

BOURNE ABBEY CHURCH OF ENGLAND PRIMARY ACADEMY

Executive Headteacher: Mrs S J Moore

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Dear Parent/Carer

Y1 Phonics Screen Check

The statutory phonics screening check takes place in June. All children in England take this phonics-based check at the end of Year 1 and the results are used to show how well children are performing in reading. In 2019, 83% of Year 1 pupils at Bourne Abbey reached the pass level of 32 out of 40 (Lincolnshire average 81% and National average 82%).

Pupils who have not reached this standard at the end of Year 1 receive support from school to ensure they can improve their phonic decoding skills. Pupils then have the opportunity to retake the screen check at the end of Year 2. In 2019, 94% of Year 2 pupils at Bourne Abbey reached the pass level of 32 out of 40 (Lincolnshire average 91% and National average 91%).

The check is a 10 minute progress check to help identify children who have not yet learnt to read fluently. Teachers known to the children run the tests. The test includes real and nonsense (alien) words to help ensure children have not merely memorised words. The words are presented to children on a one-to-one basis.

Non-words (alien words) are presented with a picture prompt so that children are given a context for reading the non-words (alien words). For example, the teacher could explain that the non-word was the name of a type of imaginary creature, and then ask the child to name the creature drawn next to the letter sequence.

Parents and carers are informed of whether or not their child has met the required standard when they receive their child's report in July. Appropriate support is put in place for children not meeting the required standard and they will continue to receive support into Y2 when they will have the chance to re-take the test.

We can also give you information about how you might be able to help your child at home. Please visit the website below, which gives you some more information about the screening process.

<https://www.gov.uk/government/publications/learning-to-read-through-phonics-information-for-parents>

Should you have any queries about this, please do not hesitate to make an appointment to see your child's class teacher.

Helpful links for parents/carers giving useful advice and phonics games and activities:

<http://www.phonicsplay.co.uk/>

<http://www.oxfordowl.co.uk/reading-owl/reading>

Thank you for your continued support.

Yours sincerely



Mrs S J Moore
Executive Headteacher