



Our 3Rs

At Bourne Abbey we **RESPECT AND TAKE CARE** of: Ourselves. Others. Our environment and the world in which we live *All within a loving and caring Christian environment*

Rewards	If children do not follow the 3Rs (sanctions)	At playtime	At lunchtime
<ul style="list-style-type: none"> <li>Verbal praise</li> <li>Class rewards chosen by teacher (see list below)</li> <li>Praise from other teachers</li> <li>Head of School and Executive Headteacher praise</li> <li>Lunchtime boxes and 'Finer Diner'</li> <li>Lining up stars</li> <li>Contacting parents/carers</li> <li>Copies of great work sent home</li> <li>Attendance awards- class and individual</li> </ul> <p><b>Abbey Ark</b></p> <ul style="list-style-type: none"> <li>Being on the smiley face</li> </ul> <p><b>Reception and KS1</b></p> <ul style="list-style-type: none"> <li>Golden Book Collective Worship</li> <li>Weekly Golden time</li> <li>Being on the Sunshine or Rainbow</li> <li>House Points/Dojos</li> </ul> <p><b>KS2</b></p> <ul style="list-style-type: none"> <li>House Points/Dojos</li> <li>Golden Book Collective Worship</li> <li>Weekly Golden Time</li> </ul> <p><b>Teachers' own class and Year Group rewards include:</b></p> <p>Dojos, stickers, stamps, table awards, team points, stars, certificates, Barnaby Bear, taking Monkey home, Desk Dudes, Quiet Critters</p> <div> <p><b>Article 28: Every child has the right to an education.</b></p> </div> <div> <p><b>Article 19: Every child has the right to be protected from harm and to be kept safe</b></p> </div>	<ul style="list-style-type: none"> <li>Verbal warning</li> <li>Class sanctions (see below)</li> <li>Child sent to the Year Leader (Year Leader may contact the parents)</li> <li>Child sent to the Assistant Head or Deputy Head (Senior Leader may contact the parents/carers)</li> <li>Child sent to Head of School (Head of School may contact parents/carers)</li> <li>Child sent to Executive Headteacher (Executive Headteacher may contact parents/carers)</li> <li>Parents will be contacted by Senior Leader if the behaviour is of a serious nature (for example - swearing, physical, linked to social media, or deliberately obstructive)</li> <li>Child put on a pastoral support plan, including a behaviour agreement with targets and review</li> <li>Fixed term suspension</li> <li>Permanent exclusion</li> </ul> <p><b>Abbey Ark</b></p> <ul style="list-style-type: none"> <li>Moving to straight or sad face</li> </ul> <p><b>Reception and KS1</b></p> <ul style="list-style-type: none"> <li>Thinking cloud and Raincloud</li> <li>Loss of some/all Golden Time</li> </ul> <p><b>KS2</b></p> <ul style="list-style-type: none"> <li>Loss of some/all Golden Time</li> </ul> <p>Parents/carers will be contacted if a child's behaviour choices are resulting in them frequently losing Golden Time</p> <p><b>Teachers' own class sanctions:</b> Name on the board, miss part of playtime, removal of privileges, miss some Golden Time, time out within the classroom</p> <div> <p><b>Article 12: Every child has the right to say what they think should happen and have their views listened to.</b></p> </div> <div> <p><b>"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you ever can."</b></p> <p>John Wesley</p> </div>	<div> <p><b>Article 31: Every child has the right to relax and play.</b></p> </div> <p><b>At playtime our 3Rs apply.</b></p> <p>Playground charters are developed with the children.</p> <p>If children do not follow the 3Rs</p> <ul style="list-style-type: none"> <li>Verbal warning</li> <li>Redirection</li> <li>Stand with a member of staff on duty</li> <li>Removal of equipment if appropriate</li> <li>Loss of some/all Golden Time</li> <li>Sent to class teacher/Year Leader/Assistant/Deputy Head/Head of School if appropriate</li> </ul> <p><i>NB Incidents/concerns are shared and checked with class teacher/year leader</i></p> <div> <p><b>"Let all that you do be done in love"</b></p> <p><b>1 Corinthians 16:14</b></p> </div>	<p><b>At lunchtime our 3Rs apply.</b></p> <ul style="list-style-type: none"> <li>A positive Lunchtime Charter has been developed with the children and midday supervisors.</li> <li>Play leaders are available to support playing games</li> <li>Peer Mediators are available to support minor fall-outs</li> </ul> <p><b>Lunchtime Charter (displayed in classroom and Dining Hall)</b></p> <p><b>OUTSIDE:</b></p> <ul style="list-style-type: none"> <li>Play, share and be fair</li> <li>Use the equipment safely</li> </ul> <p><b>INSIDE:</b></p> <ul style="list-style-type: none"> <li>Use classroom voices</li> <li>Take the time to eat and drink</li> <li>Help to clear away</li> <li>Listen and speak politely</li> <li>Queue sensibly and walk calmly</li> </ul> <p><b>Rewards</b></p> <p>Praise Stickers Lunchtime smiley face cards and box Finer Diner table</p> <p>If children do not follow the Lunchtime Charter</p> <ul style="list-style-type: none"> <li>Verbal warning</li> <li>Redirection</li> <li>Sent to class teacher</li> <li>Member of the Senior Leadership Team called</li> <li>See the Head of School</li> </ul> <p><i>NB Incidents/concerns are shared and checked with class teacher/year leader</i></p> <p><b>September 2023</b></p>

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