



Our 3Rs and good behaviour

AT BOURNE ABBEY CHURCH

OF ENGLAND PRIMARY ACADEMY

Respect and take care of ourselves

Respect and take care of others

Respect and take care of the environment and the
world in which we live

‘All within a loving and caring Christian family’





Article 2: Everyone has equal rights whatever their race, religion, ability, whatever they think or say or whatever their family.

Article 7: Every child has the right to a name and nationality.

Article 12: Every child has the right to say what they think should happen and have their views listened to.

Article 19: Every child has the right to be protected from harm and to be kept safe.

Article 28: Every child has the right to an education.

Article 29: Every child has the right to be the best they can.

Article 31: Every child has the right to relax and play.

Article 36: Every child has the right to be protected from doing things that could harm them.



Bourne Abbey is a place where:

- We can **all** learn and understand more
- We **all** feel secure and valued
- We are polite, honest, we respect and take care of ourselves and each other
- Our surroundings are interesting and stimulating
- We **all** care about each other and enjoy working together
- We **all** feel safe so we can share our thoughts, fears, strengths and weaknesses - this is a safe place to make mistakes



We have our **3Rs** to help us make the right choices and live our lives everyday...



Respect and take care of ourselves

Respect and take care of others

Respect and take care of the environment and the world in which we live

Most of the time you will be with a teacher in the classroom, but SOMETIMES...

- ❖ You will work in the library, shared areas and other work areas in the school
- ❖ You may be with a teaching assistant, parent/ carer or student



But remember, you should ALWAYS...

- ❖ Move and work quietly without disrupting others
- ❖ Put things you have used back neatly where they belong
- ❖ Leave all areas of the school clean and tidy - someone will want to use it afterwards!

Adults in school

All day there are teachers and other adults looking after you, especially teaching assistants, midday supervisors our site manager and office staff. They ensure they treat you with respect and care.

Remember...

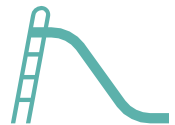
Treat all of these adults with respect and care and do as they ask you. They are there to help you and they know all about how to keep the school a safe and happy place.



You can be very helpful in the playground if you remember to:



- Have fun but not be rough in any way
- Keep your eyes open for those who are sad and lonely - we all take care of each other at our school
- Stay where you can be seen and looked after safely
- Listen to play leaders - they are there to help you have fun!
- Use the peer mediators if you need them - they are great at solving problems
- Only play football in the designated areas
- Use the toilets sensibly, but don't come into school without permission (we need to know where you are to keep you safe)
- Listen for the whistle and the instructions which follow
- Walk quietly into school so that you are ready for your learning



At lunchtime...

Midday supervisors are there to help you, but you need to be respectful and help them as well.

Throughout the year, adults in school will remind you of the right way to behave and give you guidance on how to make good choices at playtimes and lunchtimes.

To help keep everyone in our school safe and happy, we have a lots of rewards but also some consequences when people don't make the right choices. These can be found on display in all of our classrooms and around school.



How you should behave in school	What could happen if you don't follow the instructions?
Walk sensibly, make sure you don't run or push others.	Accidents could be caused and other people could be hurt.
Keep to the left in corridors, walking sensibly with your hands behind your back.	Collisions - you or other children could be hurt.
Keep voices low in and around our school.	You could disturb others and prevent them from learning.

Golden Time!

We have Golden Time on a Friday afternoon. You even get to choose which activity you would like to do each week!



Sometimes we forget to behave properly and make the wrong choice...

This could mean that:

- We are not caring for others
- We are not being polite or respectful towards adults or other children
- We are not listening carefully
- We are upsetting or hurting people
- We break or spoil things deliberately
- We do not try our very best
- We forget to use our manners



If you forget to make good choices about your behaviour in school:

- You are reminded of how to make better choices and the correct way to behave
- You will be expected to apologise if you have upset or hurt someone
- You may enter a series of consequences in an effort to help you improve your choices
- In some cases it may be necessary for parents to meet with Mr Houghton, Mrs Skidmore, Mrs Gould, Mr Bellamy or Mrs Moore to discuss your behaviour

Adults in school will try and help you make good choices, but parents and carers are really important in helping you follow our 3Rs as well. They can help by:

- Contacting teachers to share good behaviour and achievements outside of school
- Helping to remind you of how to make good choices
- Praising you when you make the right choices
- If you are unwell and not in school, let us know that morning
- Setting a good example
- Look after your belongings (if your name is on your property, it helps us to find it if you lose it)



There are many other ways in which you and your parents/carers can help us to keep to our 3Rs and be successful. These include:

- Being pleased when you try your best
- Arrive at school on time every day
- Try to work hard at everything you do
- Be sure to bring everything you need in to school each day
- Look after school property (if you borrow things like books, make sure you return them in the same condition you borrowed them in)
- Talk to adults in school if there is something that is worrying you



REMEMBER - effort is always rewarded!!

- ❖ What you do outside of school is important to us - we like to hear about everything!
- ❖ If you achieve something special out of school then let us know so we can share it with everyone (if you're happy for us to!)
- ❖ Bring in any trophies, certificates, badges or medals that you want to share into school so that we can celebrate them in our Golden Assemblies or Collective Worship
- ❖ Good attendance is also rewarded - we want everyone in school all of the time so that you can learn



Dear Parents and Carers...

We all hope that the children will work and play happily at our school. This is possible if we take care and think about the things in this booklet. It would be brilliant if you could read this with your child.

We are always here to talk about any problems at school as well as to celebrate your child/ren's successes. If you would like a copy of our Behaviour and Bullying policy with supporting documentation, please contact the office or visit the school website.

*'Striving for excellence and caring for all
within a loving and caring Christian
environment'*



Behaviour - Rewards and Sanctions – A Whole School Approach

Our 3Rs			
At Bourne Abbey we RESPECT AND TAKE CARE of: Ourselves. Others. Our environment and the world in which we live <i>All within a loving and caring Christian environment</i>		If children do not follow the 3Rs (sanctions)	
Rewards	At daytime	At lunchtime	At bedtime
<ul style="list-style-type: none"> Verbal praise Class rewards chosen by teacher (see list below) Praise from other teachers Head of School and Executive Headteacher praise Lunchtime boxes and 'Finer Diner' Lining up stars Contacting parents/carers Copies of great work sent home Attendance awards- class and individual 	<p>Article 31: Every child has the right to relax and play.</p> <p>At daytime our 3Rs apply.</p> <p>Playground charters are developed with the children.</p> <p>If children do not follow the 3Rs</p> <ul style="list-style-type: none"> Verbal warning Redirection Stand with a member of staff on duty Removal of equipment if appropriate Loss of some/all Golden Time Sent to class teacher/Year Leader/Assistant/Deputy Head/Head of School if appropriate <p>Article 12: Every child has the right to say what they think should happen and have their views listened to.</p> <p>Verbal warning</p> <p>Class sanctions (see below)</p> <p>Child sent to the Year Leader (Year Leader may contact the parents)</p> <p>Child sent to the Assistant Head or Deputy Head (Senior Leader may contact the parents/carers)</p> <p>Child sent to Head of School (Head of School may contact parents/carers)</p> <p>Child sent to Executive Headteacher (Executive Headteacher may contact parents/carers)</p> <p>Parents will be contacted by Senior Leader if the behaviour is of a serious nature (for example - swearing, physical, linked to social media, or deliberately obstructive)</p> <p>Child put on a pastoral support plan, including a behaviour agreement with targets and review</p> <p>Fixed term suspension</p> <p>Permanent exclusion</p> <p>Abbey Ark</p> <p>Moving to straight or sad face</p> <p>Thinking cloud and Raincloud</p> <p>Loss of some/all Golden Time</p> <p>Loss of some/all Golden Time</p> <p>Parents/carers will be contacted if a child's behaviour choices are resulting in them frequently losing Golden Time</p> <p>Teachers' own class sanctions: Name on the board, miss part of playtime, removal of privileges, miss some Golden Time, time out within the classroom</p> <p>"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you ever can."</p> <p>John Wesley</p>	<p>Article 31: Every child has the right to relax and play.</p> <p>At lunchtime our 3Rs apply.</p> <ul style="list-style-type: none"> A positive Lunchtime Charter has been developed with the children and midday supervisors. Play leaders are available to support playing games Peer Mediators are available to support minor fall-outs <p>Lunchtime Charter (displayed in classroom and Dining Hall)</p> <p>OUTSIDE:</p> <ul style="list-style-type: none"> Play, share and be fair Use the equipment safely <p>INSIDE:</p> <ul style="list-style-type: none"> Use classroom voices Take the time to eat and drink Help to clear away Listen and speak politely Queue sensibly and walk calmly <p>Rewards</p> <p>Praise</p> <p>Stickers</p> <p>Lunchtime smiley face cards and box</p> <p>Finer Diner table</p> <p>If children do not follow the Lunchtime Charter</p> <ul style="list-style-type: none"> Verbal warning Redirection Sent to class teacher Member of the Senior Leadership Team called See the Head of School <p>NB Incidents/concerns are shared and checked with class teacher/year leader</p> <p>"Let all that you do be done in love"</p> <p>1 Corinthians 16:14</p>	<p>Article 28: Every child has the right to an education.</p> <p>Article 19: Every child has the right to be protected from harm and to be kept safe</p> <p>Dojos, stickers, stamps, table awards, team points, stars, certificates, Barnaby Bear, taking Monkey home, Desk Dudes, Quiet Critters</p>



Our School Prayer

Think, think of these things:
being a friend, giving a smile,
helping to make someone else's
day worthwhile. Think, think of
these things.

Amen

**'Do all the good you can, by all the
means you can, in all the ways you can, in
all the places you can, at all the times you
can, to all the people you can, as long as
you ever can.'**

John Wesley



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