

Abbey Academies Trust



Every Child Matters

PSHE Curriculum Statement

Amended

July 2019		
November 2019		



Every Child Matters within a loving and caring Christian environment

As a RRS (Rights Respecting School – UNICEF) this upholds the following articles from the UNCRC (United Nations Convention on the Rights of the Child):
Article 29: Every child has the right to be the best they can.

The Importance of PSHE

Learning in PSHE ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes, which they need for mental, emotional, social and physical wellbeing now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. It also helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

Intent: We aim for our pupils to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing, within a healthy lifestyle
- establish a pattern of health and wellbeing, independence and responsibility which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of children
- experience challenge and the enjoyment of achievement
- have worthwhile and fulfilling relationships
- respect our common humanity, diversity and differences between people
- keep themselves and others safe including when online
- make a successful move to the next stage of education
- play an active role as members of a democratic society
- reflect on the many spiritual, moral, social and cultural issues in their lives

Implementation: How do we do this?

- Pupils undertake learning in Health and Wellbeing using a spiral programme using the PSHE Association framework:
- **Core Theme 1: Health and wellbeing**
- **Core Theme 2: Relationships**
- **Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen**
- These themes may be taught discretely or linked through other subjects and within other curriculum areas
- The PSHE curriculum is interwoven with our Christian Values, British Values, UNICEF rights, Green Flag and Global Goals
- PSHE extends beyond the curriculum in a wide range of activities and experiences eg residentials, visitors and visits, fundraising days, assemblies
- CPD is planned by the Health and Wellbeing Team to support staff and develop good subject knowledge
- Health and Wellbeing Team undertake their own professional development where necessary to ensure deep subject knowledge which can be used to support staff throughout school
- Planning is supported through resources collated by the Health and Wellbeing team
- Pupils are provided with well-structured classroom activities involving interaction and dialogue (between teacher and pupils, and between pupils themselves). These may be presented orally, recorded in written/digital/pictorial form, individually or as part of a group activity
- The encouragement of discussion, debate and the sharing of ideas and opinions adds to both the quality of the assessment information gained and the richness of the teaching and learning situation
- All discussion and learning is delivered in line with the Safeguarding Policy
- Assessment will focus on children's knowledge and understanding, skills and attributes in relation to food and health, substance misuse, relationships and their social and life skills. Teachers and learners will gather evidence of progress as part of day-to-day learning inside and outside the classroom and, as appropriate, through specific assessment tasks. From the early years through to Y6, our children's progress will be seen in how well they are developing and applying their knowledge, understanding and skills in, for example, key features of healthy living and relationships, and in approaches to personal planning, assessing risk and decision making.

Impact

- Pupils understand what constitutes a safe and healthy lifestyle
- Pupils show respect and tolerance towards themselves, other people and the environment
- Pupils show resilience
- Pupils can make personal, community and global links with Christian Values, British Values, UNICEF rights, Green Flag and Global Goals
- Staff feel confident planning and delivering PSHE lessons
- Health and Wellbeing Team is proactive in supporting learning and teaching

This is monitored through:

- Book/planning monitoring
- Pupil questionnaires
- Discussion with Year Leaders/SLT

Other relevant documents:

- Curriculum overview for PSHE
- PSHE policy
- RSE Policy
- Drugs Education Policy
- E-Safety Policy
- Health and Wellbeing Policy
- Safeguarding Policy
- Behaviour and Bullying Policy
- Teaching, Learning and Curriculum Policy
- Planning and resourcing documents- see G drive