learn	5, 6		3		1, 4	3	5, 6
	Understanding rules and why they are important				3		4	2, 3
	Making positive behavioural choices		5, 6	6	4, 5	1, 4	4	2, 3
	Learning about our responsibilities	6	2, 3	2	5		2	
	Safeguarding and keeping safe	5						
Individual Liberty	Making informed choices			5			4	
	Expressing individual views respectfully		4, 5					
	Welcoming others and creating a positive learning environment			1, 5	1	1, 2		1
	Children's rights (UNCRC)		2, 3, 6	2	3, 5		2, 3	2, 3, 4
	Personal development (SMSC)			1	1		1	1

Mutual Respect	Developing positive relationships with others (peers and adults)		1, 2	2	1, 2	1		1
	Making and maintaining friendships		2			1		
	Welcoming others and treating others fairly	1	1, 4	1, 2		1, 4	3	2
	Treating others with kindness and respect		4		5	4		1
	Socialising and including others		5		5	2	5	5
	Teamwork and collaborating		5					
Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice							
	Belonging and feeling valued		2, 3	1, 2	1, 3	1	1	1
	Learning about different faiths, cultures and people who are different to me							2
	Listening to and showing respect towards other viewpoints		4		6		1	
	Learning about diversity							2, 3
	Being respectful towards others		3	3, 4	5	1	4, 5	4, 5



Celebrating Difference								
Opportunities to promote the British Values in the puzzle: Celebrating Difference		F1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)			4				
	Making a choice or decision							
	Learning about rewards, choices and consequences	3						3
	Expressing my viewpoints			4			1, 6	
	Listening to, valuing and respecting the views of others						1, 2, 4	3, 6
Rule of Law	Creating a safe, happy environment to learn	6		4	3, 5	3, 4	4	3
	Understanding rules and why they are important				5			
	Making positive behavioural choices				3, 5		3, 4	3
	Learning about our responsibilities					3		
	Safeguarding and keeping safe			4			4	3, 4
Individual Liberty	Making informed choices	6						2
	Expressing individual views respectfully			1		2	5	2
	Welcoming others and creating a positive learning environment		3, 4, 5	1, 2	3, 4, 5		2, 3	2, 3, 5
	Children's rights (UNCRC)			4			2, 3	2
	Personal development (SMSC)	1				5		

Mutual Respect	Developing positive relationships with others (peers and adults)	5	4	5	1		1	2
	Making and maintaining friendships	5	4	5				
	Welcoming others and treating others fairly	5	1, 2, 3, 4	2, 3, 5	3, 4, 5	2, 3, 4	6	2, 5
	Treating others with kindness and respect	3	2	1, 3, 6		2	1, 6	1, 5, 6
	Socialising and including others							
	Teamwork and collaborating							
Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice		1, 3, 4	3	2, 3, 4	1, 2, 3, 4	2, 3, 4	3, 4
	Belonging and feeling valued	2, 5	5		6		1	1, 2, 5
	Learning about different faiths, cultures and people who are different to me		2	6	1	1	1, 6	1
	Listening to and showing respect towards other viewpoints						5	
	Learning about diversity	3, 4	1, 6	1, 2	1	1	2	1, 2, 5
	Being respectful towards others					1, 2		1, 2, 5, 6



Healthy Me								
Opportunities to promote the British Values in the puzzle: Celebrating Difference		F1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)					1		
	Making a choice or decision					1, 5		
	Learning about rewards, choices and consequences					5		
	Expressing my viewpoints					6		
	Listening to, valuing and respecting the views of others							

Rule of Law	Creating a safe, happy environment to learn							
	Understanding rules and why they are important		4, 5			6		
	Making positive behavioural choices				5	6		
	Learning about our responsibilities				4			2
	Safeguarding and keeping safe	6	4, 5	6			2	2, 3, 4

Individual Liberty	Making informed choices	2	1, 2	4	4	1, 5	4, 6	1, 4
	Expressing individual views respectfully			2		3		
	Welcoming others and creating a positive learning environment				1	6		
	Children's rights (UNCRC)					2		1, 2
	Personal development (SMSC)	4	6	3, 6	2, 3, 5	3, 4	1, 2, 3	2, 3

Mutual Respect	Developing positive relationships with others (peers and adults)	3, 4		5		1		3, 5
	Making and maintaining friendships			5		1		
	Welcoming others and treating others fairly					1	5	
	Treating others with kindness and respect					1	5	4, 5
	Socialising and including others	3					2, 5	4, 5
	Teamwork and collaborating					3	2	

Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice					5			
	Belonging and feeling valued	6					2	5	
	Learning about different faiths, cultures and people who are different to me								
	Listening to and showing respect towards other viewpoints	4				3, 6	6		6
	Learning about diversity						2		
	Being respectful towards others					4	3, 6		4, 5



Relationships								
Opportunities to promote the British Values in the puzzle: Celebrating Difference		F1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)				1, 5		6	5
	Making a choice or decision			3				
	Learning about rewards, choices and consequences						5, 6	4, 5
	Expressing my viewpoints			1	2		1	
	Listening to, valuing and respecting the views of others	1	1	1	2, 4			
Rule of Law	Creating a safe, happy environment to learn	1	2, 4		2, 4			
	Understanding rules and why they are important				2		5, 6	5, 6
	Making positive behavioural choices	4	2		2, 4	4		
	Learning about our responsibilities						5, 6	
	Safeguarding and keeping safe	4	4	2, 4	3		5, 6	5, 6
Individual Liberty	Making informed choices	5	3				1	4, 5
	Expressing individual views respectfully	1	3	1	1, 5			
	Welcoming others and creating a positive learning environment	2, 4	2	3	2	4		4
	Children's rights (UNCRC)			2	5		3, 4	4, 6
	Personal development (SMSC)						5, 6	

Mutual Respect	Developing positive relationships with others (peers and adults)	2, 3	2	3, 4	2	1, 2	1, 2	2
	Making and maintaining friendships	2, 3, 6	2			1, 4	6	4
	Welcoming others and treating others fairly	1	2, 5		5, 6		3	1, 4
	Treating others with kindness and respect	4, 5	3, 6		1, 2, 5, 6	5, 6		1
	Socialising and including others	6		3	2		1	6
Teamwork and collaborating	6			1, 2				

Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice	4, 5					4, 6	4, 6
	Belonging and feeling valued	3	2	6	1, 6	1, 4		2
	Learning about different faiths, cultures and people who are different to me	3		1	4, 5			
	Listening to and showing respect towards other viewpoints							
	Learning about diversity		1	1	4, 5		1	
	Being respectful towards others	6	1	1, 3	5	6		4, 6



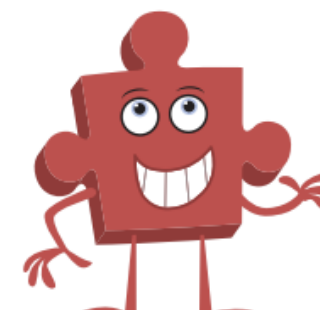
Changing Me								
Opportunities to promote the British Values in the puzzle: Celebrating Difference		F1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)					5		
	Making a choice or decision							
	Learning about rewards, choices and consequences					5		
	Expressing my viewpoints			4, 5				
	Listening to, valuing and respecting the views of others			4, 5				

Rule of Law	Creating a safe, happy environment to learn							
	Understanding rules and why they are important							
	Making positive behavioural choices							
	Learning about our responsibilities							
	Safeguarding and keeping safe		4	5				

Individual Liberty	Making informed choices			2		4	1, 6	1
	Expressing individual views respectfully			5	2, 3, 6	4		1, 5
	Welcoming others and creating a positive learning environment		4					
	Children's rights (UNCRC)			5			1, 5	
	Personal development (SMSC)	2, 4	2, 3, 5	1, 4	3, 4, 6	1, 3	5	6

Mutual Respect	Developing positive relationships with others (peers and adults)	1, 3	5	6	5			4, 6
	Making and maintaining friendships					6	6	4
	Welcoming others and treating others fairly							
	Treating others with kindness and respect	4	1, 4		5		2, 3	3
	Socialising and including others		2				5, 6	
	Teamwork and collaborating							

Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice							
	Belonging and feeling valued		1				6	2, 6
	Learning about different faiths, cultures and people who are different to me							
	Listening to and showing respect towards other viewpoints					2, 5		5, 6
	Learning about diversity		1					
	Being respectful towards others	4	4			2, 5	3	1, 6



Dreams and Goals								
Opportunities to promote the British Values in the puzzle: Celebrating Difference		F1/2 (3-5)	Year 1 (5-6)	Year 2 (6-7)	Year 3 (7-8)	Year 4 (8-9)	Year 5 (9-10)	Year 6 (10-11)
Democracy	Learning about our rights and responsibilities (UNCRC)							
	Making a choice or decision	5						4, 5
	Learning about rewards, choices and consequences		3	6			2	4, 5
	Expressing my viewpoints			5		6	1	
	Listening to, valuing and respecting the views of others		3	3, 4			5	4, 5, 6
Rule of Law	Creating a safe, happy environment to learn			4		3		
	Understanding rules and why they are important							
	Making positive behavioural choices			5		4		
	Learning about our responsibilities						1	
	Safeguarding and keeping safe							
Individual Liberty	Making informed choices		4	1, 2	3		1	1, 2
	Expressing individual views respectfully				5	4		
	Welcoming others and creating a positive learning environment					1, 3		
	Children's rights (UNCRC)						6	
	Personal development (SMSC)	3	5, 6	1, 2	1, 4		1, 3	1, 2

Mutual Respect	Developing positive relationships with others (peers and adults)	4	3	3				3, 4
	Making and maintaining friendships							
	Welcoming others and treating others fairly	4				1	2, 4	4, 6
	Treating others with kindness and respect	4		6		2	4	
	Socialising and including others		3	3		6	5, 6	
	Teamwork and collaborating	1, 2	3	4, 5	5		6	3, 4, 5
Tolerance of those of different faiths and beliefs	Anti-bullying and prejudice							
	Belonging and feeling valued	2	2, 3			2		3, 4, 6
	Learning about different faiths, cultures and people who are different to me						4, 5	3
	Listening to and showing respect towards other viewpoints						6	
	Learning about diversity					1		4
	Being respectful towards others	2	2, 3	3, 4, 6	1		2	3

