

Abbey Academies Trust



Every Child Matters

Music Curriculum Statement

Amended

March 2019		
November 2019		



Why is Music important?

Music is a fundamental language, to which we all have access, and is an integral part of the curriculum. Listening to, playing, reading, and creating music involves practically every part of the brain and, as such, it is one of the highest forms of creativity. As well as offering the opportunity to develop a talent for and love of music, an inspiring, inclusive and engaging music curriculum also has the potential to develop children socially, emotionally, physically and academically.

Intent – We aim for our pupils to:

- listen to, review, perform and evaluate music from a range of historical periods, genres, styles and traditions, incorporating works of celebrated composers, artists and performers, thereby increasing their cultural capital
- learn to sing with skill, control and technique
- compose and perform music individually and as part of a group, using technology where appropriate
- have the opportunity to learn a musical instrument
- understand and explore how music is created and communicated, using technical musical vocabulary and forms of musical notation

Implementation – How do we do this?

- Every pupil from year 1 – 6 receives a weekly high-quality music lesson delivered by a music specialist
- Every pupil is given the opportunity to participate in individual or group instrument tuition
- Pupils have access to extra-curricular activities, such as choir, rock band, ukulele club and recorder club
- Pupils are able to engage with enriching musical activities throughout the different key stages, such as live music performances and collaborative community musical events with clubs and other schools in the locality
- Pupils take part in weekly whole key stage singing based Collective Worship for 30 minutes, which are led by live musicians
- Pupils are given the opportunity to showcase their musical development through year group assemblies, performing in church, end of year productions and at large scale events in the community

Impact

- All pupils are given the opportunity to develop a love and talent for music
- Pupils demonstrate a positive attitude to music in and out of school
- Pupils explore and celebrate other cultures through music
- Pupils develop socially, emotionally, physically and academically
- Pupils develop the confidence to perform in front of an audience

This is monitored through:

- Observations
- Pupil voice, questionnaires and feedback from student council
- Discussion with year leaders
- Uptake of instrumental lessons and attendance of extra-curricular clubs
- Recordings of performances and lessons