Bourne Abbey C of E Primary Academy

PE and Sport Premium Funding: Summary of use and impact 2020 – 2021

Subject Leader: Mr Shore

Background information: Bourne Abbey Church of England Primary Academy is an established, 3 form entry school. The school is a member of Abbey Academies Trust. Colsterworth Church of England Primary School and Bourne Elsea Park Church of England Primary Academy are also in the Trust.

The Government provides funding to improve the quality of PE and Sport in schools and academies that have children of primary school age. The table below summarises how we plan to use our funding for PE and Sport in our school during 2020/2021 to impact on the quality of the provision for PE and sport in our school.

Schools ceased to operate conventionally on Friday 20th March 2020, due to COVID-19. Any Government PE and Sport Premium funding from the previous academic year (2019-20) which schools had not used as a result of the Coronavirus outbreak, will be carried forward to use in this academic year, providing an opportunity to develop or add to existing provision, or to make improvements that will benefit pupils joining the school in future years. Due to the Coronavirus outbreak, the school have delayed the purchase of additional PE and playground equipment which will be purchased in this coming academic year. The amount of money which will be carried over to the 2020-2021 academic year is £4783

From September 2020, when schools return to more 'normal' times, we will begin new planned provision working with Inspire+ and our own as well as other specialist providers, including the appointment of a Sports Apprentice. Our PE Curriculum Leader, alongside the Abbey Academies Trust PE Leadership Team, have generated an action plan for 2020/21 that incorporates both 'catch-up' initiatives and other health and wellbeing strategies from this year's plan, linking to each school's action plan priorities. This takes into account the DfE's guidance relating to spending time supporting children returning to school after COVID 19 as well as the usual sporting and fitness priorities.

Projected allocated Funding: £21,300 **(£4783 under spend from 2019-2020)** **Projected spend: £27,230.25**	**Projected Funding 2020-2021**
£6400	***Specialist coaches (Inspire+) -*** Continued CPD opportunities across the school through the use of specialist coaches that enable all staff to provide high quality PE teaching across the school; Introduction of #Healthy, Happy, Active to develop all pupils understanding of the importance of physical activity and mental wellbeing to a happy and healthy life. Whole school focus on this to be developed throughout the year to continue to raise the profile of PE and Sports throughout the school.
£325	***Roots to Food -*** In school healthy eating roadshow and food technology on hands workshops developing understanding of healthy eating and diet through links to science, geography and DT learning. KS2 cookery workshops, KS1 fun, fitness and fruit activities and after school parent demonstrations to encourage healthy eating at home.
£500	***School games co-ordinator membership -*** A wider range of extra- curricular -school clubs, intra and inter-school competitions appealing to and meeting the needs of all pupils. Encouraging all students to participate in a form of competitive sport throughout the school year.
£4,000	***Resources & outdoor development –*** Fund the purchase of additional PE and playground equipment to ensure pupils are provided with a range of opportunities to be physically active. Use the student and community voice to develop outdoor space to provide further opportunities for physical activity,mental wellbeing and active learning as part of a varied curriculum.
£1,031.25	**Get Set 4 PE membership –** 3 year membership to planning and assessment online resource programme supporting all teachers in the delivery of high quality PE and enabling PE lead to track assessment of children to enable targeted support to be accessed as needed.
£6000	**Extended sports provision –** Use Inspire+ coaches to provide children with a range of new sports and physical activities to encourage a wider variety of pupils to engage in physical activity within school. Both after school clubs and targeted less active sessions to be held.
£1000	**Top up swimming –** the employment of swimming coaches to provide top up swimming for pupils currently not on track to meet the end of key stage 2 attainment levels. Focus this year will need to be on the current year 6 and year 5 pupils who missed swimming sessions in the previous academic year due to COVID-19.

1,200	**Transport –** providing transport to school sports competitions and tournaments ensuring the greatest number of pupils are able to access the offers available thus increasing participation at such events.
£6774	**Sports apprentice-** provide quality sports support and provision during teachers' lessons and PPA across the school.

Updated in line with DfE COVID-19 guidance

	Areas identified for Development	Actions to be taken	Impact / Expected Impact	Emerging, Embedded or Established? Sustainable?	Sources of evidence
Inclusion, engagement and school culture	Specific action to ensure **inactive students** are achieving at least 30 minutes of physical activity a day.	Inactive children identified across year groups by class teachers and central record kept by PE lead in order to target support. Sports apprentice to run active lunchtime club with specific reward system to encourage those inactive children to participate. Wrap around care training to up level staff awareness of opportunities for increased levels of physical activity at before and after school clubs.	Numbers of children identified as inactive should reduce. With family support levels of activity for those targeted children should increase.		Overall activity levels of all children should be seen to increase. Improved playtime behaviour and reduced behaviour incidents.
	Due to Covid-19 lockdown measures all children will have experienced some level of reduced physical activity in their daily life. As such increased physical activity levels should target all pupils at the beginning of the academic year 2020-2021.	While maintaining social distance guidelines and remaining within appropriate 'bubbles', children should be provided with active play equipment (to be thoroughly cleaned between use) and should be encouraged to participate in Playground leader led games and activities during break and lunch times.	All children to increase activity levels and develop their mental health and wellbeing through enjoyment of activity.		

		The reintroduction of the daily mile will allow children to be active while maintaining distance. In order to ignite this increased activity, Change 4 life resources will be accessible to all children to encourage and inspire activity.			
	Outdoor spaces used to promote **outdoor play.**	Further development of playground area is needed to support activity levels. Plan to be organised in consultation with the Sports & School Council, drawing on views of all children. Purchase plan should be created in order to prioritise resources needed to develop the space including key stage specific playtime equipment and fixed sports specific equipment (eg. Basketball hoops, football goals) Playground leaders within each class bubble to be trained within Term 1 to provide socially distanced activities and games during play times. (supported by sports apprentice)	Increased levels of activity among all children should be seen during playtimes with structured games led by playleaders being a stimulus for activity alongside independent play. Playground leaders seen leading play within their bubbles. Children's enjoyment levels during play seen to increase. Fewer behaviour incidents will be logged during play.		Observations of playtimes. Midday supervisor reports. Behaviour logs.
	Active learning promoted across the school to reduce sedentary learning behaviours.	Active learning to be explored by curriculum leaders as an option for enhancing learning across the curriculum alongside encouraging physical activity. SCor to work with academy PE leaders to provide links to possible resources to support this.	A range of curriculum lessons should be seen as including elements of physical activity to engage pupils and increase overall health levels.		Lesson plans and observations.
Teaching and learning, assessment and planning	Effective **assessment tools** and methods used to recognise progress and inform effective planning.	Get Set 4 PE assessment tools to begin to be used across the school. PE team and Inspire+ to provide CPD and support to all teachers in the use of the online tools and to monitor the assessments to ensure progress is clear across a range of different groups. Teachers to use assessment tools to support them identifying groups in need of further support and adapt planning accordingly.	Consistent assessments available for all children allowing PE leader/ SLT the opportunity to track specific groups of children across the school and identify areas for support. All teachers will have a clear understanding of the progress of their children across PE and be able to identify next		Online assessment records on Get Set 4 PE.

			steps in learning and share these with the pupils, parents/carers and other staff members.		
Pupil achievement and progress	Pupils working at appropriate levels with **interventions personalised** to challenge and support. **Less able** pupils supported effectively and **more able** appropriately challenged so all groups make clear and evidenced progress.	Get Set 4 PE lesson plans to be used across the school with adaptations made by teachers to suit the ability levels of their pupils. PE Leaders to organise CPD for all teaching staff in the use of Get Set 4 PE and in particular the use of the STEP principle of differentiation within lessons. PE team to identify more able pupils along class teachers and provide these pupils with extended PE support through Inspire+ provided pathways and training.	Lesson plans should show identified children specifically less able and more able. Observations of lessons should reference differentiation techniques used by staff to ensure all children are supported & challenged. Children should be able to identify their learning and their next steps in particular. More able pupils should be seen accessing external support to develop their PE skills further.		Records of TAP (Talented athlete programme) accessed by pupils. Lesson observations Pupil disussions
Swimming	To ensure all pupils are able to swim 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations by the end of Year 6	Year 4s to swim up until the end of the Spring term and any pupils who are unable swim 25m will continue in the summer term, as well as identified Year 5 and 6 pupils who are also unable to swim25m using a range of strokes (top up swimming)	All Year 6 pupils able to swim 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations by the end of the academic year.		Swimming distance records – increase in achievement should be seen.
	Due to the gap in school swimming teaching during the academic year 2019-20, as a result of Covid-19, school swimming sessions will need to prioritise those students who have developed gaps in their learning and will be in need of further support in order to be on track to meet the Curriculum expectation of being able to swim 25m, use a range of strokes effectively and perform safe self-rescue in	In line with Government guidelines regarding safe practise at public leisure centres, the school swimming programme for 2020-21 will reflect the school's policy and risk assessments when making decisions as to the return to standard swimming lessons. When swimming lessons (although possibly altered due to the 'new norm') recommence, priority swimming sessions will begin with the year 5 pupils (current year 4 pupils) who were unable to access swimming sessions	Swimming sessions will recommence, in line with Government guidelines. All key stage 2 pupils will be assessed for distance swimming. All year 6 pupils will be able to swim 25m, use a range of strokes effectively and perform safe self-rescue in different water-based		

	different water-based situations by the end of KS2.	this academic year and they will continue with sessions until gaps are filled and they are back on track to achieve the expected end of key stage outcome.	situations by the end of the academic year 2020-21.		
Competitive opportunities	Appropriate and broad **range** of competitive sports and activities/experiences developed for all ages and abilities. Competition used as a tool for learning with **regular opportunities** for intra and inter-school competition.	Continue to access support of local SGO to provide pupils with a wide range of competitive opportunities alongside other schools. In coordination with the Sports Council and young sports leaders will lead a range of inhouse competitive activities throughout the year to provide all children with the opportunity to compete.	All children experience competitive situations in sport and PE either on an intra or inter school basis or both.		Participation tracker should show an increase in the percentage of children across the school competing in a range of sports, Sports successes should be regularly celebrated both in house and within the local community.
	In line with DfE guidelines and advice from: • guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport • advice from organisations such as the Association for Physical Education and the Youth Sport Trust Children will recommence non-contact competitive opportunities as soon as is plausible within the academic year 2020-21.	School will be supported by the local SGO to provide both physical and virtual competition opportunities. School will continue to provide links to the online virtual school games provided by the SGO, as they have during the lockdown period.	Participation tracker should reflect the phased return to competitive opportunities across the school.		
Health and wellbeing	Sustained commitment to Health and Wellbeing of all pupils and clear focus around lifelong participation established, starting with **highly inclusive curriculum** challenging all pupils to remain physically active.	PE team to lead and establish the use of #HHA within school in order to support curriculum use to inspire healthy, active lifestyles.	Engagement of pupils in healthy, happy, active campaign and understanding among them of the importance of this.		#HHA records of achievement. Egs. Of wellbeing activities within class learning.
	Drawing from DfE guidance published on 2nd July 2020, the school will ensure a priority is	PE team will lead and promote the use of Inspire+'s #HHA programme across	All staff and children will engage with the #HHA programme.		

	set to provide pastoral and extra-curricular activities to help all children: • support the rebuilding of friendships and social engagement • address and equip pupils to respond to issues linked to coronavirus (COVID-19) • support pupils with approaches to improving their physical and mental wellbeing	the school as a whole school initiative to support mental wellbeing. As part of this the school will have a termly focus on an area to improve the children's mental and physical wellbeing and each child will complete activities to gain rewards through an online system and to help themselves create an 'IMPACT' Alongside this Inspire+ will provide an athlete ambassador to develop a mentoring programme within school for targeted KS2 pupils. This will aim to develop confidence, self esteem and aspirations through physical activities.	Throughout the year PE team should be able to monitor the progress of each year group and individual pupils using the online programme. Pupils should be seen completing activities and achieving awards building up to them making an 'IMPACT' on their own mental health, wellbeing and activity levels.		
Whole school advocacy and impact	Sports council, house teams and other opportunities for pupil interaction to kick start a whole school approach to keeping fit, making healthy choices and having a healthy mind (#HHA)	Roots to food workshop to be hosted when possible. Implementation/ continuation of; Sports Council (ongoing) Bronze Ambassadors/Young Sports leaders (ongoing) Playground leaders (ongoing) Team Captains Inspire + athlete ambassadors to lead assemblies and workshops (virtually if needed)	Through teacher understanding of the impact of healthy active lifestyles links to PE should be seen throughout the curriculum. The use of PE and its opportunities for promoting healthy lifestyles should be clearly linked to the skills and progress in a range of subject areas.		Planning Feedback at staff meetings. Lesson observations Meetings with pupils
Enrichment opportunities	Positive **family engagement and pupil voice** driving decision making around the enrichment offer with participation data effectively used to plan for further widening of opportunities.	Participation tracker to be introduced and kept up to date by PE team allowing trends to be identified across the school and stem the provision of appropriate activities to increase. Sports Council to lead pupil voice in order to identify a plan to increase enrichment offer in school. Parent volunteers to be sought to develop the range of enrichment opportunities available.	Reports from the school's participation tracker should show an increase in participation throughout the school year and should identify the areas of improvement needed. Sports Council notes should log decision making process and impact of ideas provided by all pupils.		Participation tracker Sport council notes Pupil and family questionnaires

			CPD opportunities for parent volunteers to be offered to all parents.		
Staff training and support	Needs-led **staff development plan** established (in consultation with all staff) to include engagement with relevant, high quality, externally provided training, supporting resources and teaching aids.	Staff audit of needs to be collated and development plan to be created by PE team Inspire+ support to be used to ensure high level CPD is deployed to develop staff confidence in teaching. Get Set 4 PE resources to be used across the academy to support the teaching of high quality PE. Staff inset training on the use of Get Set 4 PE to be arranged.	All teachers should confidently lead PE lessons ensuring children are supported, challenged and progress in learning is clear. Staff audit should reflect this increase confidence level. Get Set 4 PE planning to be seen being used across the school consistently throughout the year. Secondary audit data to be collected in January of 2021 to identify any continuing areas of low staff confidence and to enable forward planning of support.		Staff questionnaire showing an increase in confidence levels. Lesson observations – showing varied high quality PE being taught.

PE Curriculum Plan

We provide a high quality, inclusive, broad and balance curriculum that meets the needs of our pupils and all the National Curriculum requirements

2020/2021						
	TERM 1		TERM 2		TERM 3	
Nursery						
Reception	Introduction to PE : Unit 1	Dance : Unit 1	Gymnastics : Unit 1	Fundamentals : Unit 1	Ball Skills : Unit 1	Games : Unit 1
Year 1			Swimming: Beginners	Swimming: Beginners		
Year 1/2	Fundamentals Sending and Receiving +	Gymnastics Target Games +	Dance Yoga +	Ball Skills Team Building +	Athletics Invasion +	Striking and Fielding Net and Wall +
Year 2						

2020/2021						
	TERM 1		TERM 2		TERM 3	
Year 3	Football Netball +	Gymnastics Fitness +	Dance Yoga +	Tennis OAA +	Swimming Rounders +	Swimming Athletics +
Year 4	Basketball Tag Rugby +	Gymnastics Fitness +	Dance Yoga +	Tennis OAA +	Swimming Cricket +	Swimming Athletics +
Year 5	Football Netball +	Gymnastics Dodgeball +	Swimming Dance +	Swimming Badminton Y5/6 +	Funetics OAA +	Athletics Cricket +
Year 6	Basketball Hockey +	Gymnastics Badminton Y5/6 +	Dance Volleyball Y5/6 +	Fitness OAA +	Funetics Tennis +	Athletics Cricket +